Course Number: GER 102
Course Title: Beginning German II
Credits: 3

Catalog description: Prerequisite: GER 101 with a minimum C grade, placement by exam, or permission of instructor.
The second of a sequence of courses designed for students with little or no prior knowledge of German. Spoken communication in German is both the end goal and the means of instruction. The course emphasizes the four communicative skills in a culturally authentic context. Reading and writing are assigned out of class to facilitate effective listening and speaking practice in class. Basic grammar skills are also introduced.

Is course New, Revised, or Modified? Revised and modified for online venue.

Required texts/other materials:
Title: Deutsch heute 10e + iLrn online Access. Author: Jack Moeller et. al. Publisher: Cengage Learning

Revision date: Spring 2017
Course coordinator: Daniel D’Arpa, (609) 570-3318, darpad@mccc.edu

Information resources:
(The passcode which accompanies the book if bought new, gives students access to a web-based instructional system that supports the textbook and includes learning and assessment tools.

Other learning resources:
Students are encouraged to purchase a German-English dictionary or gain access to such online dictionaries. German tutoring is available in the Learning Center. German language learning software is available in the library.

Course Competencies/Goals:
Upon successful completion of the course, the student will be able to:
1. Demonstrate reading comprehension of written German on a basic level.
2. Demonstrate listening comprehension of spoken German on a basic level.
3. Write German on a basic level.
4. Speak German on a basic level.
5. Identify basic grammatical elements of German sentence structure.
6. Demonstrate knowledge of the culture, history, and daily lives of the German-speaking peoples of the world.
7. Identify current and past contributions made by German-speaking peoples to world literature, art, music, science, and commerce.
Course-specific General Education Knowledge Goals and Core Skills.

General Education Knowledge Goals

**Goal 1. Communication.** Students will communicate effectively in both speech and writing.

**Goal 4. Technology.** Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals.

**Goal 5. Social Science.** Students will use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens.

**Goal 6. Humanities.** Students will analyze works in the fields of art, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language.

**Goal 8. Diversity.** Students will understand the importance of a global perspective and culturally diverse peoples.

MCCC Core Skills

**Goal A. Written and Oral Communication in English.** Students will communicate effectively in speech and writing, and demonstrate proficiency in reading.

**Goal D. Information Literacy.** Students will recognize when information is needed and have the knowledge and skills to locate, evaluate, and effectively use information for college level work.

**Goal E. Computer Literacy.** Students will use computers to access, analyze or present information, solve problems, and communicate with others.

**Goal F. Collaboration and Cooperation.** Students will develop the interpersonal skills required for effective performance in group situations.

**Goal G. Intra-Cultural and Inter-Cultural Responsibility.** Students will demonstrate an awareness of the responsibilities of intelligent citizenship in a diverse and pluralistic society, and will demonstrate cultural, global, and environmental awareness.

Units of study in detail.

**Unit 7: Daily Routine**

*Students will demonstrate in German how to:*

1. Describe their daily routine activities.
   (Course Goals 1, 2, 3, 4; General Education Goals 1, 4, 6; Core Skills A, E, F)
2. Discuss personal hygiene habits and products.
   (Course Goals 1, 2, 3, 4; General Education Goals 1, 4, 6; Core Skills A, E, F)
3. Distinguish and pronounce the German sounds, conjugate reflexive verbs, recognize and use indefinite and negative words in utterances, conjugate the preterite forms of verbs,
   (Course Goal 5; General Education Goals 4, 6; Core Skills D, E, F)
4. Compare and contrast social behaviors in the daily routines of North American and German-Speaking cultures.
   (Course Goal 6; General Education Goals 4, 6, 8; Core Skills E, G)

**Unit 8: Food**

*Students will demonstrate in German how to:*

1. Order food in a restaurant.
   (Course Goals 1, 2, 3, 4; General Education Goals 1, 4, 6; Core Skills A, E, F)
2. Describe foods and discuss meals.
   (Course Goals 1, 2, 3, 4; General Education Goals 1, 4, 6; Core Skills A, E, F)
3. Describe the location of people and things.
   (Course Goals 1, 2, 3, 4; General Education Goals 1, 4, 6; Core Skills A, E, F)
4. Recognize, list and pronounce the German consonant sounds, conjugate the preterite tense of stem changing verbs, use double object pronouns, and use comparisons and superlatives to express degrees of quality.
   (Course Goal 5; General Education Goals 4, 6; Core Skills D, E, F)
5. Identify fruits and vegetables native to German-Speaking countries.
   (Course Goal 6, 7; General Education Goals 4, 6, 8; Core Skills E, G)
6. Compare and contrast differences in the cuisines between the U.S. and German-Speaking countries.
Unit 9: Celebrations and Parties

Students will demonstrate in German how to:

1. Express congratulations and gratitude
   (Course Goals 1, 2, 3, 4; General Education Goals 1, 4, 6; Core Skills A, E, F)
2. Discuss stages and milestones in life
   (Course Goals 1, 2, 3, 4; General Education Goals 1, 4, 6; Core Skills A, E, F)
3. Ask for and pay the bill at a restaurant
   (Course Goals 1, 2, 3, 4; General Education Goals 1, 4, 6; Core Skills A, E, F)
4. Recognize, list and pronounce the German sounds of consonants, conjugate the preterite tense of irregular verbs, use verbs that change meaning in the preterite, review the meanings of interrogative words, and identify and use pronouns after prepositions.
   (Course Goal 5; General Education Goals 4, 6; Core Skills D, E, F)
5. Identify some traditional celebrations and holidays in German-Speaking countries and compare and contrast these with those of North Americans.
   (Course Goal 6, 7; General Education Goals 4, 6, 8; Core Skills E, G)
6. Identify contributions of Chileans to anthropology, sports, science and economy
   (Course Goal 6; General Education Goals 4, 6, 8; Core Skills E, G)

Unit 10: A visit to the doctor’s office

Students will demonstrate in German how to:

1. Describe parts of the body and how they feel physically
   (Course Goals 1, 2, 3, 4; General Education Goals 1, 4, 6; Core Skills A, E, F)
2. Discuss health, symptoms, medical conditions and treatments
   (Course Goals 1, 2, 3, 4; General Education Goals 1, 4, 6; Core Skills A, E, F)
3. Distinguish and pronounce word stress and written accent marks in German, conjugate and use the imperfect tense, distinguish differences between the preterite and the imperfect tenses, use the passive voice, and identify, form, and use adverbs.
   (Course Goal 5; General Education Goals 4, 6; Core Skills D, E, F)
4. Discuss aspects of place, economy and society in Germany.
   (Course Goal 6; General Education Goals 4, 6, 8; Core Skills E, G)
5. Compare and contrast cultural differences in health services between German-Speaking countries and those practiced in the U.S.
   (Course Goal 6; General Education Goals 4, 6, 7, 8; Core Skills E, G)

Unit 11: Technology

Students will demonstrate in German how to:

1. Discuss using computer technology and electronic products
   (Course Goals 1, 2, 3, 4; General Education Goals 1, 4, 6; Core Skills A, E, F)
2. Identify car parts and discuss car troubles
   (Course Goals 1, 2, 3, 4; General Education Goals 1, 4, 6; Core Skills A, E, F)
3. Distinguish between homonyms using accent marks, conjugate informal commands, distinguish between similarly translated prepositions, express shared or reciprocal action with reflexive verbs, identify and use stressed possessive adjectives and pronouns.
   (Course Goal 5; General Education Goals 4, 6; Core Skills D, E, F)
4. Identify contributions to history, art and nature preservation in Germany.
   (Course Goal 6; General Education Goals 4, 6, 8; Core Skills E, G)
5. Compare and contrast the use of cell phone, internet and motorbikes among youth in German-speaking countries with other places familiar to students.
   (Course Goal 6; General Education Goals 4, 6, 7, 8; Core Skills E, G)
Unit 12: Home

Students will demonstrate in German how to:

1. Describe their house or apartment
   (Course Goals 1, 2, 3, 4; General Education Goals 1, 4, 6; Core Skills A, E, F)
2. Welcome people to their home
   (Course Goals 1, 2, 3, 4; General Education Goals 1, 4, 6; Core Skills A, E, F)
3. Discuss and give instructions for household chores
   (Course Goals 1, 2, 3, 4; General Education Goals 1, 4, 6; Core Skills A, E, F)
4. List the rules that govern capitalization, combine sentences using relative pronouns, conjugate formal
   commands, conjugate and demonstrate an understanding of when to apply the present subjunctive,
   (Course Goal 5; General Education Goals 4, 6; Core Skills D, E, F)
5. Identify contributions to art, economy, and engineering in Germany.
   (Course Goal 6; General Education Goals 4, 6, 8; Core Skills E, G)
6. Compare and contrast cultural constructions in the practice of home design, furnishings and function
   between the homes of German-Speakers and those of other cultures.
   (Course Goal 6; General Education Goals 4, 6, 7, 8; Core Skills E, G)

Students will study, learn and use the following grammar points

1. Two-way prepositions
2. Special meanings of prepositions (abstract expressions)
3. Time expressions in dative and accusative
4. Compounds, da and wo
5. Indirect questions
6. Genitive case and prepositions
7. Genitive time expressions
8. Adjective endings
9. Ordinals and dates
10. Participles as adjectives
11. Adjectives as nouns
12. Der-words as pronouns
13. Reflexive verbs and pronouns
14. Infinitive constructions
15. Comparatives and superlatives of adjectives and adverbs
16. Past tense of strong verbs
17. Past tense of weak and irregular weak verbs
18. past tense of modals
19. Past perfect tense and its use
20. Use of als, wenn, and wann
21. Subjunctive forms and usage
22. Conditionals
23. Future tense
24. Relative pronouns and clauses
25. Passive voice, including impersonal passive

Evaluation of student learning:

- Students will complete a written test after each unit studied including a Midterm and a Final examination.
  The Midterm will be comprehensive of units 1-3 and the Final will be comprehensive of units 4-6. These
  written assessments will measure skill levels in reading comprehension, writing, grammar constructions
  and listening comprehension.
- Further assessment of writing skills will be evaluated by at least three in-class short essay writing.
- Spoken communication (speaking and listening) will be assessed by at least two oral presentations in the
  form of spontaneous dialogue.
- Required work in preparation for each class includes the study of vocabulary lists and grammar
  explanations. Activities that contextualize these points will be completed on a daily basis. These
  assignments can be done individually by students and are not necessarily communicative in nature.
• Daily in-class course work will be comprised of communicative activities which develop precisely those skills that the student cannot perform alone at home: that is, speaking with others in German. The language of instruction and classroom business is German.

**Academic Integrity Statement: Academic Integrity Policy:**
The Academic Integrity Policies of Mercer County Community College are based on the premise that each student has the responsibility (1) to uphold the highest standards of academic integrity in the student’s own work, (2) to refuse to tolerate academic dishonesty in the college community, and (3) to foster a high sense of integrity and social responsibility on the part of the college community. Students should become familiar with and strictly adhere to MCCC's Academic Integrity policies. Refer to [http://www.mccc.edu/admissions_policies_integrity.shtml](http://www.mccc.edu/admissions_policies_integrity.shtml).