

Entry Into Professional Nursing NRS 101

Syllabus

Course Information

Organization	Mercer County Community College
Credits	1 (1 lecture hour)
Instructor	Donna M. Penn RN, MSN, CNE
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Campus	West Windsor Campus
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Number of Weeks	15

Description

This nursing course is designed to introduce the new nursing student to the profession of nursing. A history of the nursing profession is presented. The concept of critical thinking and the application to the nursing process model of decision-making is discussed. Students are also taught study skills to enhance their success in the nursing program.

Prerequisites

ENG 101, MAT 037 or higher

Textbooks

Nugent, P. M., Vitale, B.A.. *Fundamentals Success*. FA Davis. 2008. **Edition:** 2nd. **ISBN:** 978-0-8036-1921-0. Required.

Potter, P.A., Perry, A.G.. *Fundamentals of Nursing*. Elsevier Mosby. 2009. **Edition:** 7th. **ISBN:** 978-0-323-06784-3. Required.

Learner Supplies

Potter & Perry; Companion CD for Fundamentals of Nursing (7th ed.) Required.

Nugent & Vitale: Companion CD for Fundamentals Success (2nd. ed.). Required.

Core Abilities

- A. Communicate effectively in speech and writing, and demonstrate proficiency in reading.
- B. Use critical thinking and problem solving skills in analyzing information.
- C. Recognize, analyze and assess ethical issues and situations.
- D. Recognize when information is needed and have the knowledge and skills to locate, evaluate, and effectively use information for college level work.
- E. Use computers to access, analyze or present information, solve problems, and communicate with others.
- F. Demonstrate interpersonal skills required for effective performance in group situations.

General Education Outcomes

- A. Goal 1. Communication. Students will communicate effectively in both speech and writing.
- B. Goal 3. Science. Students will use the scientific method of inquiry, through the acquisition of scientific knowledge.
- C. Goal 4. Technology. Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals.
- D. Goal 8. Diversity. Students will understand the importance of a global perspective and culturally diverse peoples.
- E. Goal 9: Ethical Reasoning and Action. Students will understand ethical issues and situations.

Competencies

1. ***Describe the issues pertinent to professional nursing practice.***
Linked Core Abilities
Communicate effectively in speech and writing, and demonstrate proficiency in reading.
Use critical thinking and problem solving skills in analyzing information.
General Education Outcomes
Goal 1. Communication. Students will communicate effectively in both speech and writing.
Learning Objectives
 - a. Know the ethical principles that form the moral dimensions of nursing practice.
 - b. Identify legal parameters of professional nursing practice
2. ***Identify the legal parameters of professional nursing practice***
Linked Core Abilities
Communicate effectively in speech and writing, and demonstrate proficiency in reading.
Use critical thinking and problem solving skills in analyzing information.
General Education Outcomes
Goal 1. Communication. Students will communicate effectively in both speech and writing.
3. ***Determine the ethical principles that form the moral dimensions of nursing practice***
Linked Core Abilities
Recognize, analyze and assess ethical issues and situations.
Communicate effectively in speech and writing, and demonstrate proficiency in reading.
General Education Outcomes
Goal 1. Communication. Students will communicate effectively in both speech and writing.
Goal 9: Ethical Reasoning and Action. Students will understand ethical issues and situations.
4. ***Discuss the art of caring in nursing practice***
Linked Core Abilities
Communicate effectively in speech and writing, and demonstrate proficiency in reading.
Use critical thinking and problem solving skills in analyzing information.
General Education Outcomes
Goal 1. Communication. Students will communicate effectively in both speech and writing.
Learning Objectives
 - a. Discuss culture and ethnicity and their effects on client care.
 - b. Discuss the art of caring in nursing practice.
 - c. Identify developmental concepts, principles, and theories across the lifespan.

d. Discuss the importance of developmental theories in assessing and planning care for clients across the lifespan

5. ***Discuss culture and ethnicity and how they affect client care.***

Linked Core Abilities

Communicate effectively in speech and writing, and demonstrate proficiency in reading.

Use critical thinking and problem solving skills in analyzing information.

Recognize, analyze and assess ethical issues and situations.

General Education Outcomes

Goal 1. Communication. Students will communicate effectively in both speech and writing.

Goal 8. Diversity. Students will understand the importance of a global perspective and culturally diverse peoples.

6. ***Discuss the relationship of the nursing process to critical thinking.***

Linked Core Abilities

Communicate effectively in speech and writing, and demonstrate proficiency in reading.

Use critical thinking and problem solving skills in analyzing information.

General Education Outcomes

Goal 1. Communication. Students will communicate effectively in both speech and writing.

Goal 3. Science. Students will use the scientific method of inquiry, through the acquisition of scientific knowledge.

Learning Objectives

- a. Discuss the relationship of the nursing process to a model of critical thinking.
- b. Explain the relationship of data collection and data analysis in critical thinking.
- c. Discuss the steps of the nursing diagnostic process.
- d. Discuss the process of developing client outcomes.
- e. Discuss the steps of the implementation process.
- f. Describe how evaluation can lead to revision or modification of a plan of care.

7. ***Identify the components of the nursing process***

Linked Core Abilities

Communicate effectively in speech and writing, and demonstrate proficiency in reading.

Use critical thinking and problem solving skills in analyzing information.

General Education Outcomes

Goal 1. Communication. Students will communicate effectively in both speech and writing.

8. ***Describe effective communication techniques utilized in professional nursing practice***

Linked Core Abilities

Communicate effectively in speech and writing, and demonstrate proficiency in reading.

Demonstrate interpersonal skills required for effective performance in group situations.

General Education Outcomes

Goal 1. Communication. Students will communicate effectively in both speech and writing.

Learning Objectives

- a. Describe the basic elements of the communication process.
- b. Discuss effective communication techniques for clients at various developmental levels.
- c. Discuss the significance of therapeutic communication in promoting professional nursing relationships.
- d. Identify various forms of nursing documentation

9. ***Identify various forms of nursing documentation***

Linked Core Abilities

Communicate effectively in speech and writing, and demonstrate proficiency in reading.

Use critical thinking and problem solving skills in analyzing information.

Recognize when information is needed and have the knowledge and skills to locate, evaluate, and effectively use information for college level work.

Demonstrate interpersonal skills required for effective performance in group situations.

General Education Outcomes

Goal 1. Communication. Students will communicate effectively in both speech and writing.

Goal 4. Technology. Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals.

10. ***Discuss study skills utilized to promote success in nursing courses.***

Linked Core Abilities

Communicate effectively in speech and writing, and demonstrate proficiency in reading.

Use critical thinking and problem solving skills in analyzing information.

Recognize when information is needed and have the knowledge and skills to locate, evaluate, and effectively use information for college level work.

Use computers to access, analyze or present information, solve problems, and communicate with others.

Demonstrate interpersonal skills required for effective performance in group situations.

General Education Outcomes

Goal 1. Communication. Students will communicate effectively in both speech and writing.

Goal 4. Technology. Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals.

Learning Objectives

a. Demonstrate techniques for note-taking, active reading, and textbook outlining.

b. Understand the structure of nursing content questions and how to diagram the question to lead to the correct answer.

c. Describe time management techniques utilized to manage multiple assignments and deadlines.

Grading Information

Grading Rationale

Student learning will be evaluated by 2 course theory tests and a critical thinking paper. If a test is missed by the student, a make-up exam will be administered at the discretion of the instructor. The instructor MUST be notified in advance of the inability of a student to take an exam as scheduled. Failure to notify the instructor will result in a 0 grade for the exam. All tests are scored on Scantron forms. The Scantron sheet stands as the formal grade.

In order to successfully pass this course, point scores for the calculation of tests and the critical thinking paper must be 75% or higher.

A grade for the course will be assigned as follows:

Critical Thinking Paper- 20% of final grade

Midterm Examination- 40% of final grade

Final Examination- 40% of grade

Grading Scale

A	97-100%
A-	93-96%
B+	89-92%
B	85-88%
B-	81-84%
C+	78-80%
C	75-77%
D	61-74%
F	60 or below

Guidelines for Success

Academic Honesty 2

Academic honesty is important to the learning organization's purpose of helping learners to develop critical, independent thinking skills and habits. Cheating and other forms of academic dishonesty run counter to this purpose and violate ethical and intellectual principles; they are therefore subject to penalties. For purposes of this course we will define academic dishonesty as:

Plagiarism:

Presentation of work that originates from another unacknowledged source as one's own. Presenting someone else's ideas, argument, or information verbatim (or close to verbatim) without acknowledgement of the source in assessments, papers, or discussions, constitutes plagiarism.

Cheating:

- a) Giving, receiving, or using, or attempting to give, obtain, or use, unauthorized information or assistance during an assessment or an examination
- b) Obtaining or conveying, or attempting to obtain or convey, unauthorized information about an assessment or examination questions
- c) Giving or receiving assistance on an essay or assignment that goes beyond that specifically allowed by the instructor (this includes buying and selling, or attempt to buy or sell essays and/or research assistance relating to course assignments)
- d) Impersonating someone else or causing or allowing oneself to be impersonated in an examination, or knowingly availing oneself of the results of impersonation
- e) Presenting a single piece of work in more than one course without the permission of the instructors involved

ADA Statement 2

If you believe that you may require special accommodations or services to participate in this course, please contact the instructor or a counselor in Student Services. See the MCCC Student Handbook for further details.

Session	Target Competencies The student will be able to:	Learning Activities:
Week 1: Professional Nursing Practice	Describe the issues pertinent to professional nursing practice.	Potter & Perry Chapter 1 Nursing Today Potter & Perry Chapter 2 Healthcare Delivery System
Week 2: Professional Nursing Practice	Identify the legal parameters of professional nursing practice	Potter & Perry Chapter 23 Legal Implications of Nursing Practice
Week 3: Professional Nursing Practice	Determine the ethical principles that form the moral dimensions of nursing practice	Potter & Perry Chapter 22 Ethics and Values
Week 4: Caring In Nursing	Discuss the art of caring in nursing practice	Potter & Perry Chapter 8 Caring in Nursing practice Potter & Perry Chapter 6 Health & Wellness
Week 5: Caring In Nursing	Discuss culture and ethnicity and how they affect client care.	Potter & Perry Chapter 9 Culture & Ethnicity
Week 6		Midterm exam
Week 7: Critical Thinking & the Nursing Process	Discuss the relationship of the nursing process to critical thinking. Identify the components of the nursing process	Potter & Perry Chapter 15 Critical Thinking in Nursing Practice Potter & Perry Chapter 16 Assessment & Chapter 17 Nursing Diagnosis Critical Thinking Paper Guidelines
Week 8: Critical Thinking & the Nursing Process	Identify the components of the nursing process	Potter & Perry Chapter 18 Planning Nursing Care, Chapter 19 Implementing Nursing Care, Chapter 20 Evaluation
Week 9: Communication in Nursing	Describe effective communication techniques utilized in professional nursing practice Identify various forms of nursing documentation	Potter & Perry Chapter 24 Communication, Critical Thinking Paper Due
Week 10: Communication in Nursing	Describe effective communication techniques utilized in professional nursing practice	Potter & Perry Chapter Chapter 24 Communication, Chapter 26 Documentation and Informatics
Week 11: Communication in Nursing	Describe effective communication techniques utilized in professional nursing practice Identify various forms of nursing documentation	Potter & Perry Chapter 24 Communication, Chapter 26 Documentation and Informatics
Week 12: Study Skills for Nursing Success	Discuss study skills utilized to promote success in nursing courses.	Nugent & Vitale Chapter 1 Fundamentals of Critical Thinking Related to Test Taking
Week 13 Study Skills for Nursing Success	Discuss study skills utilized to promote success in nursing courses.	Nugent & Vitale Chapter 1 Fundamentals of Critical Thinking Related to Test Taking
Week 14: Study Skills for Nursing Success	Discuss study skills utilized to promote success in nursing courses.	Nugent & Vitale Chapter 1 Fundamentals of Critical Thinking Related to Test Taking
Week 15		Final Exam