

Mercer County Community College

2020 Short-term, Faculty-led, Study Abroad program proposal

If you are a MCCC full or part-time faculty and have considered designing or leading a faculty-led study abroad program, the GO! Center is now accepting proposals for 2020 programs. Timeline for study abroad programs:

- April 9th – May 3rd – Proposal submission
- May 13th – Approval notification
- Summer 2019 – Program development
- Fall 2019 – Program marketing
- Spring 2020 – Program enrollment and travel



All proposals received by **May 3rd**, 2019 will be considered. Complete the following sections and submit this proposal to Andrea Lynch at studyabroad@mccc.edu by **May 3rd**. If you have questions, email or call 609-570-3660.

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Please describe your proposed program:

1. **Feasibility.** Describe how likely it is that this program can be accomplished. Program feasibility will be used to determine program eligibility.
 - Program title
 - Program location
 - Who are the faculty interested in traveling abroad for this proposal?
 - What course(s) / discipline is this study abroad experience connected to?
 - Estimated program cost analysis and cost rational. Keep in mind that the cost goal is \$2,500 inclusive of air, lodging, ground transportation, and some meals
 - When will the program travel?
 - i. Spring break (March 2020) _____
 - ii. between Spring and Summer semesters (May 2020) _____
 - iii. Summer A 2018 (June 2020) _____
 - iv. Summer B 2018 (July 2020) _____
 - What is the program duration?
 - i. 1 week (+/- a few days) _____
 - ii. 2 weeks (+/- a few days) _____
2. **Aligns to strategic goals.** Describe how your intended program aligns to the MCCC strategic goals.
3. **Marketability.** Describe the target student population. How many students do you expect will enroll in the program? Why?
4. **Learning objective and outcomes.** Describe how this program aligns with an existing Mercer course(s). Describe the specific learning outcomes that students will gain? Are there specific outcomes that students will get from this program that they cannot get in a face-to-face course?
5. **Measurement.** How will the learning outcomes be measured and evaluated?
6. **Collaboration.** Describe the internal and external collaboration being implemented in this proposal.

