

GROUP NAME: ENGINEERSLogo: X

Student Names (First and Last)

Speaker/Presenter: CharlieDate: 2/13/13Writer/Prep: ARamy N

Topics:

Where is Kyle?QC/Leader: Charlie Neumeyer

Instructions:

Practice test : 21

Points A (3, 1, 2)

B (-2, 0, 1)

C (0, 2, 0)

 $\vec{BC} = \langle 2, 2, -1 \rangle = \vec{v}$  $\vec{AC} = \langle -3, 1, -2 \rangle = \vec{w}$ 

$$\cos^{-1} \frac{\vec{v} \cdot \vec{w}}{|\vec{v}| |\vec{w}|} = \cos^{-1} \frac{(-6 + 2 + 2)}{3 \sqrt{14}} =$$

$$\angle ACB \approx 100.3^\circ$$

$$|\vec{v}| = \sqrt{4 + 4 + 1} = 3$$

$$|\vec{w}| = \sqrt{3^2 + 1^2 + 2^2} = \sqrt{14}$$

GROUP NAME:

Dough Makers

Logo:

Student Names (First and Last)

Speaker/Presenter: Brian Bayals

Date: Today Feb 13th

Writer/Prep: Alon

Topics: is Topic

QC/Leader: Pat

Instructions:

Given the points  $A(3, 1, 2)$ ,  $B(-2, 0, 1)$  &  $C(0, 2, 0)$ , find the parametric equation of the line containing  $AB$ . Does  $\vec{AB}$  cross  $\vec{s}(t) = \langle -14t, 2-6t, 2-4t \rangle$

$$\langle x, y, z \rangle = \overset{\text{point}}{\langle x_1, y_1, z_1 \rangle} + t \overset{\text{vector}}{\langle x_2, y_2, z_2 \rangle}$$

$$\vec{AB} = B - A = \langle -2-3, 0-1, 1-2 \rangle = \langle -5, -1, -1 \rangle$$

$$\langle x, y, z \rangle = \langle 3, 1, 2 \rangle + t \langle -5, -1, -1 \rangle$$

$\therefore$

$$\begin{cases} x = 3 - 5t \\ y = 1 - t \\ z = 2 - t \end{cases}$$

$$\vec{s}(t) = \langle -14t, 2-6t, 2-4t \rangle$$

$$\vec{AB} \quad \vec{s}(t)$$

$$x_1 = 3 - 5t$$

$$x_2 = -14s$$

$$\text{x-value } 3 - 5t = -14s$$

$$3 - 5t = -14s$$

$$y_1 = 1 - t$$

$$y_2 = 2 - 6s$$

$$\text{y value } [1 - t = 2 - 6s] - 5$$

$$5 + 5t = 30s$$

$$z_1 = 2 - t$$

$$z_2 = 2 - 4s$$

$$8 = 16s$$

$$\text{z-value } 2 - t = 2 - 4s \leftarrow$$

$$3 - 5t = -14\left(\frac{1}{2}\right) \leftarrow$$

$$\frac{1}{2} = s$$

$$3 - 5t = -7$$

$$2 - 2 = 2 - 4\left(\frac{1}{2}\right)$$

$$-5t = -10$$

$$0 = 0 \checkmark$$

$$t = 2$$

YES  $\vec{AB}$  crosses  $\vec{s}(t)$

GROUP NAME: <u>i Derwe</u>	Student Names (First and Last)
Logo: <u>*</u>	Speaker/Presenter: <u>Kate M</u>
Date: <u>2/13/13</u>	Writer/Prep: <u>Joanna P</u>
Topics: <u>Practice Test 1</u>	QC/Leader: <u>BOTH</u>

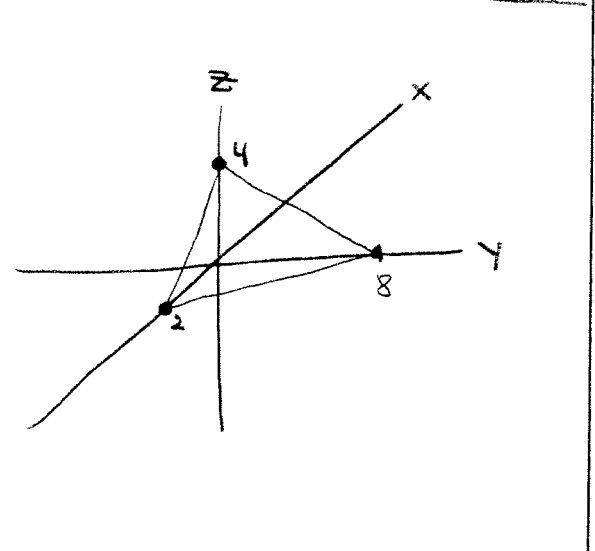
3A) Given pts A, B, C  
 Instructions: Find the equation of the plane containing A, B, C

3B) Given  $8x + 2y + 4z = 16$  Find intercepts and graph plane. Draw a graph of plane when x, y, z are all positive.

3a)  $A(3, 1, 2)$   $B(-2, 0, 1)$   $C(0, 2, 0)$   
 $\vec{u} = \vec{AB}$   
 $\langle (-2-3), (0-1), (1-2) \rangle = \langle -5, -1, -1 \rangle$  ← (B-A) points  
 $\vec{v} = \vec{AC}$   
 $\langle (0-3), (2-1), (0-2) \rangle = \langle -3, 1, -2 \rangle$  ← (C-A) points  
 $\vec{u} \times \vec{v} = \begin{vmatrix} \vec{i} & \vec{j} & \vec{k} \\ -5 & -1 & -1 \\ -3 & 1 & -2 \end{vmatrix} = \langle 3, -7, -8 \rangle$  ← cross product  
 Pt  $(-2, 0, 1)$   
 $3(x+2) + (-7)(y-0) + (-8)(z-1) = 0$   
 $3x + 6 - 7y - 8z + 8 = 0$   
 $3x - 7y - 8z = -14$

$a(x-x_0) + b(y-y_0) + c(z-z_0) = 0$

3b)  $8x + 2y + 4z = 16$   
 $z=0$   $8x + 2(0) + 4(0) = 16$   
 $y=0$   $x = \frac{16}{8} = 2$   
 $z=0$   $8(0) + 2y + 4(0) = 16$   
 $x=0$   $2y = 16 \rightarrow y = \frac{16}{2} = 8$   
 $8(0) + 2(0) + 4z = 16$   
 $x=0$   $4z = 16$   
 $y=0$   $z = \frac{16}{4} = 4$



<p>GROUP NAME: Math Wiz</p> <p>Logo: <math>\frac{x}{y} = \frac{z}{w}</math></p>	<p>Student Names (First and Last)</p> <p>Speaker/Presenter: <u>WAAAAA</u></p>
<p>Date: <u>2-13-13</u></p> <p>Topics: <u>Practice Test</u></p>	<p>Writer/Prep: <u>Hajun Kang</u></p> <p>QC/Leader: <u>Michael McNulty</u></p>

Instructions: # 4

$A(3, 1, 2), B(-2, 0, 1), C(0, 2, 0)$  @  $(1, -2, 9)$   
 on plane?

$\vec{AB} = \langle -5, -1, -1 \rangle$

$\vec{BC} = \langle 2, 2, -1 \rangle$

$\vec{AB} \times \vec{BC} = \begin{vmatrix} i & j & k \\ -5 & -1 & -1 \\ 2 & 2 & -1 \end{vmatrix} = 3i - 7j - 8k$

$3x - 7y - 8z = -14$   
 @  $(1, -2, 9)$

$3(x-3) - 7(y-1) - 8(z-2) = 0$

$3(1-3) - 7(-2-1) - 8(2-2) \neq 0$  No

$d = \frac{|3(1) - 7(-2) - 8(0) + 14|}{\sqrt{3^2 + (-7)^2 + (-8)^2}} = \frac{4}{\sqrt{122}}$

Distance b/w plane and  $(1, 3, 0)$

GROUP NAME: <u>Engces</u>	Student Names (First and Last)
Logo:	Speaker/Presenter: <u>Felipe K</u>
Date: <u>2/13/13</u>	Writer/Prep: <u>Brendan Feldman</u>
Topics:	QC/Leader: _____

Instructions:



5.) identify the surface described by following equations

a.)  $\frac{x^2}{16} - \frac{y^2}{9} - \frac{z^2}{4} = 1$

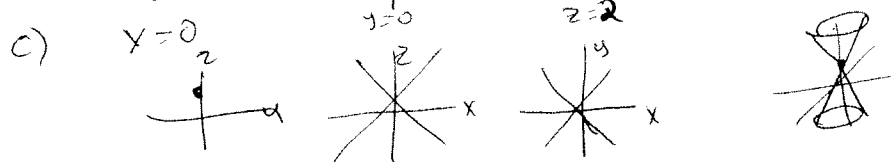
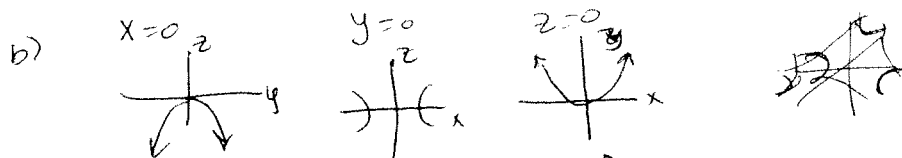
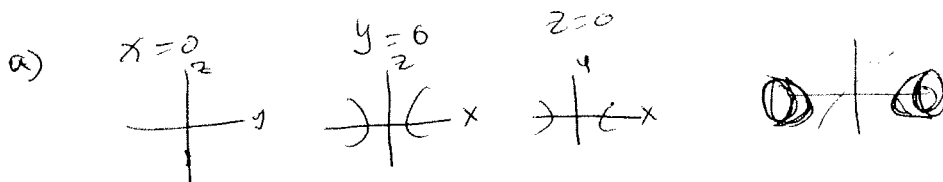
2-sheeted hyperboloid

b.)  $\frac{x^2}{16} - \frac{y^2}{9} - \frac{z^2}{4} = 1$

hyperbolic paraboloid

c.)  $\frac{x^2}{16} - \frac{y^2}{9} - \frac{(z-2)^2}{4} = 0$

infinite elliptic cone



GROUP NAME: COMPSCI

Logo:

Date: \_\_\_\_\_

Topics:

Student Names (First and Last)

Speaker/Presenter: Konah Hall

Writer/Prep: \_\_\_\_\_

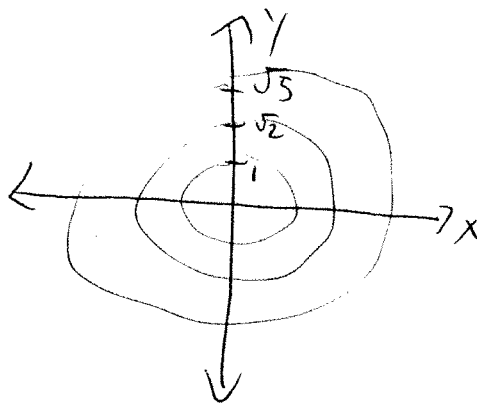
QC/Leader: Eric ZhongInstructions: #6

$$x^2 + y^2 - z^2 = 1 \quad z \text{ at } 0, 1, 2$$

$$z=0 \quad x^2 + y^2 = 1 \quad r=1$$

$$z=1 \quad x^2 + y^2 = 2 \quad r=\sqrt{2}$$

$$z=2 \quad x^2 + y^2 = 5 \quad r=\sqrt{5}$$



GROUP NAME: SEBS

Student Names (First and Last)

Logo:

Speaker/Presenter:

Date: 2/13/13

Writer/Prep: ZAHIN FARZANA

Topics: Practice Exam #1 Problem

QC/Leader: William E. Carter, Jr.

Instructions: Find  $\vec{r}(t)$  condition:  $\vec{r}'(t) = (\cos t)\vec{i} + (1-t^2)\vec{j} + e^{2t}\vec{k}$   
 $\vec{r}(0) = \vec{i} + \vec{j}$

#7  $\int \vec{r}'(t) dt = \left( \int \cos t dt \right) \vec{i} + \left( \int 1-t^2 dt \right) \vec{j} + \left( \int e^{2t} dt \right) \vec{k}$   
 $\vec{r}(t) = (\sin t)\vec{i} + \left( \frac{3t-t^3}{3} \right) \vec{j} + \left( \frac{e^{2t}}{2} \right) \vec{k} + \vec{C}_0$  where  $\vec{C}_0$  is an arbitrary constant vector

$\vec{r}(0) = \vec{r}(t=0) = 0\vec{i} + 0\vec{j} + \frac{1}{2}\vec{k} + \vec{C}_0 = \vec{r}(0) = \vec{i} + \vec{j}$

$\vec{C}_0 = (\vec{i} - 0\vec{i}) + (\vec{j} - 0\vec{j}) + \left(-\frac{1}{2}\right)\vec{k}$

$\vec{C}_0 = \vec{i} + \vec{j} + \frac{1}{2}\vec{k}$

$\vec{r}(t) = \left\langle \sin t + 1, \frac{3t-t^3}{3} + 1, \frac{e^{2t}}{2} + \frac{1}{2} \right\rangle$

check  $\vec{r}(0) = \langle 0+1, 0+1, \frac{1}{2} + \frac{1}{2} \rangle = \langle 1, 1, 0 \rangle$   
 $\vec{r}'(t) = \langle \cos t, 1-t^2, e^{2t} \rangle$

GROUP NAME: Mechanical Engineers



Student Names (First and Last)

Speaker/Presenter: Suraj Perangada

Date: 2/13/2013

Writer/Prep: Aluk Chivani

Topics: Projectile Test 1

QC/Leader: Rengo Changanagui

Instructions:

9) Given the position vector:  $\vec{r}(t) = \langle 5t, 2\sin t, 2\cos t \rangle$

a) Find the acceleration at  $t=0$ .

b) Find the speed at  $t=0$ .

b)  $\vec{r}(t) = \langle 5t, 2\sin t, 2\cos t \rangle$

$$\vec{r}'(t) = \langle 5, 2\cos t, -2\sin t \rangle$$

$$\vec{r}'(0) = \langle 5, 2\cos 0, -2\sin(0) \rangle$$

$$\vec{r}'(0) = \langle 5, 2, 0 \rangle$$

$$= \sqrt{5^2 + 2^2 + 0}$$

$$= \sqrt{25 + 4 + 0}$$

$$\text{Speed} = \sqrt{29}$$

a)  $\vec{r}'(t) = \langle 5, 2\cos t, -2\sin t \rangle$

$$\vec{r}''(t) = \langle 0, -2\sin t, -2\cos t \rangle$$

$$\vec{r}''(0) = \langle 0, -2\sin 0, -2\cos 0 \rangle$$

$$\vec{r}''(0) = \langle 0, 0, -2 \rangle = a\vec{i}$$

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