English Composition I

Course Information
Course Number ENG 101
Credits 3
Revised Fall 2016

ENG101 - English Composition I 3 credits
Prerequisite: placement test or ENG024 and/or ENG034 with a minimum grade of C.
College-level composition course designed to aid students write 750- to 1,500-word essays on topics in various academic disciplines. Course focuses on development and support of ideas, essay structure, critical thinking, analysis of readings, and other aspects of writing. Students are introduced to research techniques and documentation.

Prerequisites
Grade of C or better in ENG 024, or placement by exam.

Textbooks
Sections of ENG101 use one of these anthologies:


Optional texts (required for online sections):

Core Abilities
A. Communicate effectively in speech and writing, and demonstrate proficiency in reading.
B. Use critical thinking and problem solving skills in analyzing information.
C. Recognize when information is needed and have the knowledge and skills to locate, evaluate, and effectively use information for college level work.
D. Use computers to access, analyze or present information, solve problems, and communicate with
General Education Outcomes

A. Goal 1. Communication. Students will communicate effectively in both speech and writing.
B. Goal 4. Technology. Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals.
C. Goal 6. Humanities. Students will analyze works in the fields of art, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language.
D. Goal 8. Diversity. Students will understand the importance of a global perspective and culturally diverse peoples.

Competencies

1. Advance a coherent central claim that addresses the assignment question. Students will not simply repeat what they have read.
   
   Linked Core Abilities
   Communicate effectively in speech and writing, and demonstrate proficiency in reading.

   General Education Outcomes
   Goal 1. Communication. Students will communicate effectively in both speech and writing.

   Learning Objectives
   a. Create a thesis that responds to the assignment prompt.
   b. Develop supporting paragraphs that contribute to the central claim.
   c. Develop original ideas in response to assigned readings.
   d. Develop original ideas that move beyond summary and class discussion.

2. Support central claim by explaining and developing relationships between multiple texts.

   Linked Core Abilities
   Use critical thinking and problem solving skills in analyzing information.

   General Education Outcomes
   Goal 1. Communication. Students will communicate effectively in both speech and writing.

   Goal 6. Humanities. Students will analyze works in the fields of art, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language.

   Goal 8. Diversity. Students will understand the importance of a global perspective and culturally diverse peoples.

   Learning Objectives
   a. Introduce, explain and cite, in MLA format, relevant textual evidence.
   b. Explain relationships among multiple texts and how each relates to the essay’s claim.
   c. Contextualize information from various sources.
   d. Respond to sources with ideas (evaluation, application, synthesis).

3. Revise essay drafts in order to discover and/or emphasize a primary, original idea.

   Linked Core Abilities
   Communicate effectively in speech and writing, and demonstrate proficiency in reading.

   General Education Outcomes
   Goal 1. Communication. Students will communicate effectively in both speech and writing.

   Learning Objectives
a. Produce a first draft that responds to a given assignment.
b. Develop the most important idea(s) further by clarifying, expanding, supporting, connecting or deleting thoughts.
c. Select best ideas for further development.
d. Produce a final draft that shows greater depth and growth from earlier drafts.

4. Produce essays that contain coherent, readable prose.

**Linked Core Abilities**
Communicate effectively in speech and writing, and demonstrate proficiency in reading.

**General Education Outcomes**
Goal 1. Communication. Students will communicate effectively in both speech and writing.

**Learning Objectives**
a. Show logical progression of thought from sentence to sentence and paragraph to paragraph.
b. Identify and correct patterns of error.
c. Eliminate patterns of error that impede reader’s understanding of essay.

5. Demonstrate accurate understanding of the main points and content of source material.

**Linked Core Abilities**
Recognize when information is needed and have the knowledge and skills to locate, evaluate, and effectively use information for college level work.

**General Education Outcomes**
Goal 1. Communication. Students will communicate effectively in both speech and writing.
Goal 4. Technology. Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals.

**Learning Objectives**
a. Discern key passages and words in written works.
b. Represent a writer's ideas with integrity.

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**Guidelines for Success**

- **Academic Integrity policy**
  Mercer County Community College faculty support and enforce our Academic Integrity Policy. An excerpt of the policy is below; the complete policy is ion the Student Handbook, available at www.mccc.edu.

  A student will be guilty of violating ACADEMIC INTEGRITY if he/she (a) knowingly represents work of others as his/her own, (b) uses or obtains unauthorized assistance in the execution of any academic work, or (c) gives fraudulent assistance to another student.

  The college recognizes the following general categories of violations of Academic Integrity, with representative examples of each. Academic Integrity is violated whenever a student:

1. Uses or obtains unauthorized assistance in any academic work.
   - copying from another student's exam.
   - using notes, books, electronic devices or other aids of any kind during an exam when prohibited.
   - stealing an exam or possessing a stolen copy of an exam.
2. Gives fraudulent assistance to another student.
   • completing a graded academic activity or taking an exam for someone else.
   • giving answers to or sharing answers with another student before, during or after an exam or other graded academic activity.
   • sharing answers during an exam by using a system of signals.

3. Knowingly represents the work of others as his/her own, or represents previously completed academic work as current.
   • submitting a paper or other academic work for credit which includes words, ideas, data or creative work of others without acknowledging the source.
   • using another author's words without enclosing them in quotation marks, without paraphrasing them or without citing the source appropriately.
   • presenting another individual's work as one's own.
   • submitting the same paper or academic assignment to another class without the permission of the instructor.

4. Fabricates data in support of an academic assignment.
   • falsifying bibliographic entries.
   • submitting any academic assignment which contains falsified or fabricated data or results.

5. Inappropriately or unethically uses technological means to gain academic advantage.
   • inappropriate or unethically acquiring material via the Internet or by any other means.
   • using any electronic or hidden devices for communication during an exam.

Each instructor and academic support service area is authorized to establish specific guidelines consistent with this policy.

Writing Assignments and Midterm Exam
Students are expected to complete drafts and revisions of at least four essays. One assignment during the semester will involve library research. Students will also complete a pass/fail midsemester writing assignment/midterm exam.

Resources for Students and Instructors
All textbooks are available on library reserve.

Tutors are available in the Learning Center for all students.

Instructors should work with the library staff to meet ENG 101 research needs. Online library resources are embedded in all course Blackboard shells.