

Education / Special Education Assistant

Program A5250
CIP 440000

Associate in Applied Science in Human Services

The Education/Special Education Assistant option of the Human Services program is designed to meet the needs of students interested in careers as education assistants or teacher aides in schools, day care centers, or similar institutions. Individuals currently holding para-professional positions in education may use this option to enhance classroom and related skills.

Successful graduates of the program will be able to:

- conduct small instructional groups under the supervision of a teacher;
- tutor individual students in selected subjects;
- implement lesson plans that have specific goals and procedures;
- operate standard support audio/visual, computer and office equipment.

Although some of the required courses are offered in the evening, the complete option will require daytime attendance either full-time or part-time. During the Spring semester of the sophomore year, the student has an intensive 15 to 20 hours per week field experience in classrooms under the supervision of skilled teachers. Arrangements for the field experience must be made during the preceding Fall semester.

By careful selection of electives, students interested in working with special populations may become qualified as special education assistants. Consult an Education program advisor for more information.

Admission to the program requires a high school diploma or its equivalent and competency in English as demonstrated through placement testing.

Students who have completed this program have found employment in public and private schools, day care centers, and similar institutions.

Graduates of the program have transferred to various four-year colleges and universities including The College of New Jersey, Rowan University, Georgian Court College, Rider University, and Rutgers University. This program is not, however, designed for transfer, and some loss of credit may be expected depending upon the transfer institution and the intended program of baccalaureate study.

Curriculum

Code	Course (lecture/lab hours)	Credits
ENG 101	English Composition I (3/0)	3
PSY 101	Introduction to Psychology (3/0)	3
EDU 109	Introduction to Education (3/0)	3
MAT 108	Topics in Mathematics (3/0)	3
	OR	
MAT 120	Mathematics for Liberal Arts (3/0)	3
CMN 111	Speech: Human Communication (3/0)	3
	OR	
CMN 112	Public Speaking (3/0)	3
ENG 102	English Composition II (3/0)	3
PSY 206	Child Development (3/0)	3
EDU 102	Introduction to Exceptional Children (3/0) ¹	3
SOC 101	Introduction to Sociology (3/0)	3
	OR	
SOC 104	Sociology of Education (3/0)	3
HIS —	Historical Perspective general ed. elective ²	3
EDU 120	Introduction to Early Childhood Education (3/0) ¹	3
IST 101	Computer Concepts with Applications (2/2) ³	3
HPE 110	Concepts of Health and Fitness (1/2)†	2
— —	Science OR Technology general ed. elective	3-4
— —	Diversity and Global Perspective elective	3
— —	Elective	3
EDU 210	Education Field Experience (15-20 hours per week)	6
EDU 211	Education Seminar (3/0)	3
ENG —	Literature elective	3
— —	Visual Arts or Music elective	3

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¹ EDU 222 (Early Literacy Seminar/Fieldwork) may be substituted.

² Select HIS 101, 102, 105, 106, 112, or 113.

³ Students who can demonstrate computer competence may substitute another Science or Technology general education elective.

†HPE 111 is an acceptable alternative.

NOTE: Students who have completed the Child Development Associate (CDA) or Certified Childcare Professional (CCP) certificate can receive 3 elective credits for that work after they have satisfied English and math requirements.

Students who are interested in early childhood are encouraged to take EDU 222 (Early Literacy Seminar/Fieldwork).

NOTE: Students must earn a minimum grade of C in all EDU courses to graduate.

