



**MERCER**  
COUNTY COMMUNITY COLLEGE

## COURSE OUTLINE

Course Number	Course Title	Credits
CRJ 104	Introduction to Security	3
Hours: Lecture/Lab/Other	Co- or Pre-requisite	Implementation Semester & Year
3 Lecture Hours	None	Spring 2022
<b><u>Catalog description:</u></b>		

Introduction to the historical, philosophical, and legal bases of the security field. Examines all aspects of private security systems and functions, including the technology of security and the role of security in different organizational settings.

**General Education Category:**  
Not GenEd

**Course coordinator:**

Cavit Cooley  
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**Required texts & Other materials:** Please reference your professor's syllabus for the exact learning materials and or textbook for the semester; do not order or purchase any learning material or textbooks until contacting your professor and or reviewing the syllabus. The following has been used at some time but may not be currently required:

Introduction to Security 10<sup>th</sup> Edition  
Author: Fischer  
Publisher: Butterworth-Heinemann  
2018

**Course Student Learning Outcomes (SLO):**

***Upon successful completion of this course, the student will be able to:***

1. Understand the evolution and gradual division of private security and police functions. [Supports ILG 7, 11; PLO 1, 4]
2. Analyze and evaluate the expansion of private security following World War II. [Supports ILG 7, 11; PLO 1]
3. Identify the role of private security and the conduct and performance of its members today. [Supports ILG 9, 11; PLO 4]
4. Examine and appraise specific security operations within the organization. [Supports ILG 11; PLO 3]

5. Criticize the specialized services and techniques employed in the security industry. [Supports ILG 11; PLO 4]
6. Identify important security facts and generalizations, both of the "theoretical" and "practical" nature. [Supports ILG 5, 11; PLO 1,2]
7. Appreciate social science theory and method as they are illustrated in the field of security. [Supports ILG 5, 11; PLO 1,3]
8. Apply general principles to concrete security situations and appreciate the conflicts and compromises this involves. [Supports ILG 9, 11; PLO 2]
9. Understand the processes involved in solving management problems and making decisions in the field of security. [Supports ILG 11; PLO 3]

### **Course-specific Institutional Learning Goals (ILG):**

**Institutional Learning Goal 5. Social Science.** Students will use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens.

**Institutional Learning Goal 7. History.** Students will understand historical events and movements in World, Western, non-Western or American societies and assess their subsequent significance.

**Institutional Learning Goal 9. Ethical Reasoning and Action.** Students will understand ethical frameworks, issues, and situations.

**Institutional Learning Goal 11. Critical Thinking:** Students will use critical thinking skills understand, analyze, or apply information or solve problems.

### **Program Learning Outcomes for Criminal Justice (Law Enforcement Option)(PLO)**

1. Discuss the history and philosophy of the components of the criminal justice system
2. Describe the formal and informal political and community structures that affect criminal justice agencies
3. Describe the fundamental concepts and principles of management and administration employed in various police agencies.
4. Discuss the roles of various criminal justice professionals,

### **Units of study in detail – Unit Student Learning Outcomes:**

#### **Unit I** Introduction and Overview [Supports Course SLO 1-9]

##### **Learning Objectives**

***The student will be able to:***

- Understand the historical development and evolution of the field of security.
- Discuss and analyze the role of security and its services including the difference between proprietary, contract, and hybrid security operations.
- Be aware of the variety of career opportunities in security and loss prevention.
- Identify and distinguish security education, training, certification, and regulation in security.
- Understand terrorism and its relationship to the field of security.

#### **Unit II** Basics of Security Defense [Supports Course SLO 3, 4, 5, 6, 8, 9]

##### **Learning Objectives**

***The student will be able to:***

- Understand basic principles in the application of law and security.
- Identify differences in law as it applies to private security and public law enforcement.
- Explain and analyze trends in liability.
- Interpret risk management and the role of insurance.
- Identify interior and exterior security concerns.
- Recognize building and perimeter protections and other outer defenses.
- Demonstrate and analyze inner defense methods including alarm systems, identification methods, safes, vaults, and files.
- Summarize contingency planning in emergency response and safety.
- Have an awareness of methods and techniques of fire prevention and occupational safety.
- Identify and differentiate issues related to employee integrity, background checks, and other human resource and personnel issues.

**Unit III      **Specific Security Threats and Solutions** [Supports Course SLO 1, 3, 4, 5, 6, 8, 9]**

**Learning Objectives**

***The student will be able to:***

- Illustrate the complexities of workplace violence and drug use.
- Demonstrate retail and supply chain security.
- Understand the history and evolution of terrorist organizations and terrorism.
- Survey the application of technology in security.
- Analyze transportation security issues.
- Understand contemporary and future security threats.

**Evaluation of student learning:**

Students should be given a variety of opportunities for course participation. This may include oral discussions and or presentations, examinations, and research writing. The student will be given at least two (2) examinations during the course of the term with the dates and format to be decided by the instructor. Examinations may include an essay component. Students will be given adequate advance notice of the dates and the topics in each examination. The student may also be required to write at least one research assignment. The research assignment will be a book review of an important work in the field of security, a summary of an interview with any primary worker in the field of security, or a research paper on a specific issue in security. The instructor will determine the percentage of examinations, the research paper, and class participation in the computation of each student's grade.

**Scale** A = 93 – 100 %  
A- = 90 – 92 %  
B+ = 87 – 89 %  
B = 83 – 86 %  
B- = 80 – 82 %  
C+ = 77 – 79 %

C = 70 – 76 %

D = 60 – 69 %

F = 0 – 59 %

Teaching-learning methods employed shall include lectures, discussions supplemented by appropriate related texts, and audio-visual media. Guest speakers (practitioners) and other academicians are considered to be beneficial to keep the course current and meaningful. Field trips when and wherever possible may be utilized.