

GROUP NAME: <u>Livin' Large</u>	Student Names (First and Last)
Logo:	Speaker/Presenter: <u>Anderson Monken</u>
Date: <u>3/26/13</u>	Writer/Prep: <u>Samantha Kelly</u>
Topics:	QC/Leader: _____
Instructions:	
<p>What is Calculus?</p> <p>The study of change; what is changing? -functions.</p> <p>How is it used?</p> <p>To find the instantaneous rate of change Related Rates Implicit Differentiation</p>	

GROUP NAME: The Engineers

Student Names (First and Last)

Logo:

Speaker/Presenter: Jonathan OlchiskiDate: 3/26/13Writer/Prep: Brian Hahn

Topics:

QC/Leader: _____

Instructions:

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2.) If the function $s(t)$ is found to model distance at time t , find the average speed between time $= 0$ and $t=2$ and instantaneous speed at $t=1$ if $s(t) = t^2 - 5t + 5$

$$\text{Average Speed} = \frac{y^2 - y^1}{x^2 - x^1} = \frac{s(2) - s(0)}{2 - 0} = \frac{-1 - 5}{2 - 0} = \frac{-6}{2} = -3$$

$$\text{Instantaneous Speed} = s'(t) = 2t - 5$$

$$s'(1) = 2(1) - 5 = -3$$

$$\text{Ave: } \underline{-3}$$

$$\text{Instantaneous: } \underline{-3}$$

GROUP NAME: Chem Lab

Student Names (First and Last) Kari-Nichole

Logo:

Speaker/Presenter: Trokon Wyman

Date: 3/26/13

Writer/Prep: _____

Topics: Midterm

QC/Leader: _____

Instructions:

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$$s(t) = t^2 - 5t + 5$$

$$\text{@ } t = 2 \quad s'(2) = (2)^2 - 5(2) + 5$$

$$\boxed{s'(2) = -1 \text{ ft/sec}}$$

$$\text{@ } t = 0 \quad s'(0) = (0)^2 - 5(0) + 5$$

$$\boxed{s'(0) = 5 \text{ ft/sec}}$$

The function is continuous by the intermediate value theorem. Yes it is true that distance will equal 0 @ one point because there's a positive & negative number

GROUP NAME: Sexy Bdress

Student Names (First and Last)

Logo:

Speaker/Presenter: Harold Francis

Date: 3/26/13

Writer/Prep: Ashley Bolyard

Topics:

QC/Leader: Chris K.

Instructions: Find y' if $y = \frac{\cos(3x^2+7)}{x}$

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$$y = \frac{\cos(3x^2+7)}{x} \quad \cancel{\frac{\cos(3x^2+7)x}{x^2} (6x)} \quad \cancel{6x(-\sin(3x^2+7) + \cos(3x^2+7))}$$

$$y' = \frac{x \cdot \frac{d}{dx} \cos(3x^2+7) - \cos(3x^2+7) \cdot x^2}{x^2}$$

~~$$\frac{\cos(3x^2+7)}{x} = \frac{x(-\sin(3x^2+7)) \cdot \frac{d}{dx}(3x^2+7) - \cos(3x^2+7)}{x^2}$$~~

$$= \frac{-x(\sin(3x^2+7) \cdot 6x - \cos(3x^2+7))}{x^2}$$

~~$$\frac{\cos(3x^2+7)}{x} = \frac{\cos(3x^2+7)}{x}$$~~

$$= \frac{-6x^2 \sin(3x^2+7) + \cos(3x^2+7)}{x^2}$$

GROUP NAME: <u>Sex Cells</u>	Student Names (First and Last)
Logo:	Speaker/Presenter: <u>LUKE</u>
Date: <u>3/26/13</u>	Writer/Prep: <u>Kayla</u>
Topics:	QC/Leader: _____

Instructions:

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$$y = e^{2x} \sin^{-1}(\ln x)$$

$$y' = e^{2x} \cdot \frac{d}{dx} \sin^{-1}(\ln x) + \sin^{-1}(\ln x) \cdot \frac{d}{dx} e^{2x}$$

$$e^{2x} \cdot \frac{1}{\sqrt{1-(\ln x)^2}} \cdot \frac{d}{dx} \ln(x) + \sin^{-1}(\ln x) e^{2x} \cdot \frac{d}{dx} 2x$$

$$y' = \left[\frac{e^{2x}}{\sqrt{1-(\ln x)^2}} \cdot \frac{1}{x} + \sin^{-1}(\ln x) e^{2x} \cdot 2 \right]$$

$$\frac{e^{2x}}{x \sqrt{1-(\ln x)^2}} + 2e^{2x} \sin^{-1}(\ln x)$$

$$e^{2x} \left(\frac{1}{x \sqrt{1-(\ln x)^2}} + 2 \sin^{-1}(\ln x) \right)$$

GROUP NAME: <u>Sexy Bdness</u>	Student Names (First and Last)
Logo:	Speaker/Presenter: <u>Harold Francis</u>
Date: <u>3/26/13</u>	Writer/Prep: <u>Ashley Polyan</u>
Topics:	QC/Leader: <u>Christian X</u>

Instructions: Use logarithmic differentiation to find y' if $y = x^{\tan x}$

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property of logs $\rightarrow \ln y = \tan x \ln x$ take the ln of both sides

$\frac{1}{y} \frac{dy}{dx} = \sec^2 x \ln x + \frac{1}{x} \tan x$

Differentiate both sides \rightarrow Product Rule

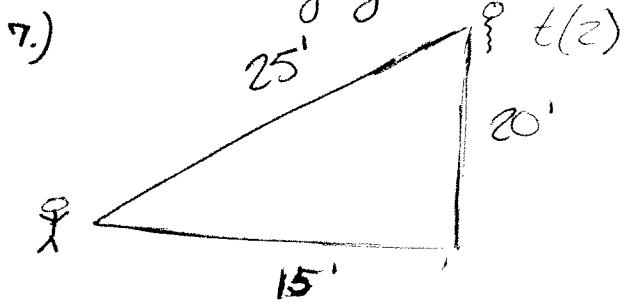
Multiply both sides by y $y' = y \left(\sec^2 x \ln x + \frac{1}{x} \tan x \right)$

Final Answer

$$y' = x^{\tan x} \left(\sec^2 \ln x + \frac{\tan x}{x} \right)$$

GROUP NAME: <u>Premature Calculations</u>	Student Names (First and Last)
Logo:	Speaker/Presenter: <u>Mike</u>
Date: <u>3/26</u>	Writer/Prep: <u>Dan Oldenburg</u>
Topics: <u>Midterm Prac. # 7</u>	QC/Leader: _____

Instructions: An observer watches a balloon that is 15 feet away along the ground rise into the air. After 2 seconds, how fast is the distance between the person & balloon changing if the balloon is rising at a rate of 10 feet/sec? **7**



$$\left. \begin{aligned} X &= 15 \text{ ft} \\ Y &= 20 \text{ ft} \\ Z &= 25 \text{ ft} \end{aligned} \right\} \text{ at } t = 2 \text{ sec.}$$

distance = rate (t)

$$d = 10 \frac{\text{ft}}{\text{s}} (2 \text{ sec})$$

$$d = 20 \text{ feet}$$

$$Y = 20$$

$$x^2 + y^2 = z^2$$

$$\frac{d}{dt} x^2 + y^2 = z^2$$

$$2x \frac{dx}{dt} + 2y \frac{dy}{dt} = 2z \frac{dz}{dt}$$

$$2x(0) + 2y(10 \frac{\text{ft}}{\text{s}}) = 2z \frac{dz}{dt}$$

$$2(20 \text{ ft})(10 \frac{\text{ft}}{\text{s}}) = 2(25 \text{ ft}) \frac{dz}{dt}$$

$$\frac{400}{50} = \frac{dz}{dt}$$

$$8 = \frac{dz}{dt}$$

★ The distance between the person and the balloon is changing at a rate of 8 feet per second at $t = 2 \text{ s}$.

GROUP NAME: The engineers

Student Names (First and Last)

Logo:

Speaker/Presenter: Jonathan Okbest

Date: 3/26/13

Writer/Prep: Brian Kuhn

Topics:

QC/Leader: _____

Instructions:



$$Y = X^{\frac{1}{2}}$$

8.) Approximate the square root of 70 using differentials.

$$\frac{d}{dx}(Y) = \frac{d}{dx}(X^{\frac{1}{2}})$$

$$\frac{dy}{dx} = \frac{1}{2} X^{-\frac{1}{2}}$$

$$\Rightarrow dy = \frac{1}{2} X^{-\frac{1}{2}} dx$$

$$f(x) = \sqrt{x}$$

$$\frac{dy}{dx} = \frac{1}{2\sqrt{x}}$$

We know $8^2 = 64$ (thus $\Delta x = 6$)

$$\frac{dy}{dx} = \frac{1}{2\sqrt{64}}$$

$$\text{at } x = 64 \quad 64^{-\frac{1}{2}} = \frac{1}{8}$$

$$\frac{dy}{dx} = \frac{3}{8}$$

$$Y = 8 + \frac{3}{8} = 8.375$$

Actual $\sqrt{70} = 8.367$

$$dy = \frac{1}{2} \cdot \frac{1}{8} dx$$

$$dy = \frac{1}{16} dx$$

close to 70.

$$dx = 70 - 64 = 6$$

$$dy = \frac{1}{16} \cdot 6 = \frac{3}{8}$$

Since $\sqrt{x} = \sqrt{64} = 8 = y$

$$y + dy = 8 + \frac{3}{8}$$

$$= 8.375$$

Linearize at $x = 64$

$$y'(64) = \frac{1}{2\sqrt{64}} = \frac{1}{16} = m$$

Point $(64, 8)$

$$y - 8 = \frac{1}{16}(x - 64)$$

$$y - 8 = \frac{1}{16}(70 - 64)$$

$$y = 8\frac{3}{8}$$

<p>GROUP NAME: <u>Henry Olay</u></p> <p>Logo:</p>	<p>Student Names (First and Last)</p> <p>Speaker/Presenter: <u>Henry Olay</u></p>
<p>Date: <u>3/21/13</u></p> <p>Topics:</p>	<p>Writer/Prep: <u>Henry Olay</u></p> <p>QC/Leader: <u>Henry Olay</u></p>

Instructions: Midterm Review

9

Use the definition of the derivative to find the derivative of the function $f(x) = 4x^2 - 7$

$$\lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

$$\lim_{h \rightarrow 0} \frac{4(x+h)^2 - 7 - (4x^2 - 7)}{h}$$

$$\lim_{h \rightarrow 0} \frac{4(x^2 + 2xh + h^2) - 7 - 4x^2 + 7}{h}$$

$$\lim_{h \rightarrow 0} \frac{4x^2 + 8xh + 4h^2 - 7 - 4x^2 + 7}{h}$$

$$\lim_{h \rightarrow 0} \frac{8xh + 4h^2}{h}$$

$$\lim_{h \rightarrow 0} 8x + 4h$$

GROUP NAME: Livin' Large

Student Names (First and Last)

Logo:

Speaker/Presenter: Anderson MonthenDate: 3/26/13Writer/Prep: Samantha Kelly

Topics:

QC/Leader: _____

Instructions:

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Find the equation of the line tangent to the curve at $x=1$ for $f(x)=4x^2-7$

$$f'(x) = \frac{d}{dx} 4x^2 - \frac{d}{dx} 7$$

$$= 8x \quad \text{slope} \quad f'(1) = 8(1) = 8$$

$$f(1) = 4(1)^2 - 7$$

$$= -3$$

 $(1, -3)$

$$y - (-3) = 8(x - 1)$$

$$y + 3 = 8x - 8$$

$$y = 8x - 8 - 3$$

$$= 8x - 11$$

$$y = 8x - 11$$

GROUP NAME: <u>Team Build</u> Logo: <u>Δ</u> Date: <u>3/26</u> Topics:	Student Names (First and Last) Speaker/Presenter: <u>Latoya Wimbush</u> Writer/Prep: <u>Luciano Najem</u> QC/Leader: <u>Chris Sholy</u>
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Instructions:



$$\lim_{x \rightarrow \infty} \frac{\sin(x^{\tan x})}{x}$$

$$y = \left(\sin(x^{\tan x}) \right) / x$$

Calculator

Table:

x	y
999	$1E^{-31}$
99999	$2E^{-39}$
999999	$2E^{-46}$
↓	↓
∞	0

or

$$-\frac{1}{x} \leq \frac{\sin(\quad)}{x} \leq \frac{1}{x}$$

$$\lim_{x \rightarrow \infty} -\frac{1}{x} \leq \lim_{x \rightarrow \infty} \frac{\sin(\quad)}{x} \leq \lim_{x \rightarrow \infty} \frac{1}{x}$$


$$0 \leq ? \leq 0$$

by squeeze theorem.

$$? = \lim_{x \rightarrow \infty} \frac{\sin(x^{\tan x})}{x} = 0$$

eventually goes to zero

* anything divided by infinite, is zero

GROUP NAME: <u>Dops</u>	Student Names (First and Last)
Logo: 	Speaker/Presenter: <u>Ryan Piotrowski</u>
Date: <u>2/26/13</u>	Writer/Prep: <u>Bishop Brer</u>
Topics:	QC/Leader: <u>Ethan Stewart</u>

Instructions: $\lim_{x \rightarrow \infty} x^2 e^{-3x}$

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$$\lim_{x \rightarrow \infty} x^2 e^{-3x}$$

$$\lim_{x \rightarrow \infty} x^2 e^{-3x}$$

$$\lim_{x \rightarrow \infty} \frac{x^2}{e^{3x}} = \frac{\infty}{\infty} \text{ use LHR}$$

$$\lim_{x \rightarrow \infty} \frac{2x}{e^{3x} \cdot 3} = \frac{\infty}{\infty} \text{ use LHR}$$

$$\lim_{x \rightarrow \infty} \frac{2}{9e^{3x}} = \frac{2}{\infty} = 0$$

GROUP NAME: <u>Sex Cells</u>	Student Names (First and Last)
Logo:	Speaker/Presenter: <u>Luke</u>
Date: <u>3/26/13</u>	Writer/Prep: <u>Kayla</u>
Topics:	QC/Leader: _____

Instructions:

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$$\lim_{x \rightarrow \infty} \frac{3x^2 + x - 7}{x^2 + 2x + 4} = \infty \quad \text{LH Rule}$$

$$\lim_{x \rightarrow \infty} \frac{6x + 1}{2x + 2} = \infty \quad \text{LH Rule}$$

$$\lim_{x \rightarrow \infty} \frac{6}{2} = 3$$

GROUP NAME: Team Build

Student Names (First and Last)

Logo: Speaker/Presenter: Luciano NajemDate: 3/27/13Writer/Prep: Latoya Wimbush

Topics:

QC/Leader: Chris Shaly

Instructions: Use the δ - ϵ definition of limits
to show that $\lim_{x \rightarrow 2} (2x-3) = 1$

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$$|f(x) - L| < \epsilon$$

$$|(2x-3) - 1| < \epsilon$$

$$|2x - 4| < \epsilon$$

$$\underline{2|x-2| < \epsilon}$$

$$L = 2(2) - 3$$

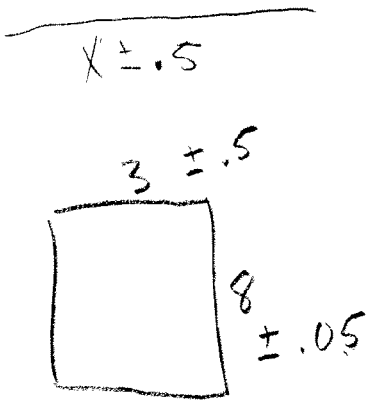
$$L = 1$$

$$\underline{x - 2 < \frac{\epsilon}{2} = \delta}$$

GROUP NAME: <u>DPC</u>	Student Names (First and Last)
Logo: <u>B</u>	Speaker/Presenter: <u>Ryan Piotrowski</u>
Date: <u>3/26/13</u>	Writer/Prep: <u>Bishop Barr</u>
Topics:	QC/Leader: <u>Ethan Stewart</u>

Instructions: **15**

$\pm .5$ $\pm .05$ width is 8



$$A = L * W$$

$$dA = L \cdot dW + W \cdot dL$$

$$dA = 3(\pm .05) + 8(\pm .5)$$

$$= \pm .15 + \pm 4$$

$$24 \pm \underline{\underline{4.15}}$$

$$2.5 \cdot 7.95 = 19.875 \quad \nearrow \quad \underline{\underline{4.125}}$$

$$3 \cdot 8 = 24$$

$$3.5 \cdot 8.05 = 28.175 \quad \searrow \quad \underline{\underline{4.175}}$$