ANT 101 - Introduction to Anthropology
Faculty Lecturer: Baseemah Bashir, MA, MBTI, SPHR
Fall 2010 Course Syllabus

Faculty: Ms. Baseemah Bashir, MA, MBTI, SPHR
OFFICE LOCATION: LA 148 (West Windsor Campus)
E-mail: bashirb@mccc.edu –and- baseemah.bashir@gmail.com
OFFICE HOURS: Tues. & Thurs. 8:00 - 8:45 a.m. & 4:30 - 5:15 p.m.

CLASS TIMES: Tuesdays & Thursdays 9-10:15 a.m.  LOCATION: CM 109
COURSE REFERENCE NUMBER: 090162

Course Description:
Anthropology is “a comparative science that examines all societies, ancient and modern, simple and complex” (Kottak 2007: 2). Of all the social sciences, it is the broadest in scope. We will explore all four major branches of anthropology: physical anthropology, archeology, anthropological linguistics, and cultural anthropology. This course will focus on social/cultural anthropology: civilization, classification, and culture.

Course Text:

CLASS POLICIES

Decorum/Respect: In this class, I encourage students to participate and share their experiences as it relates to the topic. As a result, you may hear things that you do not agree with intellectually or morally, however, you must respect me and your fellow classmates. As students of diversity education, these discussions are necessary for critical thinking and creating an open dialogue for a deeper understanding of the issues. Neither hostile nor disrespectful behavior will be tolerated, in my classes. Anyone who persists on behaving in such a manner will be removed from the class. NOTE: At no time will any slur regarding race, ethnicity, gender/gender expression, sexual orientation, or religion be tolerated.

Attendance:
• Attendance is mandatory!
• You are allowed only 2 unexcused absences.
• Any absences beyond this limit must be accompanied by documented proof of reason for absence. This may include, but is not limited to, a doctor’s note, employer’s note, funeral home certification, etc. All documentation will be verified.
• Unexcused absences in excess of 2 will result in a lowering of your final grade.

Readings:
• Attending class is not a substitute for completing the reading assignments!
• All assigned readings are mandatory.
• We will not cover all of concepts found in the text in class. However, you are still responsible for them. It is your job to ask questions in class if there are concepts in the text that you do not understand. Class participation is vital.
Submitting Assignments and Papers:
All take-home assignments and papers must be type-written and submitted in-class on the due date. In rare cases and only with my permission, you may submit take-home assignments and papers via email as an attached Word or WordPerfect document. **Do not cut and paste documents into the body of the email,** because your paper formatting will change. This is especially important for the research paper which must be done in APA format.

**Grading:**
- Quizzes = 100 points = 20%
- Exams = 150 points = 30%
- Homework = 100 points = 20%
- Research Assignment = 150 points = 30%
- **Total points** = 500 points = 100%

**Quizzes:**
- There will be 4 “In-Class” quizzes, each worth 25 points.

**Exams:**
- There will be 2 exams (a Mid-Term and a Final), each worth 75 points.
- Make-up exams and retesting will not be offered, unless extreme circumstances are presented.

**Homework:**
(1) Using the Course Text companion website: [www.wadsworth.com](http://www.wadsworth.com), click on/type in *The Essence of Anthropology, 1st Edition* and select the “Instructor Companion site” button. Complete the **Chapter Tutorial Quiz questions** by selecting the relevant chapter, completing the self-quiz and emailing your results to me, at bashirb@mccc.edu, **before class on Tuesdays,** unless otherwise specified. Once you’ve entered your answers, you must “End quiz & View summary” in order to send the results to me. The Chapter Quizzes **will be averaged** to create your Homework score.

(2) From the Course Textbook, complete **questions 1 & 2** at the end of each chapter covered. This is **due on Thursdays,** in class (hardcopies please), unless otherwise specified.

**Tips For Demonstrating Your Competence/Performing Successfully:**
- Enter into class discussions.
- Offer questions or comments during class.
- Attend class regularly. (Very important!)
- Listen attentively during class.
- Recognize the influence of diverse cultural perspectives on human thought and behavior
- Describe and give examples of norms and values and discuss their impact on individuals and groups
In writing summaries, be sure to:
- Identify the key points.
- Include only relevant and necessary details.
- Be concise without being sketchy.
- Evidence correct grammar, punctuation and spelling. (Very important!)

A Great Assignment Submission will:
- Evaluate the consequences of ethnocentric attitudes and discriminatory actions, when appropriate and relevant,
- Include each main idea & use supporting material
- Compare & contrast (critique) in a well-organized way.
- Give examples of key issues in cross-cultural group dynamics, conformity, obedience & group-think, and
- Identify the subfield of anthropology & its relevant theories to your own experience.

Optional/Extra Credit Assignments:
Using the course textbook, complete the remaining unassigned Questions for Reflection at the end of the Chapter covered in class during the week of your submission. Be sure to include your reference pages at the end of your response. Email your work to me, at bashirb@mccc.edu, each week, by/before Saturday evening at 11:59 p.m. EST. You can ONLY complete an Extra Credit Assignment for the chapter(s) reviewed during your submission week. For example, if we are discussing Chapter 3 on Tuesday and part of Chapter 7 on Thursday, you can choose an activity from either chapter 3 or chapter 7.

Please type up the questions with your submission, including a reference page number. In your heading, include your full name, date, course code (i.e. ANT 101), and a title for your work: “Extra Credit Assignment, Week of Month/Date.”

Research Project Assignment:
- There will be one research assignment (a 4-page research paper), involving:
  1. Selection of Topic/Concept, Informants (Overview: 20 points)
  2. Locating a Primary Bibliographic Source/Interview Schedule (10 points)
  3. Observation/Interviews notes (20 points)
  4. Analysis and Final Paper (100 points)

  This project assignment is worth 150 points.

Class Conduct:
- Attendance/Lateness: Students, you must come to class on time. Anyone who arrives more than 10 minutes late to class will be penalized. 3 late attendances = 1 absence.
- Cell phone usage: Please remember to silence your cell phones prior to the start of each class! This does not mean having the phone on vibrate. Please feel welcome to see me if you have a special circumstance.
- **Text-Messaging:** Anyone caught text messaging in class will be asked to leave and will be marked absent for that day.
- **Personal Conduct & Participation:** All students must be respectful of each other, since there will be a range of beliefs and opinions shared in class.
- **Any Concerns:** If you have a question or concern throughout the class, please feel welcome to come and see me during office hours or after class to discuss.
- **Be prepared:** Bring your text to every class.
- **Course Syllabus:** You are responsible for keeping track of all deadlines and exam dates.

**Last Day to Withdraw From This Class:** November 5th, 2010.

### WEEKLY READINGS

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<th>Week #1:</th>
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| August 31, 2010 | **Introduction to Anthropology: An Overview**  
**Applied Anthropology** – Chapter 1  
HW due, before class: Chapter 1 |
| September 2, 2010 | **Chapter 1 – The Essence of Anthropology**  
1-19 |

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<th>Week #2:</th>
<th>Page(s)</th>
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| September 7-9, 2010 | **Chapter 2 – Biology & Evolution**  
20-37, 13, 29 |

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<th>Week #3:</th>
<th>Page(s)</th>
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| September 14-16, 2010 | **Chapter 3 – Living Primates**  
Quiz #1: Chapters 1-3  
38-57, 49 |

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<th>Page(s)</th>
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| September 21-23, 2010 | **Chapter 4 – Field Methods in Archaeology & Paleoanthropology**  
Research Paper Part 1 Due  
58-73, 62 |

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<th>Week #5:</th>
<th>Page(s)</th>
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| September 28-30, 2010 | **Chapter 4 Cont’d – Field Methods in Archaeology & Paleoanthropology**  
Chapter 8 – Modern Human Diversity  
132-147, 105 |

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<th>Week #6:</th>
<th>Page(s)</th>
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| October 5-7, 2010 | **Chapter 8 Cont’d – Modern Human Diversity**  
Research Paper Part 2 Due  
Chapter 9 – The Characteristics of Culture  
148 - 163 |

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<th>Week #7:</th>
<th>Page(s)</th>
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| October 12-14, 2010 | **Chapter 10 – Language and Communication**  
Field Trip: Library Visit, Research Project Focus  
164 - 181 |

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<th>Week #8:</th>
<th>Page(s)</th>
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| October 19-21, 2010 | **Chapter 10 Cont’d – Language and Communication**  
Quiz #2: Chapters 4, 8 & 9 |

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<th>Week #9:</th>
<th>Page(s)</th>
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| October 26-28, 2010 | **Chapter 13 – Sex, Marriage, and Family**  
Mid-Term Exam, Chapters 1-4 & 8-10  
224 - 243 |
Week #10:
November 2-4, 2010  Chapter 13 Cont’d – Sex, Marriage, and Family  
Research Paper Part 3 Due  
Chapter 14 - Kinship & Other Methods of Grouping 244 - 265  
Observations & Notes

Week #11:
November 9-11, 2010  Chapter 12 – Subsistence and Exchange 266 - 287  
Quiz # 3: Chapters 12, 13 & 15

Week #12:
November 16-18, 2010  Chapter 16 - Spirituality, Religion & the Supernatural 288 - 307

Week #13:
November 23-25, 2010  Chapter 18 – Global Challenges, Local Responses, and the Role of Anthropology  
Research Paper Due: Recess – No Class

Week #14:
November 30, 2010  December 2, 2010  Chapter 18 Cont’d – Global Challenges, Local Responses, and the Role of Anthropology 296  
Quiz # 4: Chapters 16 & 18

Week #15:
December 7-9, 2010  Chapter 11: Social Identity, Personality and Gender 182

Week #16:
December 14-16, 2010  Final Exam/ Review: Key Concepts  
Introduction to Anthropology: A Wrap-Up  
In-Class Review: Quizzes, Midterm Exam & Key Concepts  
Last Day of Class – Best for a Wonderful Winter Recess!

December 16-20, 2010  No Class – Study for your final exam! Good Luck!
December 20, 2010  Final Exam

Academic Integrity Statement:
Mercer County Community College is committed to academic integrity – the honest, fair and continuing pursuit of knowledge, free from fraud or deception. Students should never:
- Knowingly represent the work of others as their own
- Knowingly represent previously completed academic work as current
- Fabricate data to support academic work
- Use or obtain unauthorized assistance in the execution of any academic work
- Give fraudulent assistance to other students, or
- Unethically use technological means to gain academic advantages.

Important Dates:
Quizzes –  
Thursday, September 16th  
Thursday, October 19th  
Thursday, November 9-11th  
Thursday, December 2-4th

Midterm & Final Exams -  
Thursday, October 28th  
Monday, December 20th