

COURSE OUTLINE

<u>ESL123</u>		<u>ESL Grammar Concepts III</u>		<u>4</u>
Course Number		Course Title		Credits
<u>3/week</u>	<u>2/week</u>	<u>0/week</u>	<u>0/week</u>	<u>15 weeks</u>
Class or Lecture Hours	Laboratory Work Hours	Laboratory, Shop, Studio or Clinic Experience	Work Experience Hours	Semester Length
<u>Not Applicable</u>				<u>Not Applicable</u>
Performance on an Examination/Demonstration				Telecourse

Required Materials:

Reference Liberal Arts Division Booklist

Catalog Description:

The highest level English grammar course designed for students at the ESL exit level. Advanced structures will be studied, including gerunds and infinitives, modifying clauses, and the subjunctive mood, as well as other fine points of grammar particular to idiomatic English.

Latest Review: Summer 2007

Prerequisites: Completion of ESL Grammar Concepts II with a grade of C or higher or placement at the ESL 135 (Writing II) level.

Co-requisites: none

Course Coordinator: Michael Beihl

GENERAL COURSE OBJECTIVES:

This course is designed to teach the most advanced grammar structures to ESL students who are at the highest composition level (ESL Writing II). Gerunds and infinitives, modifying clauses, and the subjunctive mood, as well as special structures are emphasized. Attention to the use of articles and prepositions is continued.

SPECIAL COURSE OBJECTIVES:

Grammatical skills:

By the end of the course, the student will be able to:

1. Correctly choose between the use of gerunds vs. infinitives.
2. Use gerunds as nouns.
3. Use infinitives as nouns.
4. Use coordinating conjunctions, e.g. "both...and" or "neither...nor".
5. Employ adverb clauses for specific purposes, e.g. cause and effect or establishing conditions.
6. Write conditional sentences based on fact.
7. Describe hypothetical situations and wishes through the subjunctive.
8. Use various connective phrases that show cause and effect, e.g. so that..., in order to or due to.

GENERAL ENGLISH ABILITY AND LEARNING BEHAVIOR:

By the end of the course, the student will have:

1. Acquired the ability to express himself/herself via the advanced English structures necessary for expository writing in college-level courses.
2. Learned to recognize and correctly interpret the advanced English structures used in the texts and resource materials of college-level courses.
3. Developed the ability to proofread and correct his/her own writing.
4. Expanded and upgraded his/her written and oral vocabulary.
5. Engaged in cooperative group activities which enhance conversational as well as writing skills.
6. Gained a greater understanding of American culture through the vocabulary, grammatical structures, and idioms of the English language.

UNITS TO BE COVERED:

Chapters 14-20 in Understanding and Using English Grammar. Third Edition. There will be a test after each unit.

CLASS SESSIONS:

Class sessions will be devoted to explanations of grammar, review of written and oral homework assignments, dictations, quizzes and tests. Students should bring their text and workbook to all classes.

COURSE REQUIREMENTS:

1. Attendance and participation in all class and laboratory activities.
2. Completion of all homework assignments.
3. Short grammar quizzes and/or dictations.
4. Minimum of four (4) tests and a Final Examination. (A part of all tests will be administered orally and, therefore, require listening skills.)

EVALUATION:

1. Participation in all class activities: attendance, quizzes and dictations (10%).
2. Successful complete of all laboratory assignments (20%).
3. Tests (There will be no make-up tests; all of the tests will be counted in your final average.) (50%).
4. A Final Examination (during the Final Examination Period) (20%).

SCHEDULE:

<u>WEEK</u>	<u>UNIT</u>	<u>CHAPTER</u>
1-3	Introduction to the Course Gerunds and Infinitives I	14
4-5	Gerunds and Infinitives II	15
6-7	Coordinating Conjunctions and Parallelism	16
8-9	Adverb Clauses	17
10-11	Modifying Adverbial Phrases	18
12-13	Conditional and Hypothetical Sentences	20
14	Connectives of Cause and Effect, Contrast, and Condition	19
15	General Course Review for Final	
16	Final Examination	