

COURSE OUTLINE

<u>ESL103</u>		<u>ESL Speech Concepts I</u>		<u>3</u>
Course Number		Course Title		Credits
<u>3/week</u>	<u>0/week</u>	<u>0/week</u>	<u>0/week</u>	<u>15 weeks</u>
Class or Lecture Hours or	Laboratory Work Hours	Laboratory, Shop, Studio or Clinic Experience	Work Experience Hours	Semester Length
<u>Not Applicable</u>				<u>Not Applicable</u>
Performance on an Examination/Demonstration				Telecourse

Required Materials:

Reference Liberal Arts Division Booklist

Catalog Description:

Emphasizes spontaneous oral English for students who are at the ESL Grammar I level or above. Activities will involve thematic material in small group sessions, as well as whole group and individual presentations. Both listening and speaking skills will be developed.

Latest Review: Summer 2007

Prerequisites: ESL Grammar Concepts I level or above or Oral Interview

Corequisites: None

Course Coordinator: Michael Beihl

GENERAL COURSE OBJECTIVES:

This course is intended to develop listening and speaking skills, through a variety of media and activities, in students who have some knowledge of English, but who are unable to converse smoothly and comfortably in the language. A practical vocabulary, dealing with daily living as well as academic themes, is developed.

UNITS TO BE COVERED:

Chapters 1 - 10 in **A Conversation Book 2: English in Everyday Life** as well as individual interviewing projects and group projects.

CLASS SESSIONS:

Class sessions will be devoted to the completion of exercises in the text, explanation of critical vocabulary pertinent to the theme, listening exercises, and conversations as a class or in small groups (3-4). Class sessions will also consist of project reports/student speeches as well as listening/vocabulary tests. (Students need not bring their individual tape to class; it is for review at home or in the college library.)

COURSE REQUIREMENTS:

There will be periodic tests. There will also be a final examination (listening). There will be class projects, the most important of which will be a series of individual speech presentations. In addition there will be several small group (3-4) projects that must be completed for satisfactory progress in the course..

EVALUATION:

1. Attendance and participation in **all** class activities. (10%)
2. At least **4** listening tests (written responses). (40%)
3. Individual and group projects. (30%)
4. A Final Listening Examination. (20%)

FINAL GRADE: An average of 70% (grade C) constitutes mastery and is necessary to complete the course successfully.

90% - 100% = A

80% - 89% = B

70% - 79% = C

60% - 69% = D

0% - 59% = F

ESL CONVERSATION CAI I

Schedule: Let's Talk 2

WEEK	UNIT	Pages
1	1: Introduction to Course Get Acquainted Games Competency Objectives	2-22
2	2: Personal Life	
3	3: Family Life (Part I)	
4	3: Family Life (Part II)	
5	4: Community and Consumer Life	
6	5: Staying Healthy (Part I)	
7	5: Staying Healthy (Part II)	
8	6: Housing	
9	7: Transportation and Travel (Part I)	
10	7: Transportation and Travel (Part II)	
11	8: Finding A Job	
12	9: Life At Work (Part I)	
13	10: Life At Work (Part II)	
14	11: In the News (Part I)	
15	12: In the News (Part II)	
16	FINAL LISTENING EXAMINATION	