



CALL FOR PAPERS & CONFERENCE ANNOUNCEMENT

20TH INTERNATIONAL CONFERENCE ON
THE **FIRST-YEAR EXPERIENCE**[®]
HAWAII'S BIG ISLAND, HAWAII * JULY 9 - 12, 2007

SPONSORED BY THE NATIONAL RESOURCE CENTER
FOR THE FIRST-YEAR EXPERIENCE[®] & STUDENTS IN TRANSITION

CO-HOSTED BY TAMAGAWA UNIVERSITY, JAPAN * UNIVERSITY OF HAWAII AT HILO, UNITED STATES
UNIVERSITY OF TEESSIDE, UNITED KINGDOM * UNIVERSITY OF TORONTO & YORK UNIVERSITY, CANADA



AN INVITATION

The 20th International Conference on The First-Year Experience provides a forum where educators from around the globe join together to share ideas, resources, assessment tools, programmatic interventions, and research results focused on the first year of college. Despite the difference in educational cultures and conditions, many first-year students face similarly difficult and challenging collegiate transitions. In today's complex world and global society, we, as educators, must explore new strategies for enhancing the first-year experience for these students and engage in purposeful dialogues to determine how to best serve their needs.

We invite you to join with other educators who share a common vision for first-year student success. This conference guarantees a stimulating and enriching learning experience and provides unique opportunities for intensive study and relaxed interaction.

PRIMARY OBJECTIVES

The purpose of the International Conference on The First-Year Experience is to share innovative programs, research results, instructional designs, and new academic concepts that help an increasingly diverse body of students become more successful learners and experience smooth transitions into and through higher education.

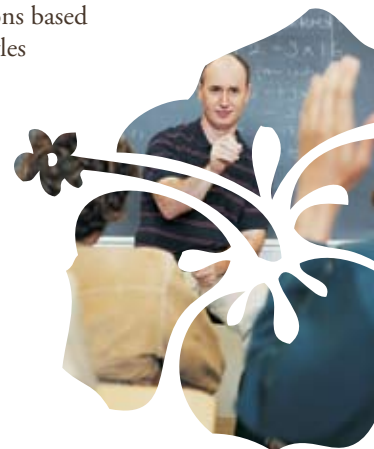
The conference objectives include:

- providing information on successful programs that help attract and retain students
- examining issues related to academic substance and excellence
- fostering development of institutional working partnerships among faculty, academic administrators, and student personnel administrators
- discovering complementary programs that focus on the development of the first-year student as a successful student, a well-adjusted and caring human being, and a responsible citizen



CONFERENCE HIGHLIGHTS

- Preconference workshops for focused and extensive attention to specific topics of interest to first-year educators
- Opportunities to learn about the varied cultures of world-wide higher education
- A conference structure designed for networking with educators from around the world through colleague clusters, roundtable discussion sessions, and social events
- A variety of conference session formats that allow participants to pick and choose sessions based on their learning and engagement styles
- Meetings with special interest groups
- Commercial and non-profit exhibitors whose products and services support first-year student success
- A conference staff with a reputation for hospitable and educationally productive conferences
- A breathtaking island location



HAWAII'S BIG ISLAND

Hawaii's Big Island is one of the most remarkable places on Earth, and provides the perfect backdrop for the International Conference. Though bustling with travelers and activities, the Island still offers a pristine beauty to those lucky enough to visit its shores. Hawaii's Big Island is home to the world's most active volcano, Kilauea. The island's contrasting landscapes collide together for a breathtaking skyline, which includes the snow-clad Mauna Kea (13,796 feet), the ever-changing Kau Desert, stunning waterfalls, the lush Puna Fern Forest, and the colorful orchids of Hilo. Hawaii's Big Island offers diverse and elemental adventures, which can be physical, recreational, and even spiritual.

The west, or Kona, side of the island is dry and sunny – a nexus of activity with deep-sea fishing, quaint shops and restaurants, snorkeling, SCUBA diving, submarine underwater tours, hikes through thick rainforests, and horseback riding. If you're a high activity type, Kona is the place for you. The Kohala Coast is Hawaii's Golf Mecca with world-class golf courses. Just getting there is a visual adventure as you drive through vast, dramatic lava fields. If your eyes are really sharp, you might be able to spot the Kona Nightingales (donkeys), which blend into the landscape. Upcountry, the scenery changes dramatically. Waimea is home to Parker Ranch where fluorescent green pastures give way to lush valleys and a host of vibrant natural greens. On the east side, Waipio Valley is filled with brilliant flowers and breathtaking waterfalls. Tiny towns and highways built on old railroad trestle bridges recall the sugar plantation heritage of the Hamakua Coast.

FEATURED SPEAKERS



PATRICK T. TERENZINI

Patrick T. Terenzini is Distinguished Professor of Education and Senior Scientist in the Center for the Study of Higher Education at the Pennsylvania State University. He is co-author (with Ernest T. Pascarella) of *How College Affects Students* (Jossey-Bass, 1991 and 2005), an award-winning synthesis of 30 years of research on the impact of the college experience on students. Terenzini has also published more than 100 articles in refereed journals and made more than 150 presentations at scholarly and professional conferences. His research examines the effects of college on student learning and development, persistence and educational attainment, and the college experience for low-income and first-generation students. He has been a consulting editor for *Research in Higher Education* for more than 20 years. He is also a past president of the Association for the Study of Higher Education.

INTERNATIONAL HIGHER EDUCATION PANEL

This international panel will consist of representatives from various institutions from across the globe who are currently involved in the first-year experience on their campuses. The topics to be discussed by the panelists are how the first year has changed over the past 20 years, what the challenges are now, and what the outlook for the future is.

This panel is designed to provide an open discussion, inviting conference participants to ask questions and make comments regarding the progress of the first-year experience on their own campuses.

Panelists:

DENIS CALDERON Assistant Director, Learning & Teaching Development, University of Teesside, United Kingdom

COREY GOLDMAN Associate Chair, (Undergraduate), Department of Ecology & Evolutionary Biology, University of Toronto, Canada

MASAHIKO GOTOH Professor, Tamagawa University, Japan

KERTI-LEE KRAUSE Senior Lecturer in Higher Education, Centre for the Study of Higher Education, University of Melbourne, Australia

LYDIA RAMAHOBO Deputy Vice Chancellor, Student Affairs, University of Botswana, Botswana

PATRICK T. TERENZINI Distinguished Professor of Education & Senior Scientist, Center for the Study of Higher Education, Pennsylvania State University, United States

Moderated by:

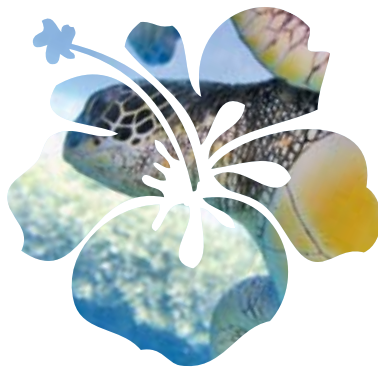
JOHN N. GARDNER Executive Director, Policy Center on the First Year of College; Senior Fellow, National Resource Center for The First-Year Experience & Students in Transition, University of South Carolina, United States



PRESENTATION TOPICS

The conference lends itself to a wide variety of subjects. Possible topics for session contributions are listed below, but these suggestions are neither exclusive nor restrictive.

- ✿ Innovation in the first college year
- ✿ First-year assessment strategies
- ✿ Student accountability
- ✿ First-year seminars
- ✿ Learning communities
- ✿ Defining and measuring the academic experience
- ✿ Peer mentors/peer educators
- ✿ Understanding millennial students
- ✿ Embracing the growing cultural diversity in higher education
- ✿ Retention initiatives
 - ✿ Creative uses of technology
 - ✿ Program restructuring
 - ✿ Innovative teaching methods
 - ✿ Programs for student populations with special needs
 - ✿ Collaborative partnerships/practices
 - ✿ Service-learning initiatives
 - ✿ Intake and orientation programs
- ✿ Faculty development
- ✿ Academic advising programs
- ✿ Student support systems
- ✿ Special programs for parents



TENTATIVE SCHEDULE

MONDAY * JULY 9, 2007

- 7:30 am - 9:00 am Continental Breakfast
7:30 am - 6:00 pm Conference Registration
9:00 am - 4:00 pm Preconference Workshops
5:30 pm - 6:45 pm Opening Session with
Patrick Terenzini, Distinguished
Professor of Education & Senior
Scientist, Center for the Study of
Higher Education, Pennsylvania
State University

6:45 pm - 9:00 pm Dinner & Luau

TUESDAY * JULY 10, 2007

- 7:30 am - 8:30 am Continental Breakfast
7:30 am - 6:00 pm Conference Registration
7:45 am - 8:45 am Primer for First-Time Attendees
9:00 am - 12:00 noon Conference Sessions
12:00 noon - 2:00 pm Colleague Cluster Luncheon with
Poster Sessions
2:15 pm - 4:15 pm Conference Sessions
4:30 pm Free time & dinner on your own

WEDNESDAY * JULY 11, 2007

- 7:30 am - 9:00 am Buffet Breakfast with International
Higher Education Panel
9:00 am - 11:30 am Conference Sessions
11:45 am - 1:15 pm Lunch
1:30 pm - 5:00 pm Conference Sessions
5:15 pm Free time & dinner on your own

THURSDAY * JULY 12, 2007

- 7:30 am - 8:30 am Continental Breakfast
8:30 am - 11:45 am Conference Sessions
12:00 noon - 12:30 pm Closing Town Meeting

PRECONFERENCE WORKSHOPS

Lunch is included with all preconference workshops.

W-1 * BEST PRACTICE IN THE FIRST COLLEGE YEAR: DEFINING WHAT WORKS & WHY

Monday * July 9, 2007 * 9:00 am - 4:00 pm * US \$245

John N. Gardner * *Executive Director, Policy Center on the First Year of College; Senior Fellow, National Resource Center for The First-Year Experience and Students in Transition, University of South Carolina, United States*
Betsy O. Barefoot * *Co-Director and Senior Scholar, Policy Center on the First Year of College; Fellow, National Resource Center for The First-Year Experience and Students in Transition, University of South Carolina, United States*

For more than two decades a significant investment has been made by many colleges and universities to improve the first year. But funds spent have often not yielded expected returns in student learning and retention. In this workshop, the presenters will explore the question, "What works in first-year programs and why...or why not?" They will draw from recent research findings and provide a variety of examples of best practice. Participants will be challenged to reflect on the first year at their own campuses—what initiatives have made a positive difference in the first year and what challenges remain.

W-2 * STRATEGIES FOR TRANSITION & RETENTION: INNOVATING & EMBEDDING A VALUE PROPOSITION OUTSIDE THE CORE CURRICULUM

Monday * July 9, 2007 * 9:00 am - 12:00 noon * US \$135

Wayne Clark * *Director, Student Administration, University of Auckland, New Zealand*
Bill Crome * *Group Manager Student Support, University of Auckland, New Zealand*

In some areas of the higher education sector, transition to the tertiary environment is not embedded in the core curriculum. The advantage of embedded transition and first-year experience structures are that every student must interface with a first-year programme, or at least experience some direct institutional contact. Where the transition is not embedded in the curriculum, transition and retention strategies remain under-acknowledged or under-funded additions. Practitioners must therefore rely on alternative strategies and methodologies—not pedagogies—to engage the first-year cohort, and to involve colleagues in an institutional approach to transition and retention. This half-day workshop focuses on strategies to promote the transition experience, and inspire indispensability in environments where a transition and retention programme is not embedded in the curriculum. The presenters will explore: high-level governance and management strategies regarding transition and retention; student achievement and progression to completion; how to initiate support for transition and retention programme development, and justify a transition and retention programme outside the curriculum; elements and models for non-curriculum-based transition and retention programmes, and institutional transformation strategies.

W-3 * NEW TECHNOLOGIES & THE FIRST-YEAR EXPERIENCE: FUNDAMENTALS OF GOOD PRACTICE

Monday * July 9, 2007 * 9:00 am - 12:00 noon * US \$135

Kerri-Lee Krause * *Senior Lecturer in Higher Education, Centre for the Study of Higher Education, University of Melbourne, Australia*

The Y Generation is said to be wired and wireless. How can first-year practitioners use new technologies to reach this emerging generation? Do we need a fresh understanding of student engagement which takes into account new approaches to learning online? These are some of the key issues to be raised in this interactive workshop. It is designed for faculty, staff, and administrators interested in strategies for addressing the challenges and opportunities afforded by information and communication technologies (ICTs). Drawing on current theory and research, participants will evaluate the promise and the reality of ICTs in learning, teaching, and the student experience. Case-based scenarios will be analyzed in small groups with a view to developing locally appropriate principles for good practice in planning for and implementing ICT integration in first-year programs and curricula. Participants will receive a resource kit comprising key references, practical strategies, and case studies exemplifying good practice in ICT use in the first year.

W-4 * DESIGNING ASSESSMENT FOR INTENTIONAL IMPROVEMENT

Monday * July 9, 2007 * 1:00 pm - 4:00 pm * US \$135

Randy L. Swing * *Co-Director and Senior Scholar, Policy Center on the First Year of College; Fellow, National Resource Center for The First-Year Experience & Students in Transition, University of South Carolina, United States*

Effective assessment either confirms existing practice or leads to informed and intentional improvement efforts. This workshop is especially for educators who must prove the value of curricular and/or co-curricular initiatives to support student learning and success. The presenter will provide a brief overview of key assessment theories, a series of case studies of assessment efforts, and practical advice about how to connect assessment to intentional institutional change. Participants will explore a range of assessment activities, practice developing and critiquing assessment plans, and discuss methods to gain buy-in for data-informed institutional improvement. The goal is assessment that guides campus actions for improvement in the success and retention of first-year students.

W-5 * DEVELOPING A CAMPUS-WIDE INTEGRATIVE MODEL OF STUDENT SUCCESS: THE ROLE OF FACULTY, ACADEMIC & CAREER ADVISING, & STUDENT AFFAIRS

Monday * July 9, 2007 * 1:00 pm - 4:00 pm * US \$135

Paul A. Gore * *Associate Professor of Educational Psychology, College of Education, University of Utah, United States*

Participants at this preconference workshop share a common goal of promoting student success. This workshop will introduce participants to recent advances in the science of student success that emphasize the role of motivation, study skills, psycho-social factors, and career development in predicting student academic and career outcomes. Student affairs professionals, academic and career advisors, and faculty members will then be challenged to consider how these advances can be used to develop new student success programs, or to refine existing programs on their home campus. During small group breakout sessions,

attendees will have an opportunity to examine their current practice and to consider innovations/renovations based on recent advances in the field with an eye towards developing service and programs that represent attempts at campus-wide integration.

W-6 * CRITICAL THINKING & CRITICAL SKILLS PEDAGOGY IN THE FIRST-YEAR EXPERIENCE

Monday * July 9, 2007 * 1:00 pm - 4:00 pm * US \$135

Robert Kenedy * *Assistant Professor, Department of Sociology; Faculty of Arts; Academic Advisor, York University, Canada*

Many students entering college and university are faced with the challenge of mastering critical thinking skills. Current literature suggests that students who acquire critical skills are more likely to successfully complete their degrees. This workshop focuses on teaching and evaluating first-year seminars that emphasize critical skills, as well as the incorporation of critical skills into core introductory courses. We examine the relevant theory, research, and best practices for teaching critical skills. Participants will receive a course kit that includes syllabi, exercises and assignments, as well as formative and summative assessment tools. This workshop is designed to assist those teaching first-year seminars in terms of how to devise the appropriate activities to assess critical skills, the successful implementation of criteria in order to evaluate student progress, and the creation of a classroom environment in which application is embraced as a tool for learning.



W-7 * CREATING A CULTURE OF ACADEMIC AND SOCIAL INTEGRATION IN THE FIRST COLLEGE YEAR

Monday * July 9, 2007 * 1:00 pm - 4:00 pm * US \$135

Frank E. Ross * *Assistant Vice Chancellor for Student Life and Diversity*

Scott Evenbeck * *Dean, University College, Indiana University-Purdue University Indianapolis, United States*

College students learn more when they are engaged in educationally purposeful activities both inside and outside the classroom. This workshop will present a holistic approach to a first-year curriculum that attends to students' academic and social development. The first-year experience at Indiana University - Purdue University Indianapolis (IUPUI) provides a model to explore the successful cross-campus collaboration between academic affairs and student affairs. Presenters will demonstrate how this shared responsibility for student learning has led to significant gains and will share data highlighting how a culture of academic and social integration in the first college year enhances student learning and engagement. Participants will learn successful strategies for implementation and will work both individually and in teams to develop action plans to integrate the first year curriculum and co-curriculum on their home campus.

PROPOSAL INFORMATION

The National Resource Center invites online proposal submissions for concurrent sessions, roundtable discussions, and poster sessions on topics addressing the myriad aspects of the first year of college.

Quality proposals that sufficiently and seriously address college student transitions in the first year of college are welcome for review. Proposals should be submitted via our web site: www.sc.edu/fye/events/international/proposal.html

The proposal form can be faxed to you upon request. If you have any questions as you complete this online submission form, please contact Shana Harrison at scharri2@gwm.sc.edu or call 803-576-6328

PROPOSAL DEADLINE

The proposal deadline is March 12, 2007. You are strongly encouraged to submit proposals as soon as possible. Since the conference program must be finalized and presenters notified in time to provide preconference coordination, it may not be possible to accept late proposals.

SELECTION CRITERIA

Program proposals will be reviewed for selection based on appropriateness and consistency with the conference topic, timeliness of session topic, creativity of approach, and demonstration of expertise by presenters. The conference proposal review committee reserves the right to combine similar proposals to create 60-minute panel discussions. A list of all accepted proposal topics will be available on the Center's web site after June 8, 2007.

PRESENTER INFORMATION

Due to budgetary considerations, it is not possible to offer an honorarium or to waive registration fees for program presenters. All program chairs and additional presenters will be expected to register and pay appropriate conference registration fees.

The cost of providing LCD projectors for conference sessions continues to reach exorbitant levels; therefore, conference organizers are unable to provide this equipment. Presenters may bring their own equipment if they wish. As an alternative to computer-supported presentations, we encourage the use of overhead transparencies. We have found them to be equally effective.

Other audio-visual equipment, not listed on the proposal form, can be provided upon request at the presenter's expense. If you have questions regarding audio-visual equipment, please contact Nina Glisson at ninal@gwm.sc.edu or 803-777-8158.

SESSION TYPES

CONCURRENT SESSIONS

These 60-minute sessions allow for 30-45 minutes of formal presentation and 15-30 minutes of discussion. This session type is best for those wishing to make formal presentations with questions and interaction.

CONCURRENT SESSION TYPES

✿ *Research*

These sessions are appropriate for presentations on quantitative or qualitative research that has been conducted on issues addressing student transitions.

✿ *Trends & Issues*

These sessions are appropriate for presentations addressing emerging trends, current issues, and broad concepts.

✿ *Assessed Institutional Initiative*

These sessions are appropriate for presentations addressing and highlighting specific programs/initiatives that have been instituted, assessed, and shown to be successful on a particular campus.

POSTER SESSIONS

These sessions allow for 90 minutes of informal interaction with a large number of conference delegates. Poster sessions are presented in the form of an exhibit and delivered primarily through the use of visual display and handout materials. The poster session host should expect to make brief remarks, share information, and answer questions about the presentation topic. Numerous poster sessions will be scheduled concurrently, and conference delegates will be free to move from one poster session to another.

POSTER SESSION TYPES

✿ *Research Findings*

This type of poster session is appropriate for presenting research results focused on a specific topic or program.

✿ *Assessed Programmatic Approaches*

This type of poster session is appropriate for a presentation on a specific programmatic approach at a single institution.

ROUNDTABLE DISCUSSIONS

These 60-minute sessions are designed to promote open discussion around a significant or major issue or theme. Rather than making a formal presentation, session facilitators will encourage and maintain substantive discussion. Roundtable discussions should not emphasize any one program or institutional initiative, but rather give all session attendees an opportunity to share ideas and learn from one another's experiences. This session type is best for those presenters wanting to share ideas and gain information from other conference participants in an open forum. In order to ensure discussion, rather than presentation, no audio-visual equipment will be provided for roundtable discussions.



REGISTRATION FORM

Early Registration Deadline: June 5, 2007

20TH INTERNATIONAL CONFERENCE ON THE FIRST-YEAR EXPERIENCE * JULY 9 - 12, 2007 * HAWAII'S BIG ISLAND, HAWAII

Name _____ Position Title & Department _____
as you would like it to appear on your name tag *limited to 35 characters including spaces*

Institution _____

Mailing Address _____

City _____ State/Province _____ Country _____

Zip/Postal Code _____ Telephone _____ Fax _____

E-mail _____ How did you learn about this conference? _____

I have the following special needs for access or diet _____
Reasonable accommodations will be made to meet special needs.

Is this the first time you have attended an International Conference on The First-Year Experience? Yes No

CONFERENCE REGISTRATION FEES

(includes all conference materials, dinner and luau, continental breakfasts, breakfast buffet, luncheons, and refreshment breaks)

AMOUNT

on or before June 5, 2007 US \$650 (each) _____

after June 5, 2007 US \$695 (each) _____

PRECONFERENCE WORKSHOPS *(For codes, titles, and descriptions refer to page 4 and 5)*

code _____ title _____

code _____ title _____

TOTAL _____

PLEASE INDICATE WHICH EVENTS YOU WILL ATTEND *(check as appropriate)*

I will will not attend the Dinner and Luau on Monday, July 9

I will will not attend the Colleague Cluster Luncheon on Tuesday, July 10

I will will not attend the Buffet Breakfast with International Higher Education Panel on Wednesday, July 11

I will will not attend the Luncheon on Wednesday, July 11

METHOD OF PAYMENT

Check enclosed (make checks payable to the University of South Carolina in US dollars) Federal ID # 57-6001153

PO # _____

Credit Card    We do not accept American Express.

Card Number _____ - _____ - _____ - _____ Expiration Date _____

Name of Cardholder _____ Signature of Cardholder _____

REFUND POLICY

Cancellations on or before June 5, 2007 will have the registration fee refunded less a US \$100 administrative fee. A written request for refunds is required. Absolutely no refunds will be made after June 5, 2007. Conference organizers cannot accept refund requests resulting from cancelled flights and/or "acts of God."

CONTACT INFORMATION

Return this form to the following address: National Resource Center for The First-Year Experience & Students in Transition
University of South Carolina * 1728 College Street * Columbia, South Carolina 29208
803-777-3799 * Fax: 803-777-4699 * E-mail: fye@sc.edu * Web site: www.sc.edu/fye
Call for Papers is also available on the Web.

CONFERENCE SITE & ACCOMMODATIONS

HOTEL HEADQUARTERS

The Hilton Waikoloa Village, situated on the Kohala Coast of Hawaii's Big Island, offers a plethora of indulgences and activities ranging from tropical gardens and abundant wildlife to world-class shopping, culture, and an array of outdoor recreational opportunities. The hotel is located at the base of Mauna Kea, which has a peak of 13,796 feet (4,205 meters). Surprising to most, when measured from its base on the ocean floor, Mauna Kea is the tallest mountain in the world. The Hilton Waikoloa Village is conveniently located only 18 miles from Kona International Airport.

Room Rate: \$185 plus tax for single or double occupancy. Reservations must be made by June 8, 2007 to receive this special rate. After this date, reservations are accepted on a space available basis and may not be available at the conference rate. Additionally, once the room block is filled, we cannot guarantee the room rate will be available. Specify International Conference on The First-Year Experience when making reservations.

Hilton Waikoloa Village
425 Waikoloa Beach Drive * Waikoloa, Hawaii 96738
Phone: 808-886-1234 * Guest Fax: 808-886-2900
Reservations: 800-HILTONS

THE FIRST-YEAR EXPERIENCE is a service mark of the University of South Carolina. A license may be granted to registered conference attendees and others upon written request to use the term THE FIRST-YEAR EXPERIENCE in association with educational programmatic approaches to enhance the first year developed as a result of participation in this conference series. This license is not transferable and does not apply to the use of the service mark in any other programs or on any other literature without the written approval of the University of South Carolina. The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of race, color, religion, sex, national origin, age, disability, sexual orientation, or veteran status. Photo credits: p.2 Keiki Hula dancers: Joe Solem; p.3 Hilo Orchids: BIVB; p.3 sea turtle: HTJ; p.4 Hapuna Beach State Park: BIVB; p.6 Molokai sunset: Ron Dahlquist

THE NATIONAL RESOURCE CENTER HAS AS ITS MISSION TO SUPPORT AND ADVANCE EFFORTS TO IMPROVE STUDENT LEARNING AND TRANSITIONS INTO AND THROUGH HIGHER EDUCATION



National Resource Center for The First-Year Experience
& Students in Transition * University of South Carolina
1728 College Street * Columbia, South Carolina 29208

JOIN US IN

Hawaii FOR THE
20TH INTERNATIONAL CONFERENCE ON
THE FIRST-YEAR EXPERIENCE®
JULY 9 - 12, 2007

Aloha Fun Pass (Optional Resort Fee): \$15.00 per day. Includes: In-room coffee * Kohala Spa (daily fitness access for two people, wellness classes, cardiovascular and weight rooms; minimum age is 16 years old; lockers, steam room, jacuzzi and sauna are not included) * \$25.00 daily credit for Lagoon Beach toys (one and two person kayaks, paddle boats, water cycles, sea view belly boards, snorkel, fins, and mask; does not include motorized toys; usage may be limited due to demand; credits cannot be accumulated) * Kohala Tennis Garden court time (reservations required; usage may be limited due to demand; equipment rental available at the Pro Shop) * Seaside Putting Green (round of golf for two people per day).

Without Aloha Fun Pass: In-room coffee: \$3.50 per packet * Kohala Spa: \$15.00 per person per day * Kohala Tennis Garden court time: \$25.00 per day * Seaside Putting Green: \$10.00 per person

CAR RENTALS

Alamo: 800-327-9633 * Avis: 800-331-1212 * Budget: 800-527-0700 * Dollar: 800-800-4000 * Hertz: 800-654-3011
National: 800-227-7368 * Thrifty: 800-847-4389

DISCOUNT AIRFARES

American Airlines is offering a convention discount of 5% off of applicable coach and first-class fares into Honolulu, Oahu only. To obtain this discount, call American Airlines Meeting Services Desk at 800-433-1790 and refer to Authorization Number STARfile 6577AA (International Conference on The First-Year Experience).

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