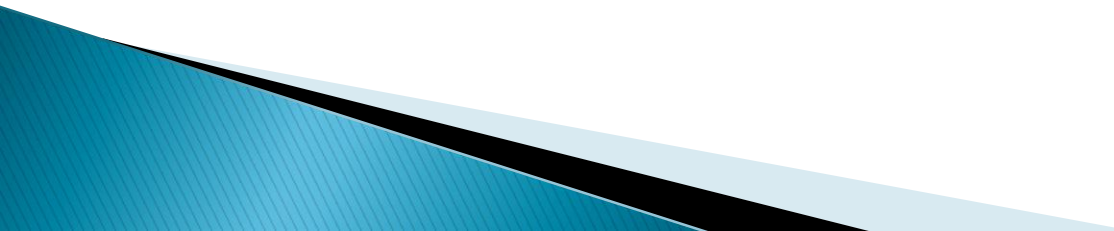


# BIO 201 Lab 1

## Experiments 1, 2, 3

Professor Diane Hilker

# Overview

- I. Exp. 1: Introduction to the Microscope
  - II. Exp. 2: Survey of Microbes
  - III. Exp. 3: Collection of Microbes
- 

# I. Exp. 1: Intro. to the Microscope

► **Purpose:** To review the use & care of the compound light microscope

**Ocular lens (eyepiece)**  
Remagnifies the image formed by the objective lens

**Body tube** Transmits the image from the objective lens to the ocular lens

**Arm**

**Objective lenses**  
Primary lenses that magnify the specimen

**Stage** Holds the microscope slide in position

**Condenser** Focuses light through specimen

**Diaphragm** Controls the amount of light entering the condenser

**Illuminator** Light source

**Coarse focusing knob**

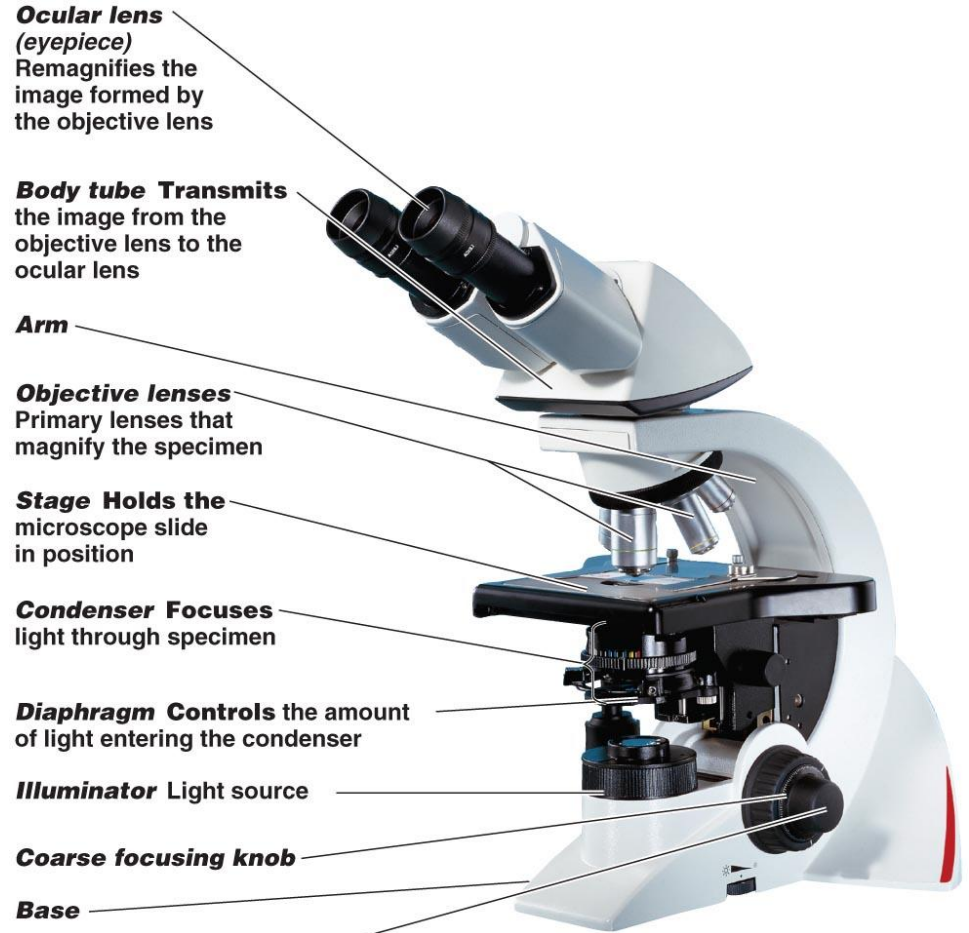
**Base**

**Fine focusing knob**

**(a) Principal parts and functions**

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Fig. 3.1 Textbook



# **I. Exp. 1: Intro. to the Microscope**

- ▶ **Compound Binocular Light Microscope**
  - **(2) Sources of Magnification:**
    - Eyepiece or Ocular (10x)
    - Objectives (4):
      - Scanning Power: 4 x
      - Low Power: 10x
      - High Power: 40x
      - Oil Immersion: 100x
- ▶ **Parfocal:** ability to go from one objective to another with minimal focusing

# I. Exp. 1: Intro. to the Microscope

## ▶ Total Magnification: TM

- $TM = \text{Magnification of eyepiece} \times \text{Magnification of objective}$

	Eyeiece Magnification	Objective Magnification	TM
Scanning	10X	4X	40X
Low	10X	10X	100X
High Dry	10X	40X	400X
Oil Immersion	10X	100X	1000X

# I. Exp. 1: Intro. to the Microscope

## ▶ Resolution or Resolving Power (RP)

- Ability to distinguish detail clearly
- To be able to tell 2 points as separate points and not one

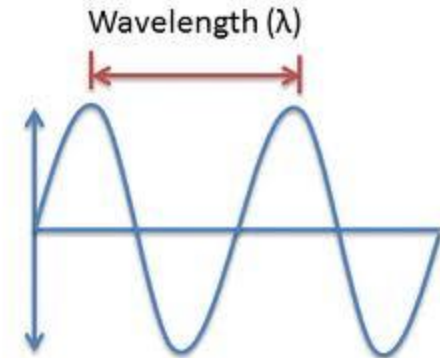
- $RP = \frac{\text{wavelength of light}}{2 \times \text{Numerical Aperture}} = \frac{\lambda}{2NA}$

# I. Exp. 1: Intro. to the Microscope

- ▶ Wavelength of light (nm)

Red light = 700 nm

Blue light = 400 nm



- ▶  $RP_{\text{red}} = \frac{700 \text{ nm}}{2(1)} = 350 \text{ nm}$

- ▶  $RP_{\text{blue}} = \frac{400 \text{ nm}}{2(1)} = 200 \text{ nm}$

- ▶ Lower the resolution, the better the clarity

- ▶ Therefore, blue filter gives the best resolution

# I. Exp. 1: Intro. to the Microscope

- ▶ **Numerical Aperture:** describes the cone of light that enters the lens so as to see fine detail. Two things make up the NA:
  - **Angular Aperture:** angle of light as it goes through the lenses & filters of the condenser & into the objective (Constant)
  - **Refractive Index:** how light travels through a medium
    - Refractive Index of Air = 1.0
    - Refractive Index of Oil = 1.5



# I. Exp. 1: Intro. to the Microscope

▶  $RP_{\text{air}} = \frac{400 \text{ nm}}{2(1.0)} = 200 \text{ nm}$

▶  $RP_{\text{oil}} = \frac{400 \text{ nm}}{2(1.5)} = 133 \text{ nm}$

- ▶ **Better resolution  
with oil**

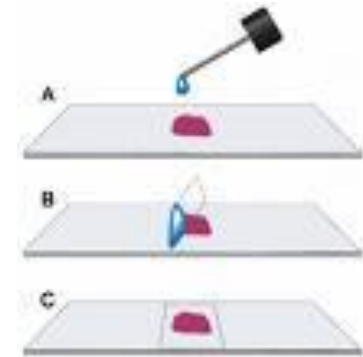


# Overview

- I. Exp. 1: Introduction to the Microscope
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## II. Exp. 2: Survey of Microbes

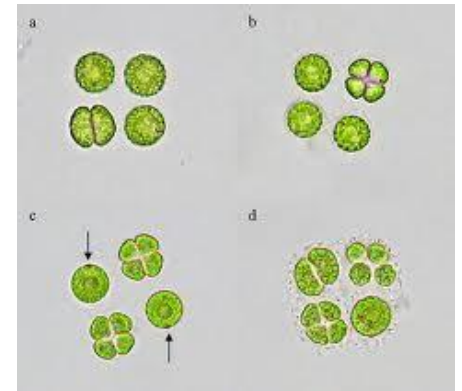
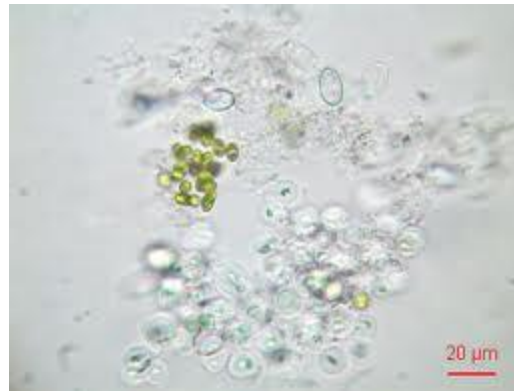
- ▶ **Purpose:** To become familiar with using a microscope & to view various microbes
- **Wet Mount:** observing living cells
  - Focus on edge of coverslip
  - Scanning–dim light
  - Move toward center of slide
  - Observe under low & high powers
  - Slides will dry out quickly



## II. Exp. 2: Survey of Microbes

### ► 4 Slides: Largest to smallest microorganisms

#### 1. Pond Water: algae–lots of variation



## II. Exp. 2: Survey of Microbes

2. **Protozoa:** single celled eukaryotic microbes that move by different methods. Belong to the Protista kingdom.

- **Pseudopods:** false feet

Amoeba



- **Cilia**

Paramecium



- **Flagella**

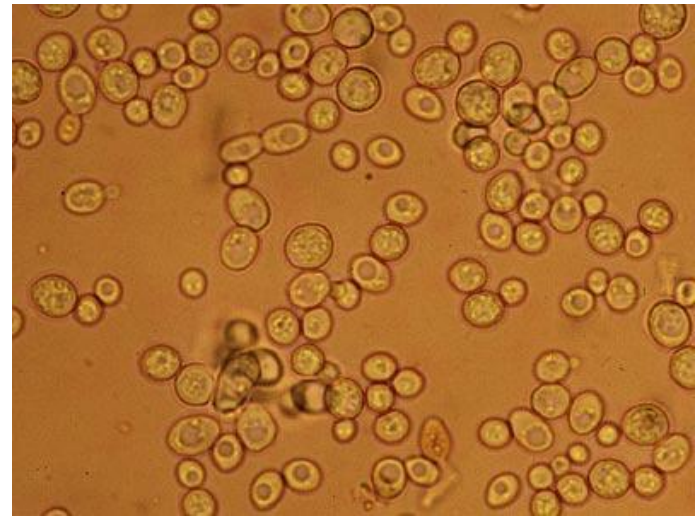
Euglena



## II. Exp. 2: Survey of Microbes

3. **Yeast:** single celled eukaryotic microbes that are part of the Fungi kingdom

- Ovoid & irregular
- Budding: method of reproduction
- Brownian movement
- Smaller than protozoa
- Larger than bacteria



## II. Exp. 2: Survey of Microbes

4. Bacteria (Hay infusion ): single-celled prokaryotic microbes that belong to the Monera kingdom

- Must look under 400x
- Very small
- Motile & non-motile
- Looks like specks of sand
- Hard to discern shape
- Smaller than yeast  
& protozoa
- Protozoa may be present





# Overview

- I. Exp. 1: Introduction to the Microscope
- II. Exp. 2: Survey of Microbes
- III. Exp. 3: Collection of Microbes



# III. Exp. 3: Collection of Microbes

- ▶ **Purpose:** To collect and grow microbes from the environment for observation
  - Procedure to be described by lab instructor