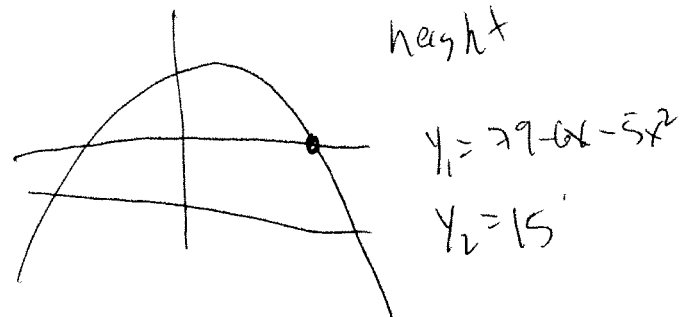


Intersection Method

(1)



Calc 5: Intersect

First Curve: y_1 <enter>

2nd Curve: y_2 <enter>

Guess: 2 <enter>

$x = 3.02\dots$ $y = 15$

Solver Method

Math 0: Solver

$$0 = x^2 - 4 \quad (x^2 = 4)$$

$$x = 3 \text{ (guess)}$$

Alpha enter

$$\blacksquare x = 2$$

$$x = -4 \text{ guess}$$

$$\blacksquare x = -2$$

Transformation of Functions

(2)

$f(x) + A$	Raise function by 'A'
$f(x) - A$	Lower " by 'A'
$Bf(x)$	$B > 1$ Stretch the function by 'B'
	$0 < B < 1$ Shrinking " " by 'B'
	$B < 0$ Reflecting about x-axis
$f(x + c)$	Moves to left by 'c'
$f(x - c)$	move to Right by 'c'
$f(Dx)$	$D > 1$ 'Smushes' the function
	$0 < D < 1$ 'Pulls' the function
	$D < 0$ Reflects about y-axis

EX

$$y = 3f(x-2) + 7$$

Parent Function is $f(x)$ Remember DEMDAS

1. Move Right by '2'
2. Stretch the function by '3'
3. Raise by '7'

Zeros of Polynomials

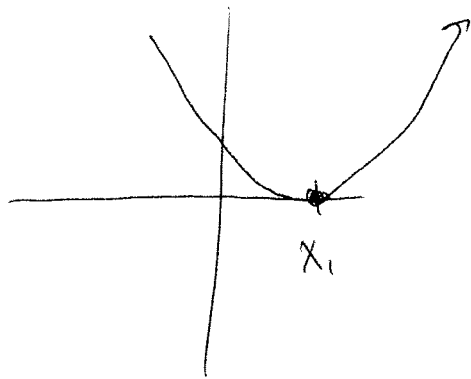
(3)

$y = (x - x_1)(x - x_2)$ etc. Zeros: x_1, x_2

$(x - x_1)(x - x_1) \leftarrow$ Zero: x_1 repeated Twice

$(x - x_1)(x - x_1)(x - x_1)$ x_1 repeated Thrice

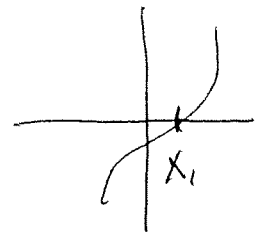
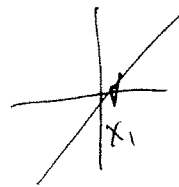
EVEN



"Touch"

ODD

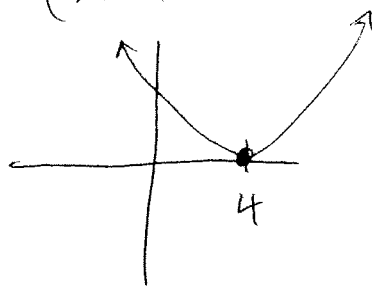
'Pass Thru'



Three or more

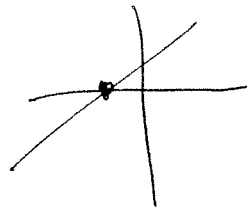
EX

$y = (x - 4)^2$



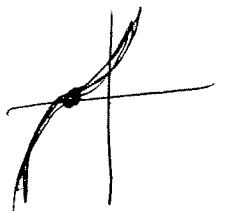
EX

$y = x + 1$



EX

$y = (x - 1)^3$



4

$$\begin{aligned}
 y &= -4x^3 + 8x^2 \\
 &= -4x^2(x-2) \\
 &= -4 \cdot \underset{\textcircled{0}}{x} \cdot \underset{\textcircled{0}}{x} \cdot (x-2)
 \end{aligned}$$

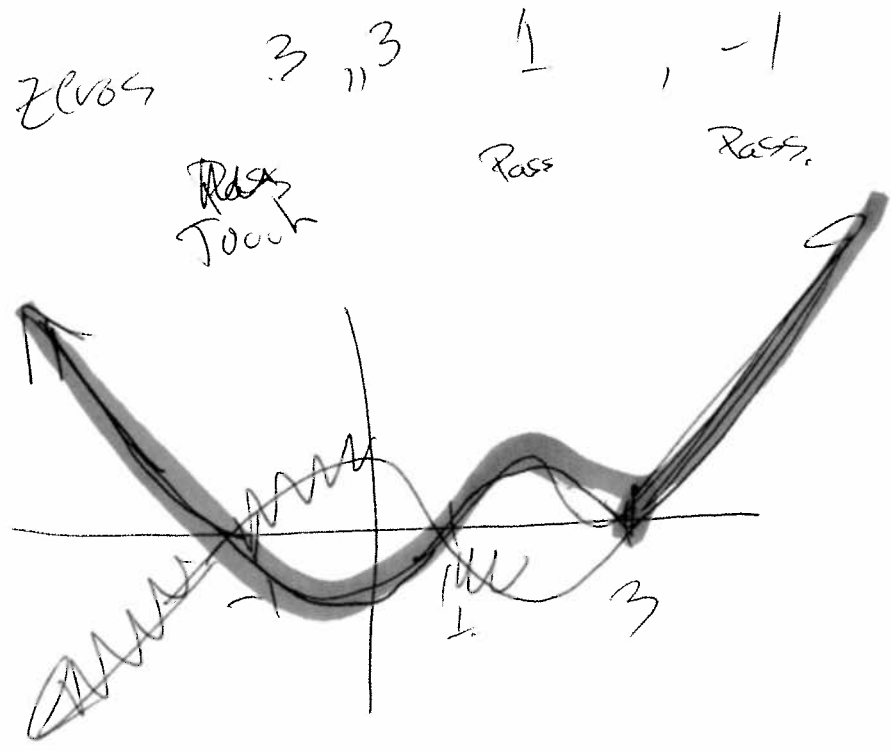
zero : 0; 0. 2
 TOUCHES PASS THRU
 AT x=0 x=2

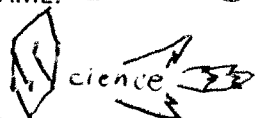
$$y = 3(x-3)^2(x^2-1)$$

Degree:

$$3(x-3)^2(x-1)(x+1)$$

↓
4



<p>GROUP NAME: <u>Science</u></p> <p>Logo: </p>	<p>Student Names (First and Last)</p> <p>Speaker/Presenter: <u>David Gall</u></p>
<p>Date: <u>September 5, 2013</u></p> <p>Topics:</p>	<p>Writer/Prep: <u>Nisha Patwardhan</u></p> <p>QC/Leader: <u>Jenna Giacalone</u></p>

Instructions:

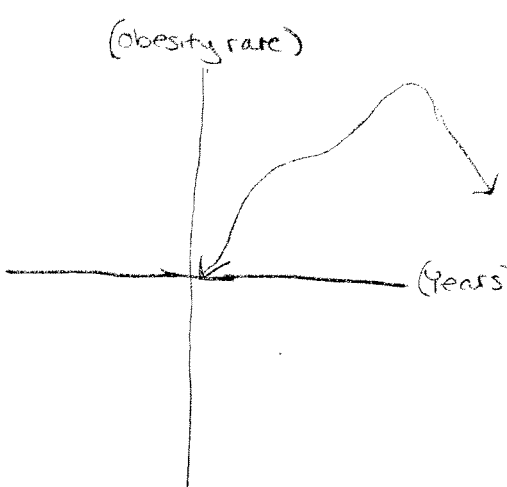
Quartic regression:


$$y = ax^4 + bx^3 + \dots + e$$

$a = -9.955015 \times 10^{-4}$
 $b = 7.967684342$
 $c = -23913.99007$
 $d = 31899776.04$
 $e = -1.595708 \times 10$

Maximum: ...

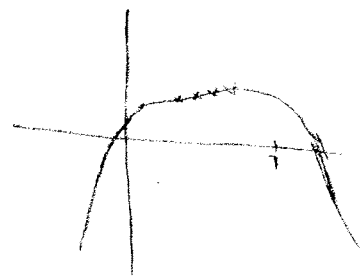
The obesity rate was at its highest at the end of 2009 (roughly around mid-December)



<p>GROUP NAME: <u>MEAB</u></p> <p>Logo: </p>	<p>Student Names (First and Last)</p> <p>Speaker/Presenter: <u>Ahmed L</u></p>
<p>Date: _____</p> <p>Topics: _____</p>	<p>Writer/Prep: <u>Jenn^B; Kero B.</u></p> <p>QC/Leader: <u>Daniella S.</u></p>

Instructions:

quadratic regression



max. ^{hours} 6.68, 4.03 GPA

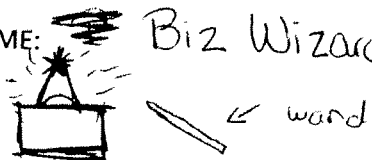
min none

6.68 is the maximum amount of time a student can study to get a 4.03

As you reach 6.68 hours the highest GPA will be a 4.03

GROUP NAME: ~~_____~~ Biz Wizards

Logo:



Student Names (First and Last)

Speaker/Presenter: Jason

Date: 9-5-2013

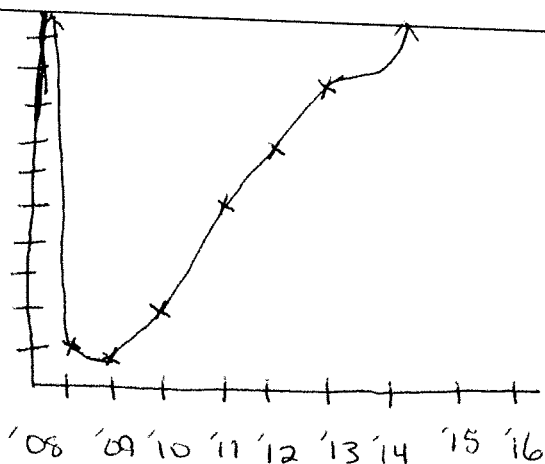
Writer/Prep: Rachel

Topics: Microsoft

QC/Leader: Gioliana

Instructions: Find the end behavior of a quartic graph

L1	L2
2013	77.31
2012	74.30
2011	69.94
2010	62.48
2009	58.44
2008	60.42



minimum: 57.9 billion dollars

Microsoft's revenue was at its lowest point midway through the fiscal year 2008, totaling 57.9 billion. We are predicting the Microsoft's revenue will steadily increase through the years.

GROUP NAME: Fish

Logo: 

Date: 9/5/13

Topics:

Student Names (First and Last)

Speaker/Presenter: Justin^B/Dallen^B

Writer/Prep: Elise Z.

QC/Leader: Tabbi Meszaros

Instructions:

quadratic regression:

$$y = 3.022 \dots x^4 - 0.0126 \dots x^3 + 1.933 \dots x^2 - 127.733 \dots x + 3149.930$$

minimum: Red Corvette \$73,448
 Blue Corvette \$79,697



Red Corvette	Blue Corvette
\$ 75,000	\$ 80,000
\$ 85,000	\$ 92,000
\$ 97,000	\$ 113,000
\$ 130,000	\$ 124,000
\$ 140,000	\$ 162,000