

Education

Associate in Arts Degree in Liberal Arts and Sciences

The Education option of the Liberal Arts and Sciences program introduces students to the field of teaching and prepares them to enter a baccalaureate degree program in education. In addition to studying the history, philosophy, and practices of education, students are offered the opportunity to engage in service learning or field experience in school settings under the supervision of experienced classroom teachers.

Students should determine the requirements of the college to which they wish to transfer and, with the aid of college advising and counseling services, select elective subjects accordingly.

Successful graduates of this program will be able to:

- understand the historical and philosophical foundations of American education;
- interpret current issues facing educators on the basis of study and research;
- take responsibility for their own learning as they make the transition from learners to teacher/learners;
- understand how children learn and develop, and provide learning opportunities that support a child's intellectual, social, and personal development;
- understand how students differ in their approaches to learning and create instructional opportunities that are adapted to diverse learners;
- develop effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom;
- describe and demonstrate a variety of teaching techniques and strategies;
- create and implement planned instructional activities for individuals, small and large groups;
- describe and use assessment measures;
- develop their own teaching proficiency based on study, research, and practice.

This option may be pursued part-time or full-time and may be completed by day or night attendance.

Admission requires a high school diploma or its equivalent, one year of science, and two years of mathematics. To be admitted, an applicant must demonstrate competency in English and reading as determined by placement testing.

Although this option is designed as a transfer program, some students may find paraprofessional employment in public or private schools. Individuals currently holding paraprofessional positions in education may use this program to enhance their professional development.

Curriculum

Code	Course (lecture/lab hours)	Credits
CMN 111	Speech: Human Communication (3/0) OR	3
CMN 112	Public Speaking (3/0)	3
ENG 101	English Composition I (3/0)	3
PSY 101	Introduction to Psychology (3/0)	3
HIS —	History elective ^{1,2}	3
MAT —	Mathematics elective ³	3-4
EDU 109	Introduction to Education (3/0)	3
ENG 102	English Composition II (3/0)	3
PSY 206	Child Development (3/0)	3
SOC 101	Introduction to Sociology (3/0) OR ²	3
SOC 104	Sociology of Education (3/0)	3
HIS —	United States History elective (3/0) ^{2,4}	3
MAT —	Mathematics elective ³	3-4
ART/MUS	Aesthetic Appreciation general education elective ⁵	3
EDU —	Education elective ⁶	3
PHI —	Philosophy elective (3/0)	3
— —	Science elective ⁷	3-4
— —	Diversity and Global Perspective elective ⁸	3
HPE 110	Concepts of Health and Fitness (1/2)†	2
IST 101	Computer Concepts with Applications (2/2) ⁹	3
— —	Science elective ⁷	3-4
— —	Humanities general education elective	3
— —	Program elective ¹⁰	3
		62-66

¹ Select from HIS 101, 102, 112, or 113.

² Check with transfer institution for preference.

³ Consult with academic advisor for specific courses.

⁴ Select HIS 105 or 106.

⁵ Select from ART 101, 121, 122, 123, 124, 125, or MUS 103.

⁶ Select from EDU 102 (Introduction to Exceptional Children), EDU 120 (Introduction to Early Childhood Education), EDU 130 (Infant-Toddler Social and Emotional Well-Being), EDU 222 (Early Literacy Seminar/Fieldwork). Students should select education course with the guidance of their advisor depending on their intended transfer institution and their interest in general education, special education, or early childhood education.

⁷ Take lab courses in two different natural sciences (BIO, CHE, or PHY).

⁸ ENG 222 (Children's Literature) is recommended for students interested in elementary or early childhood education.

⁹ Students who demonstrate computer competence may take a higher-level technology or natural science class.

¹⁰ Students are encouraged to consider PSY 201 (Educational Psychology).

†HPE 111 is an acceptable alternative.

NOTE: Students must earn a minimum grade of C in all EDU courses to graduate.

