COURSE OUTLINE

AVI 131  
Course Number

Commercial Pilot I  
Course Title

3  
Credits

Hours: 3  
Pre-requisite: None

Lecture/Lab/Other  
Co-requisite: College Level Math and

College Level English Eligibility

Implementation  
Fall 2012

Catalog description (2011-2013 Catalog):
Essentials to pass the Federal Aviation Administration Private Pilot Knowledge examination. Subjects include introduction to the airplane, airplane systems, airplane performance, weight and balance, airports, radio communications, air traffic control and airspace, navigation charts and flight computer, cross-country flight planning, flight publications, radio navigation, weather theory and weather data, federal aviation regulations and national transportation safety board, and medical factors of flight.

Is course New, Revised, or Modified?  Revised

Required texts/other materials:

Revision date:  February 2014
Course coordinator:  Joan Jones, (609) 570-3436, jonesj@mccc.edu

Information resources:
The Student Pilot's Flight Manual by William K. Kershner
Pilot's Handbook of Aeronautical Knowledge - FAA
Federal Aviation Regulations / Aeronautical Information Manual

Other learning resources:
College Learning and Tutoring Center  
Flight student mentoring group  
Aviation Digital Data Service Intellicast (www.adds.org)
Student's flight instructor at Trenton-Mercer Airport
King Schools Software (www.kingschools.com)  
Gleim Software (www.gleim.com)  
AOPA (www.aopa.org)  
FAA (www.faa.gov)  
Air Safety Foundation
**Course Competencies/Goals:**

*The Course Goals are outlined in the Private Pilot Certification Course requirements in Appendix B to Part 141 of the Code of Federal Regulations Section 3b (1)-(13):*

1. Applicable Federal Aviation Regulations for private pilot privileges, limitations and flight operations.
2. Accident reporting requirements of the National Transportation Safety Board.
3. Applicable subjects of the “Aeronautical Information Manual” and the appropriate FAA Advisory Circulars.
4. Aeronautical charts for VFR navigation using pilotage, dead reckoning and navigation systems.
5. Radio communication procedures.
6. Recognition of critical weather situations from the ground and in flight, wind shear avoidance, and the procurement and use of aeronautical weather reports and forecasts.
7. Safe and efficient operation of aircraft, including collision avoidance, and recognition and avoidance of wake turbulence.
8. Effects of density altitude on take-off and climb performance.
9. Weight and balance computation.
10. Principles of aerodynamics, power plants and aircraft systems.
11. Stall awareness, spin entry, spins, and spin recovery techniques.
12. Aeronautical decision making and judgment.
13. Pre-flight action that includes:
   a. How to obtain information on runway lengths at airports of intended use, data on take-off and landing distances, weather reports and forecasts, and fuel requirements; and
   b. How to plan for alternatives of the planned flight cannot be completed or delays are encountered
# Course-specific General Education Knowledge Goals and Core Skills:

## GENERAL EDUCATION CORE COMPETENCIES, GOALS AND OBJECTIVES

<table>
<thead>
<tr>
<th>Course</th>
<th>AVI 131</th>
<th>Prepared by</th>
<th>Joseph Blasenstein</th>
<th>Date</th>
<th>March 2010</th>
<th>Revised August 2011 by Jerry Kuhl</th>
</tr>
</thead>
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<tr>
<th>(✓)</th>
<th>MCCC General Education Core Competencies</th>
<th>Activities, projects, assignments, and exams that will evaluate student learning of the core competency</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Written and Oral Communication in English: Students will communicate effectively in speech and writing, and demonstrate proficiency in reading. (See General Education Goal 1.)</td>
<td>Treated in General Education Goal 1 and associated objectives.</td>
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<tr>
<td>B</td>
<td>Critical Thinking and Problem-Solving: Students will use critical thinking and problem solving skills in analyzing information.</td>
<td>The 12 unit tests and in-class quizzes will be given to evaluate whether the student can understand, identify, evaluate, make judgments and solve problems specifically associated with weather, aerodynamics, aircraft performance, aircraft systems, and flight computer.</td>
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<tr>
<td></td>
<td>B1 Students will distinguish among opinions, facts, and inferences.</td>
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<td></td>
<td>B2 Students will identify and critique underlying or implicit assumptions.</td>
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<td></td>
<td>B3 Students will thoughtfully evaluate diverse perspectives and alternative points of view.</td>
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<tr>
<td>✓</td>
<td>B4 Students will ask informed questions and make informed judgments.</td>
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<tr>
<td>✓</td>
<td>B5 Students will solve problems by applying discipline-appropriate methods and standards.</td>
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<tr>
<td>✓</td>
<td>C Ethical Decision-Making: Students will recognize, analyze and assess ethical issues and situations.</td>
<td>Students will be reviewing the Code of Federal Regulations associated with aviation. Accident scenarios will be discussed as it relates to the prevention of accidents and the compliance with the regulations.</td>
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<tr>
<td>✓</td>
<td>C1 Students will identify ethical implications of an issue or a situation.</td>
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<tr>
<td>✓</td>
<td>C2 Students will analyze and evaluate the strengths and weaknesses of different perspectives on an ethical issue or a situation.</td>
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<tr>
<td></td>
<td>C3 Students will integrate their knowledge, take a position on an ethical issue or a situation, and defend it with logical arguments.</td>
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<tr>
<td>✓</td>
<td>D Information Literacy: Students will recognize when information is needed and have the knowledge and skills to locate, evaluate, and effectively use information for college level work.</td>
<td>There will be numerous pieces of information that must be secured for the completion of assigned projects on topics associated with flight planning, weather, aircraft performance, aeronautical information manual, advisory circulars, and crew resource management.</td>
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<tr>
<td>✓</td>
<td>D1 Students will recognize the value of using information to strengthen arguments and articulate a research question.</td>
<td></td>
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<tr>
<td>✓</td>
<td>D2 Students will identify resources needed and develop and modify appropriate search strategies to obtain the information required to answer a research question.</td>
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<tr>
<td>✓</td>
<td>D3 Students will recognize the factors that affect the quality of information and extract the pertinent information needed for the specific research question.</td>
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<tr>
<td>✓</td>
<td>D4 Students will integrate the information located in a cohesive manner that addresses the research question and communicate the information to the appropriate audience.</td>
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<tr>
<td></td>
<td>D5 Students will respect the privacy, security, and ownership of the information they locate and use. Students will identify the ethical considerations relevant to the use of information, with a particular focus on how to prevent plagiarism.</td>
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</table>
### E Computer Literacy:
Students will use computers to access, analyze or present information, solve problems, and communicate with others.

- **E1** Students will demonstrate proficiency in using major categories of computer software such as word processing, spreadsheet and presentation software.
- **E2** Students will be proficient in using an interface and managing files.
- **E3** Students will use email and communication software effectively and appropriately.
- **E4** Students will use a web browser and search engines to seek information and will recognize types of information and sources.
- **E5** Students will understand the impact of computers on society.

The computer is the principle means by which the students will analyze weather for flight planning, flight service information, and the collection and communication of data used for flight.

### F Collaboration and Cooperation:
Students will develop the interpersonal skills required for effective performance in group situations.

- **F1** Students will demonstrate communication skills that promote effective function and interpersonal relations within group situations or settings.
- **F2** Students will recognize and employ strategies and role-playing which encourage a productive and supportive group climate.
- **F3** Students will employ aspects of reflective thinking to solve problems utilizing brainstorming and consensus within collaborative projects.
- **F4** Students will identify leadership, task/maintenance and self-serving roles and their effect on group function.

Collaborative projects involving the CFR’s critiquing of group activities in a social climate will be utilized in cross-country planning, weight and balance and aircraft performance calculations.

### G Intra-Cultural and Inter-Cultural Responsibility:
Students will demonstrate an awareness of the responsibilities of intelligent citizenship in a diverse and pluralistic society, and will demonstrate cultural, global, and environmental awareness.

- **G1** Students will understand the privileges and responsibilities of being a citizen in a democratic society.
- **G2** Students will demonstrate understanding of the behaviors and beliefs of different social groups within a pluralistic society, including groups based on culture, ethnicity, race, religion, creed, disability, marital status, national origin or ancestry, age, gender, economic status, and sexual orientations.
- **G3** Students will utilize strategies for effective cross-cultural communication.
- **G4** Students will respect and appreciate diverse points of view.
- **G5** Students will use inclusive language.

In the aforementioned projects, students will be exposed to and experience diverse cultural sensitivity and interactions that will promote respect and appreciation of various groups.

### Goal 1 Written and Oral Communication in English:
Students will communicate effectively in speech and writing, and demonstrate proficiency in reading.

- **1.1** Students will read, write, and listen actively, critically, and reflectively.
- **1.2** Students will logically, informatively, persuasively, and creatively respond orally and/or in writing to what they read, hear, and see.
- **1.3** Students will evaluate and revise their written and/or oral communication.
- **1.4** Students will write and speak clearly and effectively in formal American English.
- **1.5** Students will understand, analyze, and assess nonverbal, cultural, and gender communication in both small group and public communication settings.

Oral communication is vital to the success of a private pilot. Communication procedures using the radio involving voice and radio interpretation must be utilized in following directions in the air and on the ground.
<table>
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<tr>
<th>Goal 2 Quantitative Understanding: Students will demonstrate quantitative understanding by appropriately using mathematical and statistical concepts and operations to interpret data accurately and to solve problems.</th>
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<tr>
<td>2.1 Students will develop graphical, numeric, analytical and verbal models to describe quantitative relationships that exist in the world and explain the connections between these various models.</td>
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<tr>
<td>2.2 Students will investigate and interpret these models using the mathematical skills, tools and reasoning appropriate to each type of model.</td>
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<tr>
<td>✓ 2.3 Students will draw logical conclusions by applying a variety of mathematical problem-solving strategies.</td>
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<td>2.4 Students will be able to communicate mathematical concepts effectively.</td>
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<tr>
<td>2.5 Students will demonstrate an appreciation for mathematics, its historical development, its use as a precise language, and its value as a tool for solving complex problems in many disciplines.</td>
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<tr>
<td>Decisions about weight and balance, performance, cross-country planning and flight procedures will employ mathematics to make calculations critical for flight.</td>
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<tr>
<th>Goal 3 Natural Science: Students will apply the scientific method of inquiry to draw conclusions based on verifiable evidence, use scientific theories and knowledge to understand the natural world, and assess the impact of scientific theories, discoveries and technological changes on society.</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.1 Students will identify and analyze scientific information and theories, and, integrating and applying this knowledge, will use the scientific method to solve problems and draw conclusions from data.</td>
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<tr>
<td>3.2 Students will integrate scientific principles and scientific discovery, and will critically investigate the impact of science and scientific discovery on our understanding of the natural universe.</td>
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<tr>
<th>Goal 4 Technology: Students will use technology to access, analyze or present information, solve problems, and communicate with others.</th>
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<tr>
<td>4.1 Students will demonstrate proficiency with electronic communications as appropriate to their program.</td>
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<td>4.2 Students will demonstrate a working knowledge of a major domain of technological application.</td>
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<tr>
<td>✓ 4.3 Students will demonstrate the ability to use a particular technology or group of technologies to analyze or solve problems in general and within their academic discipline.</td>
</tr>
<tr>
<td>4.4 Students will explain the social and ethical issues that surround a particular technology or group of technologies and articulate their opinions about such issues using written and oral communications tools.</td>
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We will be using the computer for analyzing weather, gathering information of forecasts and solving problems.

**COMMERCIAL GROUND INSTRUCTION COURSE OBJECTIVES**

The purpose of this course is to have the student acquire the knowledge, skill and aeronautical experience necessary to meet the requirements of a Private Pilot Certificate with an airplane category rating and a single-engine land class rating. This course is designed to meet the prerequisites specified in Part 141 of the Federal Regulations that pertain to the private pilot airplane computer exam as outlined in CFR Section 3b (1)-(13).
COURSE COMPLETION STANDARDS

While completing the required course material, the student must demonstrate through oral, written tests and records, and in-class activities that he/she meets the prerequisites specified in Part 141 of the FARs and has gained the knowledge and information necessary to pass the FAA private pilot airplane knowledge test with a minimum grade of 70%. All quizzes, unit tests whether written or oral must be corrected upon review by the student to 100%.

Class 1 Course Introduction, 50 minutes

Learning Objectives
The objective of this lesson is for the student to be informed through oral and written material what is expected of him/her to successfully complete the private ground instruction course.

Lesson Content
Student Expectations

A. The student is expected to understand:

1. Class Attendance Policy
2. Assignment Procedures
3. Testing Center Procedures
4. Absence Policy
5. Student Supplies and Text Requirements:
   a) Text – Private Pilot Manual
   b) E6B Computer or Equivalent
   c) Plotter and/or Dividers
   d) FAR/AIM – Current Edition
6. Pass the Private Pilot Computer Exam at the Completion of the Course (there is a fee for this exam)
7. Review Classroom Conduct Statement

Lesson Completion Requirements
The student will obtain all course handout material, proper text and associated equipment. The student will also understand his/her responsibilities for course completion.

Next Assignment
Introduction to the Airplane

Unit 1 Introduction to the Airplane, 250 minutes

Learning Objectives
The objective of this lesson is to gain an understanding of the varieties and components of aircraft and engines, theories of flight and basic aeronautics, and aircraft performance factors.

Lesson Objective

A. The student will be able to:

1. Distinguish between different varieties of aircraft
2. Define the major components of the airplane and engine
3. Define the forces acting on the aircraft
4. Explain the basic theory of lift
5. Define terms related to basic aeronautics
6. Define direct factors of basic aeronautics, such as: The Three Axis, Aircraft Stability, Torque Effect, Why the Aircraft Turns, Functions of the Primary and Secondary Flight Controls and the Principles Behind Them, and the Relationship Between Load Factors and Stall Speeds
7. Define different factors affecting aircraft performance, such as Effects of Temperature, Density Altitudes, Gross Weight, and Humidity
8. Read and interpret aircraft performance charts and be able to make informed decisions during pre-flight regarding determining runway lengths and direction, fuel required for safe flight, and alternatives if needed

Lesson Content
Introduction to the Airplane

A. The Airplane
1. Varieties of Aircraft
   a) Lighter-than-air
   b) Gliders
   c) Rotorcraft
   d) Airplane
2. Airplane Components
   a) Wings
   b) Fuselage or Body
   c) Tail Assembly or Empennage
   d) Landing Gear
   e) Power Plant

B. Aerodynamics
1. Bernoulli’s Principle
   a) Venturi Principle
2. Newton’s Principle
   a) Laws of Action and Reaction
3. Airfoils
   a) Leading Edge
   b) Trailing Edge
   c) Chord Line
   d) Camber
   e) Relative Wind
   f) Angle of Attack
   g) Angle of Incidence
4. The Four Forces
   a) Lift
   b) Drag
   c) Thrust
   d) Gravity
5. The Stall
   a) Factors Affecting the Stall Speeds and Characteristics
      1) Gross weight
      2) Flaps
3) Angle of bank
4) Load factor
5) Frost, snow, ice
6) Turbulence
7) Loading
8) CG location

b) Types of Stalls
   1) Approach to landing (power off) stalls
   2) Takeoff and departure stalls (power on)
   3) Accelerated stalls
   4) Cross control stalls
   5) Elevator, trim tab stalls

c) Recovery Procedures for Stalls

d) Stall Awareness

e) Spins
   1) Spin awareness
   2) Spin entry
   3) Spin recovery techniques

6. Planform
   a) Aspect Ratio
   b) Straight Wing
   c) Tapered Wing
   d) Elliptical Wing
   e) Swept Back Wing
   f) Delta Wing
   g) Wash-in and Wash-out
   h) Stall Strips

7. Flaps
   a) Plain Flap
   b) Slotted Flap
   c) Split Flap
   d) Fowler Flap

8. The Three Axes
   a) Longitudinal Axis
   b) Lateral Axis
   c) Vertical Axis

9. Aircraft Stability
   a) Longitudinal Stability
   b) Lateral Stability
   c) Directional Stability

10. Turning Effects
    a) Torque
    b) Precession
    c) Asymmetrical Thrust
    d) Spiraling Slipstream

11. Why the Aircraft Turns
    a) Lift
    b) Gravity
    c) Centrifugal Force
    d) Resultant Forces
Lesson Completion Requirements
The student must pass the unit test at the College Testing Center with a minimum grade of 84%.

Next Assignment
Airplane Systems

Unit 2  Airplane Systems, 150 minutes

Learning Objectives
In order for a pilot to be fully competent in an airplane, it is necessary that he understand the aircraft systems. The student must be familiar with the operation of the systems which provide fuel, electricity, power and control of the aircraft on the ground and in flight.

Lesson Content
Airplane Systems

A. Flight Control Systems
   1. Ailerons
   2. Elevator and Stabilators
   3. Rudders
   4. Trim Systems
      a) Trim Tab
      b) Adjustable Stabilizer
      c) Movable Tail

B. Flight Instruments
   1. The Magnetic Compass
      a) Magnetic Principles
      b) Compass Construction
      c) Deviation
      d) Magnetic Dip
      e) Turning Errors
      f) Acceleration and Deceleration Errors
      g) Turns Using the Magnetic Compass
   2. Outside Air Temperature Gauge
   3. Pilot-Static Pressure Instruments
      a) Pitot-Static System
      b) Airspeed Indicator
      c) Altimeter
   4. Gyro Instruments
      a) Gyroscopic Principles
      b) Sources of Power for Gyro Operations
      c) Attitude Gyro
      d) The Directional Gyro
      e) Turn-and-Slip Indicator
      f) Turn Coordinator
      g) Using the Flight Instruments in Combination

C. The Reciprocating Engine and Related Systems
   1. The Reciprocating Engine
      a) Cooling Engine
b) Cylinder Block Arrangements

c) Engine Power Cycle

d) Detonation

e) Pre-ignition

f) Ignition System
   1) Operation
   2) Magnetos
   3) Battery
   4) Starter
   5) Spark plugs
   6) Carburetor
   7) Ignition switch

g) Lubrication System

h) Throttle

2. Aircraft Propellers
   a) Fixed-pitch Propellers
   b) Constant-speed Propellers

D. Airplane Fuel Systems
   1. Types of Fuel Systems
      a) Gravity-type Fuel Systems
      b) Fuel Injection Systems
         1) Continental
         2) Textron Lycoming

   2. Fuel Supply Systems
      a) Fuel Tanks
      b) Fuel Tank Vent and Overflow Drains
      c) Fuel Quantity Gauge
      d) Fuel Selector Valves
      e) Fuel Strainer
      f) Primer
      g) Fuel Pressure Gauge

   3. Engine Fuel System
      a) Carburetor System
      b) Mixture Control
      c) Carburetor Heat System

   4. Refueling
      a) Using Proper Fuel

E. Electrical Systems
   1. Alternator/Generator
   2. Ammeter
   3. Master Switch
   4. Fuses/Circuit Breakers

Lesson Completion Requirements
The student must pass the unit test at the College Testing Center with a minimum grade of 84%.

Next Assignment
Airplane Performance
Unit 3  Airplane Performance, 150 minutes

**Learning Objectives**
The student must be able to determine the performance and capabilities of the aircraft under various conditions and ensure the safety and completion of a flight at all times.

**Lesson Content**

A. Basic Airplane Performance
   1. Effects of Temperature and Altitude
   2. Density Altitude and Aircraft Performance
      a) Density Altitude Graph
   3. Take-off and Landing Performance and Determining Needed Runway Length
      a) Density Altitude
      b) Headwind
      c) Tailwind
      d) Airplane Gross Weight
      e) Runway Gradient and Type of Surface
      f) Air Turbulence
      g) Humidity
   4. Performance Charts
      a) Take-off Performance Tables
      b) Take-off Performance Graphs
      c) Climb Performance Tables
      d) Cruise Performance Tables
      e) Cruise Performance Graphs
      f) Landing Performance Tables
      g) Landing Performance Graphs
      h) Wind Component Chart
      i) Time, Fuel, Distance Charts
      j) Range
      k) Endurance
      l) Airspeed Calibration
      m) Fahrenheit/Celsius Conversion
      n) Stall Speeds
      o) Glide Distances
   5. Wake Turbulence
      a) Procedures for Operating Near Wake Turbulence

**Lesson Completion Requirements**
The student must pass the unit test at the College Testing Center with a minimum grade of 84%.

**Next Assignment**
Weight & Balance
Unit 4  Weight & Balance, 150 minutes

**Learning Objectives**
This unit has been prepared to acquaint the student with the importance of keeping within authorized weight and balance limits and to show how to check and control aircraft loading. The student will be able to...

1. Recognize the importance of weight and its effect on an aircraft.
2. Recognize the importance of balance and its effect on an aircraft.
3. Define the fundamental principles of weight and balance on an aircraft.
4. Calculate weight and balance problems on any aircraft which he/she is authorized to fly, by one of three methods:
   a. Computation method
   b. Graph method
   c. Table method

**Lesson Content**
Weight & Balance

A. Weight and Balance Theory
   1. The Importance of Weight
      a) Maximum Gross Weight
      b) Empty Weight
      c) Useful Load
      d) Load Factor
      e) Checking Gross Weight
   2. The Importance of Balance
      a) Center of Gravity
      b) Center of Gravity Range Forward and Aft
      c) Datum Location
      d) Effects of Forward Center of Gravity
   3. Weight and Balance Principles
      a) Fulcrum
      b) Arm
      c) Moment
      d) Equal Weights and Distances from Fulcrum
      e) Distance = Arm
      f) Weight x Arm = Moments

B. Weight and Balance Calculation
   1. Computation Method
      a) Sample Problems
   2. Graph Method
      a) Sample Problems
   3. Table Method
      a) Sample Problems
   4. Adding, Removing and Shifting Weight

**Lesson Completion Requirements**
The student must pass the unit test at the College Testing Center with a minimum grade of 84%.
Next Assignment
Airports, Radio Communications, ATC & Airspace

Unit 5  Airports, Radio Communications, ATC & Airspace, 225 minutes

Learning Objectives
The student must be able to:

1. Recognize and identify airport features, such as: runway numbering, active runways, taxiways, parking areas, field elevation, wind direction indications, airport lighting, and airport traffic patterns.
2. Recognize and use the communication systems aboard the aircraft. The student must know the proper use of the microphone, proper radio phraseology, proper frequency utilization, and characteristics and limitations of radio signals.
3. Identify and become totally familiar with the Air Traffic Control system which includes airport terminal facilities, en route VFR communications, and emergency procedures.
4. Understand flight operations and be able to utilize appropriate collision avoidance procedures.
5. Be aware of wake turbulence, its causes and characteristics, and safe avoidance of it.
6. Be aware of the airspace they are flying in and the restrictions of that airspace

Lesson Content
Airports, Radio Communications, ATC & Airspace

A. Airports
   1. Runway Numbering, Airport Elevation
   2. Runway Markings
      a) Basic runway markings
      b) Non-precision instrument runway markings
      c) Precision instrument runway markings
      d) Displaced threshold
      e) Deceptive areas
      f) Overrun, stopway, and blastpad areas
      g) Closed runway markings
   3. Taxiways
      a) Runway boundary lines, non-movement boundary area
      b) ILS Hold line, Taxiway edge line
   4. Parking Areas
   5. Wind Direction Indicators
      a) Wind socks
      b) Tetrahedron
      c) Wind tee
   6. Airport Lighting
      a) Runway lights
      b) Threshold lights
      c) Taxiway lights
      d) Rotating beacons
      e) Approach lights
      f) VASI system
      g) PAPI's types, tri-color, pulsating system
      h) Pilot controlled lighting
7. Airport Traffic Pattern
   a) Takeoff leg
   b) Crosswind leg
   c) Downwind leg
   d) Base leg
   e) Final approach
   f) Traffic pattern entry
   g) Traffic pattern departure
   h) Segmented circle

B. Radio Communications
   1. Communication Systems
      a) VHF communications equipment
      b) Tuning
      c) Using the microphone
      d) Radio phraseology, phonetic alphabet
      e) Frequency utilization
      f) Characteristics and limitations of radio signals
      g) Light gun signals and their meaning
      h) Radio station license
      i) Restricted radio telephone operator permit

C. Air Traffic Control
   1. Airport Terminal Facilities
      a) Automatic terminal information service
      b) Clearance delivery
      c) Control tower
      d) Ground control
      e) Approach and departure control
   2. En Route VFR Communications
      a) Flight service stations
      b) Air route traffic control centers
      c) Unicom
      d) Multicom
   3. Emergency Procedures
      a) Communications
      b) Transponder codes
      c) D/F procedures
      d) Emergency locator beacons

D. Airspace
   1. Classes of Airspace
      a) A, B, C, D, E, and G
      b) Definitions of controlled and non-controlled airspace
      c) RVSM associated with Class A
   2. Special Use Airspace
      a) Prohibited area
      b) Restricted area
      c) Warning area
      d) Alert area
      e) Military operations area
      f) Controlled firing area
3. Other Airspace
   a) ADIZ
   b) FRZ

**Lesson Completion Requirements**
The student must pass the unit test at the College Testing Center with a minimum grade of 84%.

**Next Assignment**
Navigation Charts & Flight Computer

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**Unit 6 Navigation Charts & Flight Computer, 150 minutes**

**Learning Objectives**
In order for a pilot to be competent in his navigation, he must possess the knowledge of and the ability to use charts and the flight computer. The student must be able to:

1. Distinguish between a WAC and Sectional chart and be familiar with their basic differences.
2. Read and interpret latitude and longitude in order to locate places on the earth’s surface.
3. Define True North and Magnetic North and understand their importance with respect to navigation.
4. Measure direction in degrees of the compass.
5. Interpret all aeronautical and topographical information printed on the navigational charts.
6. Interpret airspace utilization and define airspace, including Class A, B, C, D, E, G, federal airways, transitional areas, control zones, and airport advisory areas.
7. Define special use airspace, such as: prohibited areas, restricted areas, warning areas, military operation areas, alert areas, controlled firing areas, military training routes, and national security areas.
8. Utilize the navigation plotter to determine course and distance off a navigational chart.
9. Calculate time, speed and distance problems on the flight computer.
10. Compute fuel consumption, endurance, and fuel remaining.
11. Perform airspeed corrections and compute density altitude by using the flight computer.
12. Compute true headings and ground speeds by using the wind side of the flight computer.

**Lesson Content**
Navigation Charts & Flight Computer

A. Sectional and WAC Charts
   1. Projections
      a) Lambert Conformal Conic Projection
      b) Mercator
   2. Latitude and Longitude
      a) Lines of Parallels
      b) Lines of Meridians
      c) Prime Meridian
      d) Degrees and Minutes
      e) Geographical Coordinates
   3. The Earth’s True North Pole and Magnetic North Pole
      a) Variation
      b) Measuring Direction in Degrees of the Compass
   4. Charts
a) Sectional Charts  
b) Local Charts  
c) VFR Terminal Area Charts  
d) WAC Charts  
e) Chart Interpretation and Use of Symbols

B. Airspace Utilization  
1. Class “G” Airspace  
2. Controlled Airspace  
a) Class “A” Airspace  
b) Continental Control Area  
c) VOR Federal Airways  
d) Transition Areas  
e) Control Zones and TRSA’s (Terminal Radar Service Areas)  
f) Class “D” Airspace  
g) Airport Advisory Areas  
h) Class “B” Airspace  
i) Class “C” Airspace  
j) Military Training Areas  
3. Special Use Airspace  
a) Prohibited Area  
b) Restricted Area  
c) Warning Area  
d) Military Operation Area  
e) Alert Area  
f) Controlled Firing Area  
g) National Security Areas

C. The Navigation Plotter  
1. Conventional Navigation Plotter  
a) Protractor, Scales, Straightedge  
b) Using the Plotter  
2. Computer Wind Slide/Plotter  
3. Rotating Azimuth Plotter

D. Flight Computer  
1. Calculator Side  
a) The Scales  
   1) Scales A, B, and C  
   2) Changing Values  
b) Time, Speed, and Distance Computations  
c) Fuel Consumption  
   1) Finding Endurance  
   2) Computing Amount of Fuel  
   3) Finding Fuel Consumption  
d) Airspeed Corrections  
   1) True Airspeed  
e) Density Altitude Computations  
f) Conversion Indexes  
2. Wind Side  
a) Understanding Wind Effects on:  
   1) Ground Speed
2) Aircraft Drift
3) True Course vs. True Heading
b) Problem Solving
  1) Finding True Heading and Ground Speed
c) Other Computer Uses

**Lesson Completion Requirements**
The student must pass the unit test at the College Testing Center with a minimum grade of 84%.

**Next Assignment**
Cross-Country Flight Planning

**Unit 7**  Cross-Country Flight Planning, 150 minutes

**Learning Objectives**
The student must be able to:

1. Select the proper chart for use in navigation.
2. Draw the proper course, pick out prominent checkpoints, measure the true course, determine magnetic variation, and magnetic course.
3. Determine True Airspeeds, find magnetic headings and ground speeds.
4. Determine time and fuel required for the trip.
6. Locate an ICAO Flight Plan and complete the form.

**Lesson Content**
Cross-Country Flight Planning

A. Flight Planning
   1. Selecting the Charts
   2. Drawing the Course
   3. Checkpoints
   4. Measuring the True Course
   5. Magnetic Variation
   6. Magnetic Course
   7. Obtaining Weather Information
      a) Weather at Destination
      b) En Route Weather
      c) Alternate
      d) Frontal Activity
      e) Winds Aloft Forecast
      f) NOTAMS
      g) Sigmets Airmets
   8. Determining True Airspeed
   9. Finding Magnetic Heading and Ground Speed
   10. Time Required to Fly the Trip / Calculating Fuel Utilization
   11. Compass Heading
   12. Federal Aviation Administration Flight Plan
   13. Fuel Requirements for VFR Flight
B. Flying a VFR Trip
   1. Pre-Taxi
   2. En Route
   3. Landing

Lesson Completion Requirements
The student must pass the unit test at the College Testing Center with a minimum grade of 84%.

Next Assignment
Flight Publications

Unit 8   Flight Publications, 150 minutes

Learning Objectives
Pilot procedures and knowledge requirements are constantly changing. New airports are opening, old ones are closing, new regulations replace old ones, some radio facilities are temporarily closed for repair, and others are shut down permanently. New factors affecting safety of flight are uncovered while new flight routes and techniques are established. These are a few important reasons why a pilot must learn to read and understand the Aeronautical Information Manual (AIM) and the Airport Facility Directory (AFD) and become familiar with and use Advisory Circulants (AC).

The student must be able to read and interpret the Aeronautical Information Manual and use such deciphered information in determining the safety of his flight.

Lesson Content
Flight Publications

A. Part 1 of the Aeronautical Information Manual
   1. Glossary of Aeronautical Terms
   2. Navigation Aids
   3. The Airspace
   4. Air Traffic Control
   5. Safety of Flight

B. Airport Facility Directory
   1. Table of Contents and Information Provided
   2. Radio Navigation Facilities – including high and low altitude VOR’s & DME’s
   3. Special Notices
   4. Notices to Airmen – NOTAM’s
   5. VOR Receiver Checks

C. Advisory Circular System and Use

Lesson Completion Requirements
The student must pass the unit test at the College Testing Center with a minimum grade of 84%.

Next Assignment
Radio Navigation
Learning Objectives

In order for a pilot to be competent in his navigation, he must understand and be able to utilize to its fullest Radio Navigation. The student must be able to:

1. Define and put to practical use the basic principles of VOR navigation, DME and Area navigation, Automatic Direction Finder (ADF) navigation, GPS and the use of Radar and transponders in practical navigation.
2. Develop practical techniques in combining the different methods of radio navigation as described above.

Lesson Content

Radio Navigation

A. Very High Frequency Omni-directional Range (VOR)
   1. VOR Principle
      a) VOR Radials
      b) TACAN
      c) VORTAC
      d) VOR-DME
   2. The VOR Receiver
      a) Course Deviation Indicator (CDI)
      b) TO-FROM Indicator
      c) Course Selector (OBS)
   3. VOR Navigation Procedures
      a) VOR Indications
      b) VOR Practice Problems
      c) Reverse Needle Sensing
      d) Intercepting an Inbound and Outbound Course
      e) Using the VOR for a Crosscheck
      f) VOR Orientation and Identification
      g) VOR Test Signals
      h) Time to Station and Distance to Station Calculations

B. DME and Area Navigation
   1. Distance Measuring Equipment
      a) Slant Distance
   2. Area Navigation
      a) Doppler Radar System
      b) Inertial Navigation System
      c) Course Line Computer

C. Automatic Direction Finder
   a) ADF Receivers
   b) Relative Bearing and Magnetic Bearing
   c) Tracking and Intercepting
   d) Homing

D. Radar and Transponders
   1. Radar Principles
      a) Echo
b) Target

2. Radar
   a) Airport Surveillance Radar (ASR)
   b) Precision Approach Radar (PAR)
   c) ARTCC (center)
   d) VFR Radar Services

3. Transponders
   a) Air Traffic Control Radar Beacon System (ATCRBS)
   b) Primary Radar
   c) Secondary Radar

4. Transponder Phraseology

5. Transponder Codes

E. GPS
   1. Principles of Operation
   2. Information Provided by GPS
   3. Garmin 430 Operation
      a) Self-Test Page
      b) Navigation
      c) Waypoint
      d) Nearest Facility
      e) Discuss Above Pages

Lesson Completion Requirements
The student must pass the unit test at the College Testing Center with a minimum grade of 84%.

Next Assignment
Weather Theory and Weather Data

Unit 10  Weather Theory & Weather Data, 300 minutes

Learning Objectives
An understanding of meteorology is one of the most important areas of knowledge for the aviator. Throughout the history of aviation, adverse weather has hampered flight operations, and has been the cause of accidents for “un-weatherconscious” pilots. Today, modern aircraft are capable of flying in most kinds of meteorological conditions and can perform instrument landings in extremely marginal conditions of ceilings and visibility. The student must be able to:

1. Interpret and explain the basic principles of atmospheric circulation.
2. Define air masses and air mass source regions.
3. Recognize and interpret the different cloud formations and types.
4. Interpret elements of weather which included moisture, temperature, and stability.
5. Determine the effects of pressure and wind changes on the weather.
6. Interpret effects of fog, haze, and smoke on visibility conditions.
7. Recognize and define fronts and their characteristics.
8. Recognize the different stages of a thunderstorm, the danger associated with thunderstorms, and how to avoid them.
9. Interpret weather reports and forecasts such as DUAT reports, METAR hourly aviation weather reports, TAF forecasts, area forecasts, winds aloft forecasts, and in-flight advisories.
10. Interpret weather charts that include: surface analysis charts, weather depiction charts, and low-level significant weather prognostic charts.

**Lesson Content**

Weather Theory & Weather Data

A. Weather Theory
   1. Basic Atmospheric Circulation
      a) Heating of the Earth
      b) Earth Rotation
      c) Coriolis Effect
   2. Air Masses
      a) Air Mass Source Regions
      b) Air Mass Modifications
   3. Cloud Formation and Type
      a) Classifications of Clouds
      b) High Clouds
      c) Middle Clouds
      d) Low Clouds
      e) Clouds with Vertical Development
   4. Elements of Weather
      a) Moisture
      b) Temperature
      c) Stability
      d) Temperature Inversions
   5. Pressures and Winds
      a) Station Pressure
      b) Types of Pressure Systems
      c) Pressure Gradient
      d) Friction Effect
      e) Local Wind Systems
   6. Effects of Elements of Weather
      a) Fog Formation and Types
      b) Haze and Smoke
      c) Visibility Restriction Due to Wind
      d) Obscured Sky Conditions
   7. Fronts
      a) Discontinuities Across Fronts
      b) Factors Influencing Frontal Weather
      c) Cold Fronts
      d) Warm Fronts
      e) Stationary Fronts
      f) Occluded Fronts
   8. Thunderstorms
      a) Stages of the Thunderstorm
      b) Micro Bursts
      c) Clear Air Turbulence
      d) Wind Shear Definitions
   9. Weather in Mountainous Areas
      a) Mountain Wave
   10. Icing
      a) Rime Ice
b) Clear Ice  
c) Frost  
d) Freezing Rain

B. Weather Reports and Forecasts
   1. Weather Services
   2. Hourly Aviation Weather Reports, METAR  
      a) Location  
      b) Time  
      c) Wind  
      d) Visibility  
      e) Runway Visual Range  
      f) Significant Present and Forecast Weather  
      g) Cloud Amount, Height and Type  
      h) Temperature (Celsius), Dewpoint  
      i) Altimeter Setting
   3. Terminal Forecasts, TAF  
   4. Area Forecasts  
   5. Winds Aloft Forecasts  
   6. In-Flight Advisories  
      a) Sigments  
      b) Airmets  
      c) Pireps

C. Weather Charts
   1. Surface Analysis Chart  
      a) Station Models  
      b) Isobars  
      c) Pressure System Locations  
      d) Front Locations
   2. Weather Depiction Chart  
      a) Station Model  
      b) Visibility and Ceiling Boundary Codes
   3. Low-Level Significant Weather Prognostic Charts  
      a) Prognosis for 12 Hours  
      b) Prognosis for 24 Hours  
      c) Low-level Prognostic Chart Symbols
   4. Radar Summary Chart

Lesson Completion Requirements
The student must pass the unit test at the College Testing Center with a minimum grade of 84%.

Next Assignment
Federal Aviation Regulations & NTSB

Unit 11 Federal Aviation Regulations & NTSB, 300 minutes

Learning Objectives
The student will acquire the knowledge necessary to correctly interpret and adhere to the Federal Aviation Regulations pertaining to the operation and procedures required of a Private Pilot. The student must be able to:
1. State the definitions listed in Part 1 of the FAR's.
2. Define and interpret the regulations listed in Part 43, 61, 67, 71, 73, 141 of the FAR's.
3. Define, interpret, and put to practical use the regulations stipulated in Part 91 of the FARs.
4. Interpret all regulations pertaining to aircraft accidents, incidents, overdue aircraft, and safety investigations which are issued by the Department of Transportation on Part 830.

**Lesson Content**

*Federal Aviation Regulations & NTSB*

A. FAR (Federal Aviation Regulation) Part 1
   1. Part 1 of the FARs alphabetically lists the definitions of terms used in the subsequent regulations. In addition, any abbreviations or symbols used in the FARs are defined and explained in Part 1. Only those definitions of significant importance or of general interest to the student and private pilot have been included.

B. FAR Part 61 (Certification: Pilots and Flight Instructors)
   Note: This lesson will be broken down into the various sub-parts of FAR Part 61.

   - 61.3 Requirements for Certificates, Ratings, and Authorizations
   - 61.15 Offenses Involving Alcohol or Drugs
   - 61.17 Temporary Certificate
   - 61.19 Duration of Pilot and Instructor Certificates
   - 61.23 Medical Certificates: Requirement and Duration
   - 61.31 Type Rating Requirements, Additional Training, and Authorization Requirements
   - 61.51 Pilot Logbooks
   - 61.56 Flight Review
   - 61.57 Recent Flight Experience: Pilot in Command
   - 61.60 Change of Address
   - 61.69 Glider Towing: Experience and Training Requirements
   - 61.113 Private Pilot Privileges and Limitations: Pilot in Command

**SUBPART B – Aircraft Ratings and Special Certificates**

   - 61.61 Applicability
   - 61.63 Additional Aircraft Rating (other than Airline Transport Pilot)
   - 61.69 Glider Towing: Experience and Instruction Requirements
   - 61.71 Graduates of Certificated Flying Schools: Special Rules
   - 61.73 Military Pilots or Former Military Pilots: Special Rules
   - 61.75 Pilot Certificate Issued on Basis of a Foreign Pilot License

**SUBPART C – Student Pilots**

   - 61.81 Applicability
   - 61.83 Eligibility Requirements: Student Pilots
   - 61.85 Applications
   - 61.87 Solo Flight: Requirements for Student Pilots
   - 61.89 General Limitations
   - 61.91 Aircraft Limitations: Pilot in Command
61.93 Cross-Country Flight Requirements
61.95 Operations in Class B Airspace and at Airports Located within Class B Airspace

SUBPART D – Private Pilots

61.102 Applicability
61.103 Eligibility Requirements: General
61.105 Aeronautical Knowledge
61.107 Flight Proficiency
61.109 Airplane Rating: Aeronautical Experience
61.111 Cross-County Flights: Pilots Based on Small Islands
61.113 Private Pilot Privileges and Limitations: Pilot in Command
61.117 Private Pilot Privileges and Limitations: Second in Command of Aircraft Requiring More than One Pilot

C. FAR Part 91 (General Operating and Flight Rules)
Note: This lesson will be broken down into the various sub-parts of FAR Part 91.

91.3 Responsibility and Authority of the Pilot in Command
91.7 Civil Aircraft Airworthiness
91.9 Civil Aircraft Flight Manual, Marking, and Placard Requirements
91.13 Careless or Reckless Operation
91.15 Dropping Objects
91.17 Alcohol or Drugs
91.103 Preflight Action
91.105 Flight Crewmembers at Stations
91.107 Use of Safety Belts, Shoulder Harnesses, and Child Restraint Systems
91.111 Operating near Other Aircraft
91.113 Right-of-Way Rules: Except Water Operations
91.115 Right-of-Way Rules: Water Operations
91.117 Aircraft Speed
91.119 Minimum Safe Altitudes: General
91.121 Altimeter Settings
91.123 Compliance with ATC Clearances and Instructions
91.130 Operations in Class C Airspace
91.131 Operations in Class B Airspace
91.133 Restricted and Prohibited Areas
91.135 Operations in Class A Airspace
91.137 Temporary Flight Restrictions
91.151 Fuel Requirements for Flight in VFR Conditions
91.153 VFR Flight Plan: Information Required
91.155 Basic VFR Weather Minimums
91.157 Special VFR Weather Minimums
91.159 VFR Cruising Altitude or Flight Level
91.203 Civil Aircraft: Certifications Required
91.205 Instrument and Equipment Requirements
91.207 Emergency Locator Transmitters
91.209 Aircraft Lights
91.211 Supplemental Oxygen
91.215 ATC Transponder and Altitude Reporting Equipment and Use
91.303 Aerobatic Flight
91.307 Parachutes and Parachuting
91.313 Restricted Category Civil Aircraft: Operating Limitations
91.319 Aircraft Having Experimental Certificates: Operating Limitations
91.403 General
91.405 Maintenance Required
91.407 Operation after Maintenance, Preventive Maintenance, Rebuilding, or Alteration
91.409 Inspections
91.413 ATC Transponder Tests and Inspections
91.417 Maintenance Records
91.519 Passenger Briefings

D. NTSB Part 830 (National Transportation Safety Board – Safety Investigation Regulations)
   Note: This lesson will be broken down into the various sub-parts of FAR Part 830.

   830.5 Immediate Notification
   830.10 Preservation of Aircraft Wreckage, Mail, Cargo, and Records
   830.15 Reports and Statements to Be Filed

Lesson Completion Requirements
The student must pass the unit test at the College Testing Center with a minimum grade of 84%.

Next Assignment
Medical Factors of Flight

Unit 12 Medical Factors of Flight, 75 minutes

Learning Objectives
The student must:

1. Recognize the interrelationship between oxygen, altitude, and the body, the effects of the atmosphere in the body and the respiratory cycle.
2. Be familiar with gas transfer within the body and how it is affected by oxygen and altitude.
3. Recognize the effects of vertigo and vision in all flight parameters.
4. Be totally familiar with the effects of drugs, flight effects, and alcohol on the body in flight.

Lesson Content
Medical Factors of Flight

A. Oxygen, Altitude and the Body
1. The Atmosphere
   a) Gas Composition
   b) Atmospheric Pressure and Altitude
2. Respiration
   a) Oxygen Used in the Body
3. Gas Transfer
   a) Oxygen Transfer
4. Oxygen Needs and Availability
   a) Hypoxia
   b) Time of Useful Consciousness
   c) Recovery from Hypoxia
   d) Prevention of Hypoxia
   e) Aircraft Oxygen Systems
5. Carbon Dioxide
   a) Hyperventilation

B. Vertigo and Vision
   1. Vertigo
      a) Spatial Disorientation
      b) Instrument Conditions
      c) Ground Light vs. Stars
      d) Flicker Vertigo
   2. Vision in Flight
      a) Night Vision
      b) Diet and Night Vision
      c) Carbon Monoxide and Night Vision
      d) Smoking and the Effects on Night Vision

C. Flight Effects, Drugs and Alcohol
   1. Airsickness
      a) Physical Factors
      b) Environmental Factors
      c) Mental Factors
      d) Preventive Aids
   2. Drugs
      a) Drug Side Effects
      b) Aspirin
      c) Nose Drops and Inhalers
      d) Antihistamines
      e) Cough Medicines
      f) Tranquilizers
      g) Pep Pills
      h) Motion Sickness Drugs
   3. Anesthetics
   4. Blood Donations
   5. Carbon Monoxide
   6. Alcohol
   7. Psychological Considerations
      a) Anxiety and Stress

D. Aeronautical Decision Making
   1. Judgment
   2. Resource Management
   3. Situational Awareness
   4. Hazardous Attitudes and Self-Assessment

Lesson Completion Requirements
The student must pass the unit test at the College Testing Center with a minimum grade of 84%.
College Final

**Learning Objectives**
The student will have successfully completed all chapter tests with a mastery indication of 84% or better on each test. The college final will be taken after all unit tests are mastered.

Upon completion of the above requirement, and upon an evaluation completed by the instructor on the successful completion of the course by the student, the instructor may give the student authorization to take the FAA Private Pilot Computer Examination.

A failure grade on the FAA Private Pilot Computer Examination will result in a failure grade for the class.

**Evaluation of student learning:**

Grading Criteria:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit Tests</td>
<td>30%</td>
</tr>
<tr>
<td>In-Class Quizzes</td>
<td>30%</td>
</tr>
<tr>
<td>FAA Knowledge Test*</td>
<td>20%</td>
</tr>
<tr>
<td>Class Work**</td>
<td>20%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>100%</td>
</tr>
</tbody>
</table>

*A score of less than 70 on the FAA Knowledge Test will result in a failure for AVI 131

**Projects, Homework, Participation

**Academic Integrity Statement:**

MCCC ACADEMIC INTEGRITY POLICY OMB 210

Mercer County Community College is committed to Academic Integrity – the honest, fair and continuing pursuit of knowledge, free from fraud or deception. This implies that students are expected to be responsible for their own work and that faculty and academic support services staff members will take reasonable precautions to prevent the opportunity for academic dishonesty.

The College recognizes the following general categories of violations of Academic Integrity, with representative examples of each. Academic Integrity is violated whenever a student:

A. Uses or obtains unauthorized assistance in any academic work.
   - Copying from another student's exam
   - Using notes, books, electronic devices or other aids of any kind during an exam when prohibited
   - Stealing an exam or possessing a stolen copy of an exam

B. Gives fraudulent assistance to another student.
   - Completing a graded academic activity or taking an exam for someone else
   - Giving answers to or sharing answers with another student before, during or after an exam or other graded academic activity
   - Sharing answers during an exam by using a system of signals
C. Knowingly represents the work of others as his/her own, or represents previously completed academic work as current.
   - Submitting a paper or other academic work for credit which includes words, ideas, data or creative work of others without acknowledging the source
   - Using another author’s words without enclosing them in quotation marks, without paraphrasing them or without citing the source appropriately
   - Presenting another individual’s work as one’s own
   - Submitting the same paper or academic assignment to another class without the permission of the instructor
     o Falsifying bibliographic entries
     o Submitting any academic assignment which contains falsified or fabricated data or results

D. Inappropriately or unethically uses technological means to gain academic advantage
   - Inappropriately or unethically acquiring material via the Internet or by any other means
   - Using any electronic or hidden devices for communication during an exam

Each instructor and academic support service area is authorized to establish specific guidelines consistent with this policy.

Consequences for Violations of Academic Integrity

For a single violation, the faculty member will determine the course of action to be followed. This may include assigning a lower grade on the assignment, assigning a lower final course grade, failing the student in the course, or other penalty appropriate to the violation. In all cases, the instructor shall notify the Chair of the Academic Integrity Committee of the violation and the penalty imposed.

When two (or more) violations of academic integrity are reported on a student, the Academic Integrity Committee (AIC) may impose disciplinary penalties beyond those imposed by the course instructors. The student shall have the right to a hearing before the AIC or a designated AIC subcommittee.

Appeals

The student has a right to appeal the decision of the instructor or the Academic Integrity Committee. Judicial procedures governing violations of Academic Integrity are contained in the Student Handbook.

Approved: Board of Trustees
           May 19, 1983

Revised:   May 18, 2000
           March 18, 2004

ATTENDANCE POLICY

Students are expected and required to attend all classes. If you cannot avoid an absence, contact your instructor for assignments. Prolonged absences due to illness, injury, bereavement for an immediate family member should be reported to the office of the Executive Dean for Student Affairs. If for a valid reason you require an excused absence, you may obtain consent from your instructor, provided you fulfill all course requirements.