

# Groups

## Modular Systems

Chapter 10 – Section 1

### Definition

- A group is a mathematical system consisting of a set and one binary operation defined on it such that it has the following properties;
  - Closure
  - Associative
  - Identity
  - Inverse

No in-class assignment problem

### Integers and Addition – A Group?

- Closure
  - $2 + -3 = -1$  belongs to  $\mathbb{I} \rightarrow$  yes closed.
- Associative
  - $-4 + (-2 + 7) = -1$
  - $(-4 + -2) + 7 = -1 \rightarrow$  yes, associative.
- Identity
  - $-6 + 0 = -6$
  - $0 + -6 = -6 \rightarrow$  yes, 0 is the identity
- Inverse
  - The integers under addition form a group.
  - $-2 + 2 = 2 + -2 = 0 \rightarrow$  yes each integer has its opposite

In-class Assignment 23 - 1

### A finite system – Is it a Group?

- Given  $B = \{x, y, z\}$  and the operation  $\Delta$  defined by the table at the right.
- Closure – any strangers?
- Associative –  $(x \Delta z) \Delta z = y \Delta z = z$ , and  $x \Delta (z \Delta z) = x \Delta x = z$ . No easy way.

$\Delta$	x	y	z
x	z	x	y
y	x	y	z
z	y	z	x

- Identity – is there a row and column with the elements in the same order as at the top? If there is the identity will be the heading of that row and column.
- Inverse – is the identity once and only once in each row and column. Look up to the headings. z and x are inverses of each other.
- Yes it is a group.

In-class Assignment 23 - 2

### An Abelian Group

- If a mathematical system is a group and it also has the commutative property then the system is called an Abelian group.
- The commutative property is recognized in a finite system if there is symmetry about a line from upper left to lower right

$\Delta$	x	y	z
x	z	x	y
y	x	y	z
z	y	z	x

There is symmetry about the line, therefore the system is an Abelian group.

In-class Assignment 23 - 3

### Modular Systems

- A modular systems is a finite mathematical system whose size is determined by the mod (modular number)  $m$ .
- The finite set of elements is usually numbers  $0, 1, 2, 3, \dots, m - 1$ .
- Every element in a mod system represents an infinite number of numbers called an equivalence class.

No in-class assignment problem

### Mod 7

- Array W into 7 equivalence classes.

0	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	continue in this manner			

Every number under 2 is equivalent to 2.  $16 \equiv 23(\text{mod } 7)$   
 $a \equiv b (\text{mod } m)$  if a and b when divided by m yield the same remainder.

*In-class Assignment 23 - 4*

### 399 in Mod 7

- In which equivalence class and row in the array is 399?
  - Need to know the remainder when 399 is divided by 7.
- Remainder is 0 so 399 is in the 0 equivalence class.
- The quotient is 57 so 399 is in 57<sup>th</sup> row down under the heading row.

57

7

399

35

49

49

0

*In-class Assignment 23 4*

### Equivalency Without the Array

- To determine whether or not two numbers belong to the same equivalence class in a mod system
  - Divide each of the numbers by the mod.
  - If the remainders are the same the two numbers are equivalent and they both belong to the equivalence classed named by the remainder.
  - If the remainders are not the same the two numbers are not equivalent in that mod.
- $38 \equiv 62 (\text{mod } 6)$ . Call them 2 (mod 6).

*In-class Assignment 23 - 5*