

**Matthew Reed, Ph.D.**

**Current Higher Education Experience**

**Holyoke Community College**, Holyoke, Massachusetts. 2008-present

**Vice President for Academic Affairs** 2008-present

Chief Academic Officer. Direct supervisor of an assistant vice president, six deans, and two grant directors. Responsible for over 130 full-time tenure-track and tenured faculty, over 400 adjunct faculty, and the library and academic support center. Project Director for a \$1.8 million Title III grant. Report directly to the President of the college.

Notable Achievements:

- Shepherded creation and rollouts of new developmental math sequences.
- Achieved five-year goals of Title III grant in four years.
- Presided over five consecutive years of improved course completion rates.
- Established Faculty Council, improving communication on campus.
- Initiated onsite degree-completion program with Elms College.
- Increased diversity of faculty and staff through strategic hiring.
- Reduced achievement gaps while maintaining academic standards.
- Instituted widely-recognized General Education Assessment Committee.
- Reorganized Academic Affairs to streamline administration and preserve full-time faculty.
- Served as management representative on MACER labor-management working group.
- Represented the college to external groups on a regular basis.
- Participated in very successful NEASC reaccreditation at HCC.

- Participated in NEASC reaccreditation visit at another New England community college.
- Chaired and presided at Professional Association meetings (all-campus meetings)

### **Author, Blogger, Public Figure**

**Book: Confessions of a Community College Administrator** (Jossey-Bass, 2013).

**Blog: “Confessions of a Community College Dean,” for InsideHigherEd.com**

Most popular blog on IHE, with widespread readership throughout higher education and education policy circles.

### **Speaking Engagements**

Keynote panelist, National Association for Community College Entrepreneurship annual conference, Charlotte, NC, 2013.

Panelist, “Obama’s Proposal: Will Performance Ratings Hurt Student Access?” Education Writers of America Higher Education conference, Boston, 2013.

“Dean Dad’s Advice for New Deans,” League for Innovation in the Community College annual conference, Dallas, 2013.

Year-end Wrapup Speaker, Massachusetts Community College Leadership Academy, 2013.

“What We Talk About When We Talk About Performance,” NEASC annual conference, Boston, 2013.

Keynote speaker, NEACRAO (New England Association of Collegiate Registrars and Admissions Officers) annual conference, Providence, RI, 2013.

### **Previous Higher Education Experience**

**County College of Morris**, Randolph, New Jersey. 2003-2008

**Division Dean of Liberal Arts** 2003-2008

Responsible for managing seven academic departments in the humanities and social sciences, with approximately 80 full-time faculty and over 100 adjunct faculty.

Notable Achievements:

- Restructured Teacher Education program, resulting in 25% enrollment growth.
- Shepherded first cross-divisional major from concept to fruition.
- Increased faculty participation in online instruction, without resorting to mandates.
- Played leading role in reforming faculty hiring practices.
- Established unprecedented 96-credit articulation with College of St. Elizabeth.

**Adjunct Instructor** 2004

Introduction to American Government. Online/onsite hybrid, using WebCT.

**DeVry University**, North Brunswick, New Jersey. 1997-2003

**Dean of General Education** 2002-2003

**Associate Dean of General Education** 2001-2002

Responsible for department of 25 full-time and 60 adjunct faculty.

Duties included hiring, evaluating, and terminating faculty; monitoring and improving student retention; coordinating outcomes assessment; course and instructor scheduling; and fielding student complaints and issues.

**Associate Professor, General Education** 1999-2001

**Assistant Professor, General Education** 1997-1999

**Adjunct Instructor, General Education** 1997, 2001-2003

Courses taught:

Introduction to American Government  
Ideology, Politics, and Culture (Emergence of the Modern Era)  
The Legal Environment  
Social Movements  
Debate and Critical Thinking  
Composition

Notable Achievements:

Primary author of local self-study for North Central Association visit, 2000-2001.  
Authored systemwide curriculum guides for Political Science 330 and 410  
Founded and Ran "Eureka!" speaker series

**Kean University**, Union, New Jersey 2000

**Adjunct Instructor**

Course: The Rule of Law (upper-level seminar)

**Rutgers University**, New Brunswick, New Jersey 1992-1997

**Adjunct Instructor**

Courses:

Ancient Political Thought 1997  
Introduction to American Government 1995, 1996

**Teaching Assistant**

Courses:

English Composition 1994-1996  
Nature of Politics (Political Theory) 1992-1993

**Papers and Panels**

"Learning to Listen as We Lead," **Diversity Digest**, vol. 9, no. 2, 2005

"And the Next President of the United States Will Be..." invited talk to senior citizens, CCM Celebrates Seniors, 2007.

"The Graying of New Jersey," invited talk to senior citizens, CCM Celebrates Seniors, 2006.

"What the Candidates Won't Tell You," invited talk to senior citizens, CCM Celebrates Seniors, 2005.

"Technology-Driven Challenges to Higher Education," invited talk given to Faculty Development Committee, Union County College, Cranford, New Jersey, March 2005.

“Apathy and Its Discontents,” **New Political Science**, vol. 23, no. 3, September, 2001.

Discussant, “Civic Education II: Lessons from the Field,” APSA, Boston, 2002.

Chair, “Party-Switching in Comparative Perspective,” APSA, San Francisco, 2001.

Discussant, “Challenges to the Conventional Curriculum: Reports Across the Discipline,” APSA, Washington, DC, 2000.

Chair, “Putting the Educational Spotlight on Civic Involvement,” APSA, Washington, DC, 2000.

“Back to Square One: Reinventing Political Science as a Humanistic Pursuit with Career-Minded Students,” APSA, Atlanta, GA, 1999. **Winner, Best Presentation Award, APSA Undergraduate Education Section**

Chair, “Women as Citizens,” APSA, Boston, 1998.

“The City as Temptress: Cosmopolitanism and Submission in the Work of Richard Sennett,” Pacific Division, American Philosophical Association conference, Seattle, WA, 1996.

## **Education**

**Ph.D., Political Science. Rutgers University, 1997.**

Coursework in Political Theory, American Government, Public Law, Women and Politics.

Dissertation: *A Universe Two Stories Deep: Social Criticism and Masculinity in Postwar America*

Advisor: Wilson Carey McWilliams

**B.A. cum laude, Williams College, 1990.**

Departmental Honors in Political Science.

