

**NURSING ARTICULATION ADMISSION  
AGREEMENT**

**Mercer County Community College  
New Jersey City University**

EFFECTIVE DATE: January 1, 2021

**MERCER COUNTY COMMUNITY COLLEGE  
NEW JERSEY CITY UNIVERSITY**

**I. Purpose and Goals**

The purpose of this agreement is to outline the terms and conditions of the Articulation Agreement between the Mercer County Community College (MCCC) Associate in Science (A.S.) degree in Nursing and the Bachelor of Science in Nursing (B.S.N.) degree at New Jersey City University (NJCU). Through this Agreement, current students and graduates, have an opportunity to complete a Bachelor of Science degree "seamlessly" at two institutions of higher learning. This agreement is specifically designed for students who are graduates of MCCC's nursing program as well as students completing MCCC's A.S. degree who are not participating in or eligible for the joint admission program. Under this agreement the student will enter into a sequential degree program wherein a Bachelor of Science in Nursing degree at New Jersey City University is predicated upon conferral of an Associate of Science degree in Nursing at Mercer County Community College (see Section III for admission requirements). Students who subsequently complete their A.S. degree program and fulfill all criteria of this Articulation Agreement will enter NJCU as fully matriculated students with junior year standing.

**II. Benefits / Advantages of the Articulation Agreement**

- ◆ Creation of a four-year plan for completing the Bachelor of Science in Nursing (B.S.N.) degree;
- ◆ Ability to earn both associate's and bachelor's degree while maximizing transferability of credits;
- ◆ A guarantee the students who meet the stated criteria will have a reserved place in the RN to BSN program at NJCU; and
- ◆ Access to NJCU financial aid counselors to facilitate early financial planning and estimates of financial aid and scholarships.

**III. Requirements for Admission to NJCU under the Articulation Agreement**

Admission to NJCU is contingent upon a student's:

- ◆ Successful completion of the MCCC Nursing program;
- ◆ Attainment of a grade point average of 2.0 or higher at MCCC;
- ◆ Completion of an NJCU undergraduate admissions application;
- ◆ Submission of official transcripts from MCCC and all previously attended nursing programs;
- ◆ Submission of official transcripts of all previous college work at each institution attended.

Students may be admitted to NJCU as an intended nursing major provided they can show proof of eligibility to sit for the National Council Licensure Examination (NCLEX). The student's records will indicate nursing as the "Intended Major" until such time as the student shows proof of successful completion of the NCLEX. Should the student not pass the NCLEX prior to the first clinical course, the student will not be able to continue in the RN-BSN program. However, the student may be admitted to the RN•BSN program when he/she passes the NCLEX.

Acceptance to NJCU's RN to BSN program is contingent upon a student:

- ◆ Presenting the following documentation to an NJCU faculty advisor prior to taking the first clinical course within the RN to BSN program at NJCU:
  1. A current license as a registered nurse in New Jersey. Note: Licensure is preferred prior to entrance into the program but is not required. However, students **MUST** be licensed in New Jersey prior to enrolling in Nursing 440 and Nursing 475 which involves clinical experiences.
  2. Up-to-date medical and immunization records, all requirements as noted in Castle Branch an on-line repository, current background check with Adam Safeguard, and
  3. Proof of personal malpractice insurance (upon receipt of license).

#### **IV. Articulation Agreement Process and Procedures**

- ◆ Upon completion of the MCCC degree in Nursing or anytime thereafter, graduates (present and past) can apply to NJCU and will receive a maximum of 71 credits, if accepted.
- ◆ Once accepted in the NJCU's RN to BSN program, students will schedule an advisement appointment with an NJCU faculty member. Students can complete 49 credits required for the BSN degree as part-or full-time students.
- ◆ Representatives of NJCU will meet with MCCC students and graduates at MCCC at least annually, or as needed. The purpose of these meetings is to provide information about NJCU's RN to BSN program, available services and answer student questions.

#### **V. Time Limit**

MCCC students will follow NJCU's undergraduate RN to BSN curriculum requirements in place at NJCU at the time of initial enrollment in a nursing course at NJCU.

#### **VI. Transferability of Credits**

Students entering NJCU with an A.S. degree under this articulation agreement will receive credit for all NJCU general studies requirements. NJCU will accept a

maximum of 71 credits when the student enters the University with an A.S. degree.

Transfer of credits in excess of the 71 credits noted in the agreement will be evaluated on a case by-case basis and only as these credits apply to the RN to BSN program at NJCU.

Students entering the RN to BSN program through this articulation agreement may not transfer into another NJCU major without a reevaluation of his or her original transcript(s). This evaluation will be completed based on existing policy applied to all non-nursing, A.S. transfer students. The A.S. degree programs are generally classified as terminal, vocational programs.

A maximum of 71 credits may be applied to NJCU degree requirements, assuming a minimum grade of "C" is earned for all such accepted credits.

## **VII. Bachelor of Science in Nursing Curriculum Requirements**

Attachment A, entitled, "Summary of NJCU Nursing and Mercer County Community College Nursing" and Attachment B, entitled "RN to BSN Program - Course Descriptions," are appended to this Agreement.

## **VIII. Institutional Responsibilities**

- ◆ MCCC and NJCU will work collaboratively to support and effectively administer this articulation agreement in the best interest of the student.
- ◆ MCCC and NJCU will regularly communicate regarding changes in program requirements and any other relevant issues and / or concerns.
- ◆ MCCC and NJCU agree to promote the articulation agreement in appropriate college publications and at recruitment and outreach activities.
- ◆ MCCC agrees to distribute information provided by NJCU to its students and alumni regarding the Bachelor of Science in Nursing.

## **IX. Agreement Review**

NJCU and MCCC will notify one another of curricular changes upon institutional approval. The Articulation Admissions Program Agreement shall be reviewed and modified, as needed, every three years by officials at NJCU and MCCC.

This agreement represents the entire agreement between NJCU and MCCC through their authorized agents and will be deemed fully executed on the date of the last signature. All negotiations, oral agreements, and understandings are merged herein and any change(s) in the terms must be made in writing and signed by all parties.

**X. Anticipated Date of Implementation**

The terms of this Agreement become effective January 1, 2021

**XI. Approvals**

For **Mercer County Community College**

\_\_\_\_\_  
Dr. Robert Schreyer  
Vice President of Academic Affairs

\_\_\_\_\_  
Dr. Jianping Wang  
President

Date: 01 / 15 / 2021

Date: 01 / 19 / 2021

For **New Jersey City University**

Tamara Jhashi  
Dr. Tamara Jhashi  
Provost and Senior Vice President  
for Academic Affairs

Sue Henderson  
Dr. Sue Henderson  
President

Date: 02 - 04 - 2021

Date: 02/17/2021

**APPENDIX A**  
**Summary: NEW JERSEY CITY UNIVERSITY / MERCER**  
**COUNTY COMMUNITY COLLEGE**

**Mercer County Community College A.S Degree Transfer Credits to NJCU BSN Program**

<b>BIO 103</b>	Anatomy & Physiology I	4
<b>BIO 104</b>	Anatomy & Physiology II	4
<b>BIO 201</b>	Microbiology	4
<b>CHM 107</b>	General and Physical Chemistry	4
<b>ENG 101</b>	English Composition I	3
<b>ENG 102</b>	English Composition II	3
<b>MAT 125</b>	Elementary Statistics OR MAT 140 Applied College Algebra	3
<b>PSY 101</b>	Introduction to Psychology	3
<b>PSY 207</b>	Developmental Psychology: Across the Lifespan	3
<b>HUM</b>	Humanities Elective	3
<b>NRS 111</b>	Clinical Reasoning in Nursing Practice	1
<b>NRS 112</b>	Concepts in Nursing Practice I	6
<b>NRS 125</b>	Concepts in Nursing Practice II	8
<b>NRS 225</b>	Concepts in Nursing Practice III	8
<b>NRS 235</b>	Concepts in Nursing Practice IV	8
<b>Mercer AS Credits Awarded (NJCU Transfer Credit)</b>		<b>65</b>

**NJCU Required Courses Taken at Mercer County Community College**

<b>MAT 140</b>	Applied College Algebra (NJCU – MATH 112 Intermediate Algebra) OR MAT	3
<b>OR MAT 125</b>	Elementary Statistics	
<b>HUM</b>	Humanities Elective as recommended by MCCC Nursing Advisors	3
<b>Total Mercer Credits</b>		<b>71</b>

**New Jersey City University**

<b>NURS 303</b>	Nursing Informatics and Technology for Quality Patient Care	3
<b>NURS 310</b>	Contemporary Professional Practice for the Baccalaureate Nurse	3
<b>NURS 325</b>	Culture and Diversity in Nursing Practice	3
<b>NURS 351</b>	Health Assessment for the Professional Nurse (2 cr. Theory – 1 cr. Clinical.)	3
<b>NURS 425</b>	Quality and Safety in Nursing	3
<b>NURS 440</b>	Nursing Leadership and Management (3 cr. Theory – 1 cr. Clinical)	4
<b>NURS 460</b>	Nursing Research and Evidence Based Practice (Pre-requisite or Co-requisite, Statistics)	3
<b>NURS 475</b>	Population Based Healthcare in Nursing (3cr. Theory- 2 Credits Clinical)	5
	Nursing Electives: A minimum of two (3 credit) Nursing electives are required	6
<b>NJCU Core Nursing Credits</b>		<b>33</b>

<b>SOCI 121</b>	Sociology of Families ** Pre-requisite for NURS 475	3
	Additional Elective Credits can be earned by the following: (NJCU Electives, CLEP Exams or NYU Language Proficiency Exam)	13 cr.

**Total Credits for BSN 120**

**ATTACHMENT B**  
**NEW JERSEY CITY UNIVERSITY**  
**Course Descriptions – Nursing, RN to BSN Program**

***NURS 310 Contemporary Professional Practice for the Baccalaureate Nurse (3cr)***

This course addresses professional communication models, inter-professional collaboration practices, and professional engagement to foster growth and development in nursing theory and practice to advance knowledge and skills. Current and emerging roles of the nurse in contemporary complex healthcare environments will be emphasized.

***NURS 325 Culture and Diversity in Nursing Practice (3cr)***

This course addresses expressions of health, illness, caring, and healing from trans-cultural focused perspectives. Culturally congruent nursing care practices encompassing individuals, families, groups, and communities are investigated and developed through Transcultural nursing theory, communication principles and ethics of social justice. A self-assessment approach is utilized to examine culture and diversity.

***NURS 303 Nursing Informatics & Technology for Quality Patient Care (3cr)***

This course introduces nursing informatics. Basic computer literacy is required. Applications to nursing through identification, retrieval, processing, evaluation, and management of health information systems are explored. Emphasis is placed on experiential learning of selected technologies. The impact of information systems on quality, safety, ethics, and evidence-based practice is examined.

***NURS 351 Health Assessment for the Professional Nurse (3cr)***

This course focuses on the professional nurse's development of health assessment skills and health promotion techniques across the lifespan. Emphasis is placed on genetic considerations and a culturally sensitive approach to the individual as a whole, both in wellness and in illness. Laboratory practice is integrated throughout the course.

***NURS 425 Quality and Safety in Nursing (3cr)***

This course explores the knowledge, attitudes and skills essential to promote safe and quality patient centered care through the QSEN competencies, evidenced based practice, teamwork and collaboration in the practice environment. The course will examine the driving forces needed to transform safe and quality organizations.

***NURS 440 Nursing Leadership and Management (4cr)***

This course focuses on the professional nurse's role in applying the principles of leadership and management of healthcare organizations across the continuum of care. The course emphasizes the role of, and factors affecting the professional nurse in efficient patient care management as well as barriers to practice, regulatory, legislative and political processes in complex healthcare settings.

***NURS 460 Nursing Research & Evidence Based Practice (3cr)***

This course explores research methodologies as applied to the nursing discipline. The course will include analysis of selected nursing research studies, identification of researchable problems in nursing practice and evidence-based practice. At the end of this course the student is expected to be an informed nursing research consumer.

***NURS 475 Population-Based Healthcare in Nursing (5cr)***

This course focuses on assessment and interventions to protect, promote and provide high quality nursing care of vulnerable populations across the lifespan. Emphasis is placed on evidence-based strategies to reduce healthcare disparities, promote social justice and optimize the health of local, national and global communities.

**The following courses are approved Nursing Electives:**

***NURS 301 Pathophysiology 3 cr.***

This course is designed to introduce the student to pathophysiologic concepts related to altered biological processes affecting individuals across the lifespan and is built on the general principles of health maintenance. A global approach to disease will be emphasized. The course builds on principles from anatomy, physiology, and microbiology.

***NURS 320 Integrative Health: Complementary and Alternative Healing in Nursing Practice (3cr.)***

This course provides an overview of the paradigm of integrative health with a focus upon complementary practices and alternative models of healing. Evidence-based practice support for use is explored across the life span, with an emphasis in adult populations. Nursing role implications are addressed.

***NURS 326 Bio-Psychosocial Aspects of Women's Health Disparities (3cr.)***

This course focuses on the health issues in women across the lifespan. Health is viewed from the holistic paradigm of biological, physiological, and psychological perspectives, with the integration of cultural implications. Evidence-based literature and implications for nursing practice will be addressed, with emphasis on interdisciplinary health promotional interventions.

***NURS 375 Perspectives in Global Health: Healthcare Implications (3cr)***

This course presents contemporary issues in global health and implications for nursing practice in the global community. Global health is explored through the societal infrastructures of geography, culture, economics, politics, and health delivery systems. Foundational concepts of disease burden and demographics, health ethics, chronicity, populations, and environmental health are applied.

***NURS 376 Healers, Heretics, and Heroines: A History of Nursing Practice (3cr)***

This course chronicles the history of the nursing profession through the interpretative lens of historiography and biography. Various social constructs relevant to nursing: class, gender, social justice, race, politics, economics, education, religion, and global conflict are explored through narrative inquiry, literature and the cultural artifacts of film and writing.

***LANG 130 Spanish for Health Professionals (3cr)***

This course is intended primarily for students planning to enter the health care professions and whose objective is a working knowledge of Spanish. Development of oral skills is fostered through classroom recreations of real life scenarios. Cultural dimensions are also discussed.

Prerequisite: One semester of LANG 103 or 104 Elementary Spanish, or departmental approval.



### **Pre-Requisite Courses (NJCU Course Descriptions)**

#### ***MATH 112 – Intermediate Algebra (3cr)***

(Mercer CCC MAT 140 – Applied College Algebra, 3 cr.)

This course contains many topics usually taught in a second-year algebra course including functions and relations. It is an advanced review of algebra designed for students who desire sufficient knowledge for Precalculus and Calculus. It is a useful aid for increasing one's ability to solve problems in business, nursing, education, and science.

Pre-Requisite(s): MATH 098 Algebra for College or its equivalent in High School

#### ***SOCI 121 - Sociology of Families (3cr)***

(Mercer CCC – SOC 201 Marriage and the Family 3cr)

Dating, living-together arrangements, mate selection, husband-wife relations, and divorce are topics that receive major attention in this course. Discussion topics include alternatives to marriage and the family of the future.

#### ***PSYC 230 - Statistics in the Social Sciences (3cr) Within MCCC Nursing Curriculum***

(Mercer CCC MAT 125, Elementary Statistics 3cr)

This course offers students an introduction to the quantitative methods necessary to conduct elementary scientific research. Both descriptive and inferential statistics are covered including measures of central tendency, t-test, correlation, and non-parametric methods.