

ENG 024, Introduction to College Composition II

Course Outcome Summary

ENG 024 - Introduction to College Composition II (4 credits)

Prerequisite: ENG 023 or placement test

Second-level developmental course. Students write 400-750 word essays about concepts in various academic disciplines. Focus is on developing a writing process that helps student writers to form positions and analyze and evaluate their own and other writers' ideas. Students will also improve their sentence and essay structure, tone, and overall coherence.

Course Information

Organization	Mercer County Community College
Development Date	12/19/2006
Revised By	Amy Vondrak
Revised Date	2/1/2008
Course Number	ENG 024
Total Credits	4

Textbooks

Gilbert Muller and Harvey Weiner. *To the Point with My Skills Lab*. AB Longman.

Learner Supplies

Notebook..

Electronic storage device (CD, flash drive, etc.).

email address.

Folder/binder to organize handouts..

Exit Learning Outcomes

Core Abilities

- A. Communicate effectively in speech and writing, and demonstrate proficiency in reading.
 - Students will read, write, and listen actively, critically, and reflectively.
 - Students will logically, informatively, persuasively, and creatively respond orally and/or in writing to what they read, hear, and see.
 - Students will evaluate and revise their written and/or oral communication.
 - Students will write and speak clearly and effectively in formal American English.
 - Students will understand, analyze, and assess nonverbal, cultural, and gender communication in both small group and public communication settings.
- B. Use critical thinking and problem solving skills in analyzing information.
 - Students will distinguish among opinions, facts, and inferences.

Students will identify and critique underlying or implicit assumptions.

Students will thoughtfully evaluate diverse perspectives and alternative points of view.

Students will ask informed questions and make informed judgments.

Students will solve problems by applying discipline-appropriate methods and standards.

- C. Recognize, analyze and assess ethical issues and situations.

Students will identify ethical implications of an issue or a situation.

Students will analyze and evaluate the strengths and weaknesses of different perspectives on an ethical issue or a situation.

Students will integrate their knowledge, take a position on an ethical issue or a situation, and defend it with logical arguments.

- D. Recognize when information is needed and have the knowledge and skills to locate, evaluate, and effectively use information for college level work.

Students will recognize the value of using information to strengthen arguments and articulate a research question.

Students will identify resources needed and develop and modify appropriate search strategies to obtain the information required to answer a research question.

Students will recognize the factors that affect the quality of information and extract the pertinent information needed for the specific research question.

Students will integrate the information located in a cohesive manner that addresses the research question and communicate the information to the appropriate audience.

Students will respect the privacy, security, and ownership of the information they locate and use. Students will identify the ethical considerations relevant to the use of information, with a particular focus on how to prevent plagiarism.

- E. Use computers to access, analyze or present information, solve problems, and communicate with others.

Students will demonstrate proficiency in using major categories of computer software such as word processing, spreadsheet and presentation software.

Students will be proficient in using an interface and managing files.

Students will use email and communication software effectively and appropriately.

Students will use a web browser and search engines to seek information and will recognize types of information and sources.

Students will understand the impact of computers on society.

- F. Demonstrate interpersonal skills required for effective performance in group situations.

Students will demonstrate communication skills that promote effective function and interpersonal relations within group situations or settings.

Students will recognize and employ strategies and role-playing which encourage a productive and supportive group climate.

Students will employ aspects of reflective thinking to solve problems utilizing brainstorming and consensus within collaborative projects.

Students will identify leadership, task, maintenance and self-serving roles and their effect on group function.

- G. Demonstrate an awareness of the responsibilities of intelligent citizenship in a diverse and pluralistic society, and will demonstrate cultural, global, and environmental awareness.

Students will understand the privileges and responsibilities of being a citizen in a democratic society.

Students will demonstrate understanding of the behaviors and beliefs of different social groups within a pluralistic society, including groups based on culture, ethnicity, race, religion, creed, disability, marital status, national origin or ancestry, age, gender, economic status, and sexual orientations.

Students will utilize strategies for effective cross-cultural communication.
Students will respect and appreciate diverse points of view.
Students will use inclusive language.

General Education Outcomes

- A. Goal 1. Communication. Students will communicate effectively in both speech and writing.
- B. Goal 4. Technology. Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals.
- C. Goal 6. Humanities. Students will analyze works in the fields of art, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language.
- D. Goal 7. History. Students will understand historical events and movements in World, Western, non-Western or American societies and assess their subsequent significance.
- E. Goal 8. Diversity. Students will understand the importance of a global perspective and culturally diverse peoples.
- F. Goal 9: Ethical Reasoning and Action. Students will understand ethical issues and situations.

Competencies

1. **Identify the thesis of a writing or speech and determine the supporting points that elaborate it.**

Linked Core Abilities

Use critical thinking and problem solving skills in analyzing information.

General Education Outcomes

Goal 1. Communication. Students will communicate effectively in both speech and writing.

Learning Objectives

- a. Learn various strategies for locating a stated or unstated thesis.
- b. Locate supporting points.
- c. Assess the soundness and validity of supporting points.

2. **Plan writing by using prewriting strategies.**

Linked Core Abilities

Communicate effectively in speech and writing, and demonstrate proficiency in reading.

General Education Outcomes

Goal 1. Communication. Students will communicate effectively in both speech and writing.

Learning Objectives

- a. Learn and practice note taking.
- b. Learn and practice informal outlines and Cornell notes.
- c. Learn and practice free writing.
- d. Learn and practice clustering and mapping.
- e. Learn and practice how to focus on good ideas and eliminate less productive or off-topic ones.

3. **Work in groups to develop ideas, discuss readings, brainstorm, draft, and revise essays.**

Linked Core Abilities

Demonstrate interpersonal skills required for effective performance in group situations.

General Education Outcomes

Goal 1. Communication. Students will communicate effectively in both speech and writing.

Learning Objectives

- a. Act as note taker, facilitator, or speaker of a group.
- b. Take notes on group work.
- c. Use notes to develop writing ideas.

4. Read, discuss, and write about texts from a variety of worldviews and academic disciplines.

Linked Core Abilities

Demonstrate an awareness of the responsibilities of intelligent citizenship in a diverse and pluralistic society, and will demonstrate cultural, global, and environmental awareness.

General Education Outcomes

Goal 6. Humanities. Students will analyze works in the fields of art, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language.

Learning Objectives

- a. Read across the disciplines.
- b. Consider the ethical and moral issues of living in a multi-cultural society.

5. Select and use academic language appropriate for the purpose, audience and context of the communication.

Linked Core Abilities

Communicate effectively in speech and writing, and demonstrate proficiency in reading.

General Education Outcomes

Goal 1. Communication. Students will communicate effectively in both speech and writing.

Learning Objectives

- a. Understand the importance of tone.
- b. Understand the importance of word choice.
- c. Understand the purpose of a given essay.
- d. Understand the importance of audience.

6. Organize paragraphs in writing using a topic sentence and appropriate supporting details.

Linked Core Abilities

Communicate effectively in speech and writing, and demonstrate proficiency in reading.

General Education Outcomes

Goal 1. Communication. Students will communicate effectively in both speech and writing.

Learning Objectives

- a. Learn organizational strategies such as chronological, general to specific, or order of importance.
- b. Learn how to link paragraphs with transitions.
- c. Draft topic sentences.

7. Understand basic essay structure.

Linked Core Abilities

Communicate effectively in speech and writing, and demonstrate proficiency in reading.

General Education Outcomes

Goal 1. Communication. Students will communicate effectively in both speech and writing.

Learning Objectives

- a. Understand the role and structure of an introduction, body, and conclusion.
- b. Understand the paragraph structure and transitions.

c. Understand the structure and role of a conclusion.

8. Practice peer review.

Linked Core Abilities

Demonstrate interpersonal skills required for effective performance in group situations.

General Education Outcomes

Goal 1. Communication. Students will communicate effectively in both speech and writing.

Learning Objectives

a. Use peer comments to improve the unity, support, coherence, and development of logical ideas.

b. Make useful comments on other students' work.

9. Revise and edit one's own work for development of logical ideas, as well as grammar and style appropriate to audience, purpose and context.

Linked Core Abilities

Communicate effectively in speech and writing, and demonstrate proficiency in reading.

General Education Outcomes

Goal 1. Communication. Students will communicate effectively in both speech and writing.

Learning Objectives

a. learn global and local revision strategies.

b. read your essay for tone and style.

c. assess and proofread your own writing.

10. Locate secondary sources, both in print and online.

Linked Core Abilities

Use computers to access, analyze or present information, solve problems, and communicate with others.

General Education Outcomes

Goal 4. Technology. Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals.

Learning Objectives

a. Use the textbook as a secondary source.

b. Locate online sources.

c. Assess the validity and value of websites.

11. Quote and/or paraphrase secondary sources within the body of an essay giving appropriate credit to the author.

Linked Core Abilities

Recognize when information is needed and have the knowledge and skills to locate, evaluate, and effectively use information for college level work.

General Education Outcomes

Goal 9: Ethical Reasoning and Action. Students will understand ethical issues and situations.

Learning Objectives

a. Use parenthetical citation.

b. Write a works cited page.

12. Use an appropriate citation format such as MLA or APA.

Linked Core Abilities

Communicate effectively in speech and writing, and demonstrate proficiency in reading.

General Education Outcomes

Goal 1. Communication. Students will communicate effectively in both speech and writing.

Learning Objectives

- a. Introduce quotes, giving source and context.
- b. paraphrase effectively.
- c. explain how secondary ideas fit with your own.
- d. cite sources.

13. Present written material using a basic software word processing program such as Word.

Linked Core Abilities

Use computers to access, analyze or present information, solve problems, and communicate with others.

General Education Outcomes

Goal 4. Technology. Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals.

Learning Objectives

- a. Use Word to draft and proof writings,
- b. Use email to save and send writings.

14. Distinguish between supporting points and evidence.

Linked Core Abilities

Use critical thinking and problem solving skills in analyzing information.

General Education Outcomes

Goal 9: Ethical Reasoning and Action. Students will understand ethical issues and situations.

Learning Objectives

- a. Assess the logic of a reading.
- b. Recognize the use of facts in a reading.

15. Choose words precisely to enhance communication.

Linked Core Abilities

Communicate effectively in speech and writing, and demonstrate proficiency in reading.

General Education Outcomes

Goal 1. Communication. Students will communicate effectively in both speech and writing.

Learning Objectives

- a. Understand the uses of rhetoric.
- b. Reflect on word choice.

16. Respond appropriately to the question directives of an essay exam in disciplines other than English.

Linked Core Abilities

Use critical thinking and problem solving skills in analyzing information.

General Education Outcomes

Goal 1. Communication. Students will communicate effectively in both speech and writing.

Learning Objectives

- a. Recognize key words in an assignment.
- b. Plan strategies for preparing for an essay exam.