

COURSE OUTLINE

<u>ESL122</u>		<u>ESL Grammar Concepts II</u>			<u>3</u>
Course Number		Course Title			Credits
<u>3/week</u>	<u>2/week</u>	<u>0/week</u>	<u>0/week</u>	<u>15 weeks</u>	
Class or Lecture Hours	Laboratory Work Hours	Laboratory, Shop, Studio or Clinic Experience	Work Experience Hours	Semester Length	
<u>Not Applicable</u>				<u>Not Applicable</u>	
Performance on an Examination/Demonstration				Telecourse	

Required Materials:

Reference Liberal Arts Division Booklist

Catalog Description:

An advanced level English grammar course designed to prepare students to write English language paragraphs and compositions. The higher verb tenses, the passive voice, and noun and adjective clauses will be studied, as well as articles, prepositions, idiomatic expressions and other structures particular to English.

Latest Review: Summer 2007

Prerequisites: Score of 65 on ESL Placement Test or 450 written TOEFL score or 133 Computerized TOEFL score or completion of ESL Grammar Concepts I with a grade of C or higher.

Co-requisites: none

Course Coordinator: Michael Beihl

GENERAL COURSE OBJECTIVES:

This course is designed to teach advanced grammar structures to ESL students who are at least at the basic composition level (ESL Writing I). The higher verb tenses, gerunds and infinitives, the passive voice and the subjunctive mood, as well as idiomatic phrasing are emphasized. Additional practice in the use of articles and prepositions will continue.

UNITS TO BE COVERED:

Chapters 6, 9-13 in Understanding and Using English Grammar. Third Edition. There will be a test after each unit.

CLASS SESSIONS:

Class sessions will be devoted to explanations of grammar, review of written and oral homework assignments, dictations, quizzes and tests. Students should bring their text and workbook to all classes.

COURSE REQUIREMENTS:

1. Attendance and participation in all class and laboratory activities.
2. Completion of all homework assignments.
3. Unannounced short grammar quizzes and dictations.
4. Six tests and a Final Examination. (A part of all tests will be administered orally and, therefore, require listening skills.)

EVALUATION:

1. Participation in all class activities: attendance, quizzes and dictations (10%).
2. Successful complete of all laboratory assignments (25%).
3. Six tests (There will be no make-up tests; your five highest grades will be counted in your final average.) (50%).
4. A Final Examination (during the Final Examination Period) (15%).

FINAL GRADE: An average of 70% (grade C) constitutes mastery and is necessary to complete the course successfully.

90% - 100% = A

80% - 89% = B

70% - 79% = C

60% - 69% = D

0% - 59% = F

SCHEDULE:

<u>WEEK</u>	<u>UNIT</u>	<u>CHAPTER</u>
1-3	Introduction to the Course Subject-Verb Agreement	6
4-5	Modals I	9
6-7	Modals II	10
8-9	Passive Voice	11
10-11	Noun Clauses	12
12-13	Adjective Clauses	13
14	Introduction to Gerunds and Infinitives	14
15	General Course Review for Final	
16	Final Examination	